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The European Parliament Ambassador School Programme 2022-2023

Evaluation Report - Greece

Contract - COMM/LO-GR_ATH/FWC/2020/2



1 st General Lyceum of Metamorfosi

University of Piraeus Research Centre

Laboratory of Education Policy, Research, Development and Interuniversity Cooperation

Department of International and European Studies

University of Piraeus, Greece

Evaluation Team

Dr. Foteini Asderaki, Professor, Jean Monnet Chair, Director of the Laboratory of Education Policy, Research, Development and Interuniversity Cooperation, Department of International and European Studies, University of Piraeus, Greece

Dr. Foteini - Vassiliki Kuloheri, Doctorate in Education, MA in Applied Linguistics, BA in Greek and English Language and Literature, RSA DOTE with Distinction in Language and Methodology, Advanced Studies in TEFL, Certified Adult Educator, experienced school educator, educational researcher and author, Ministry of Education, Religious Affairs and Sports, Greece

Dr. Stylianos Ioannis Tzagkarakis, Political Scientist, Teaching Fellow at the University of Crete, General Secretary of the Hellenic Association of Political Scientists (HAPSc)

Dimitrios Kritas, PhD candidate, Department of Political Science of the University of Crete, Deputy President of the Hellenic Association of Political Scientists (HAPSc)

Olga Sideri, Sociologist, MSc in International and European Studies in Education, Training and Research, Researcher, Laboratory of Education Policy, Research, Development and Interuniversity Cooperation, University of Piraeus, Greece

Dimitra Theofilou, French teacher, postgraduate student in the MSc in International and European Studies in Education, Training and Research, University of Piraeus, Greece

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Introduction

The Laboratory of Education Policy, Research, Development and Interuniversity Cooperation (ERDIC) of the University of Piraeus conducted the evaluation of the actions and of the inherent activities submitted by the candidate Ambassador Schools online. The evaluation, which pertained to the whole school and not just the Senior or the Junior Ambassadors involved, comprised a total number of five sections. Three of these sections were graded and focused on the schools' participation and relevant activities. It also comprised two sections that were not graded; i.e. a first obligatory part that related to the appointment of the candidate Senior and Junior Ambassadors, the attendance of the relevant educational seminars/webinars for the new teacher and student entrants, and the maximum use of the educational tools provided for the achievement of the programme's aims, as well as a last part that included each school's evaluation of the EPAS programme.

Each one of the three graded sections of the evaluation form corresponded to a certain number of accreditation points (as shown in Table 1. below; 100 credits in total) depending on the response of each candidate school to the particular aspects of the programme; i.e. the schools' action on a European Parliament (EP) Political Priority (25 credits); the action on an EU-value campaign of the EP (25 credits); the action on Europe Day (25 credits); the creation and use of a digital/physical EU Info Point (10 credits); and the schools' participation and actions in the Together.eu Volunteers' Net (15 credits). Guidance was provided within the whole duration of the programme for the evaluation process regarding the criteria and the sub-criteria for each one of the above five parts.

EPLO contributed and approved the evaluation method, and the pre-formatted Final Activity Report was created for this purpose. Each candidate Ambassador School completed the Final Report Form analytically and submitted it. The schools were also asked to provide archives, photos, videos, and hyperlinks to corroborate the descriptions of their activities. Ninety-eight (98) out of one hundred seven (107) schools submitted the Final Activity Report. The vast majority of the participant schools - sixty one (61) of them - made commendable efforts to organise and implement all the activities related to the themes of the programme very well. Another twenty-two (22) schools responded adequately to the programme requirements, and eleven (11) schools responded quite sufficiently. Just four (4) submitted a too restricted implementation plan, and for this reason cannot by any means be eligible for the title of "EPAS Ambassador school".

1. Evaluation: Procedure and Criteria

Evaluation criteria	Credit No
PART A – Obligatory	None
1. Maximum use of educational tools provided for the programme aims	YES/NO
2. Appointment of (candidate) Senior Ambassadors and attendance of the relevant educational seminar for the new teacher entrants in the programme	YES/NO
3. Appointment of (candidate) Junior Ambassadors and attendance of the relevant educational seminar for the new student entrants in the programme	YES/NO

PART B		
B1. ACTION ON A POLITICAL PRIORITY (25 credits in total)		
1.	Description of action	5 in total
1.1	Action title (max 10 words)	1

1.2	Description (in English) of the basic idea of the central action and of the main activities done in this framework (max 120 words)	2
1.3	Description (in Greek) of the basic idea of the central action (max 50 words)	1
1.4	Description (in Greek) of the main educational aims of the central action (max 50 words)	1
2.	Preparation of action	7 in total
2.1	Basic preparation ways for the action (max 100 words)	3
2.2	Basic educational tools used during the action (max 50 words)	2

2.3	Main collaborations achieved with other agents while preparing for the action (max 50 words)	2
3.	Completion of action	13 in total
3.1	Details on the basic ways of presenting and disseminating the action (max 100 words)	4
3.2	Main collaborations achieved with other agents while presenting or/and disseminating the action (max 50 words)	2
3.3	Most important good practices that emerged in the framework of action implementation (max 50 words)	2
3.4	Occasional difficulties or/and problems, and solutions adopted while implementing the action (max 50 words)	1
3.5	Attachment of archives/photos/links/video relevant to the particular action	2
3.6	Overall evaluation of the action by (candidate) Senior Ambassadors, with reference to the basic educational aims (max 80 words)	1
3.7	Overall evaluation of the action by (candidate) Junior Ambassadors. To be completed after the submission of the Junior Ambassadors' report. (max 80 words)	1
4.	Additional compulsory information	No credits
4.1	How many women MEPs took part in your action in total ? How many men MEPs took part in your action in total ?	
4.2	How many students took part in your action (besides the candidate Junior Ambassadors)? How many teachers took part in your action (besides the candidate Senior Ambassadors)?	
B2. ACTION ON AN EU-VALUE CAMPAIGN (25 credits in total)		
1.	Description of action	5 in total

1.1	Action title (max 10 words)	1
1.2	Description (in English) of the basic idea of the central action and of the main activities done in this framework (max 120 words)	2
1.3	Description (in Greek) of the basic idea of the central action (max 50 words)	1
1.4	Description (in Greek) of the main educational aims of the central action (max 50 words)	1
2.	Preparation of action	7 in total
2.1	Basic preparation ways for the action (max 100 words)	3
2.2	Basic educational tools used during the action (max 50 words)	2
2.3	Main collaborations achieved with other agents while preparing for the action (max 50 words)	2
3.	Completion of action	13 in total
3.1	Details on the basic ways of presenting and disseminating the action (max 100 words)	4
3.2	Main collaborations achieved with other agents while presenting or/and disseminating the action (max 50 words)	2
3.3	Most important good practices that emerged in the framework of action implementation (max 50 words)	2
3.4	Occasional difficulties or/and problems, and solutions adopted while implementing the action (max 50 words)	1
3.5	Attachment of archives/photos/links/video relevant to the particular action	2
3.6	Overall evaluation of the action by (candidate) Senior Ambassadors, with reference to the basic educational aims (max 80 words)	1

3.7	Overall evaluation of the action by (candidate) Junior Ambassadors. To be completed after the submission of the Junior Ambassadors' report. (max 80 words)	1
4.	Additional compulsory information	No credits
4.1.	How many women MEPs took part in your action in total ? How many men MEPs took part in your action in total ?	
4.2	How many students took part in your action (besides the candidate Junior Ambassadors)? How many teachers took part in your action (besides the candidate Senior Ambassadors)?	
B3. ACTION ON EUROPE DAY (25 credits in total)		
1.	Description of action	5 in total
1.1	Action title (max 10 words)	1

1.2	Description (in English) of the basic idea of the central action and of the main activities done in this framework (max 120 words)	2
1.3	Description (in Greek) of the basic idea of the central action (max 50 words)	1
1.4	Description (in Greek) of the main educational aims of the action (max 50 words)	1
2.	Preparation of action	7 in total
2.1	Basic preparation ways for the action (max 100 words)	3
2.2	Basic educational tools used during the action (max 50 words)	2
2.3	Main collaborations achieved with other agents while preparing for the action (max 50 words)	2
3.	Completion of action	13 in total
3.1	Details on the basic ways of presenting and disseminating the action (max 100 words)	4
3.2	Main collaborations achieved with other agents while presenting or/and disseminating the action (max 50 words)	2

3.3	Most important good practices that emerged in the framework of action implementation (max 50 words)	2
3.4	Occasional difficulties and problems, and solutions adopted while implementing the action (max 50 words)	1
3.5	Attachment of archives/photos/links/video relevant to the action	2
3.6	Overall evaluation of the action by (candidate) Senior Ambassadors, with reference to the basic educational aims (max 80 words)	1
3.7	Overall evaluation of the action by (candidate) Junior Ambassadors. To be completed after the submission of the Junior Ambassadors' report. (max 80 words)	1
4.	Additional compulsory information	No credits
4.1.	How many women MEPs took part in your action in total ? How many men MEPs took part in your action in total?	
4.2	How many students took part in your action (besides the candidate Junior Ambassadors)? How many teachers took part in your action (besides the candidate Senior Ambassadors)?	
PART C		
CREATION AND USE OF DIGITAL/PHYSICAL EU INFO POINT (10 credits in total)		
1.	Have you created an Info Point? If yes, online, onsite, or both? Provide details. (max 100 words)	5
2.	Report on way(s) the EU Info Point is used. (max 80 words)	2
3.	Evaluation of EU Info Point created (max 80 words)	1
4.	Attachment of archives/photos/links/video about the particular action. You will be assessed for the quality of the material produced.	2
PART D		

TOGETHER.EU VOLUNTEERS' NET: PARTICIPATION & ACTIONS

(15 credits in total)

1.	Main activities implemented in the framework of participating in the Together.eu platform (max 80 words)	5
2.	Impact of activities related to the Together.eu platform	3
3.	Plan on future activities in view of 2024 European Elections (max 120 words)	5
4.	Attachment of archives/photos/links/video about the particular actions in the Together.eu platform	2
TOTAL CREDITS		100

PART E - PROGRAMME EVALUATION

NOTE: This part is not assessed, and any comments

will by no means influence the evaluation of your actions.

1. What's your overall evaluation of the Programme "European Parliament Ambassador Schools"? Please, select 1 to 5, where 5 is the best score, and explain your choice in brief. (max 80 words)
2. What's your evaluation of the training seminars at the start of the Programme? Please, select 1 to 5, where 5 is the best score, and explain your choice in brief. (max 80 words)
3. What's your evaluation of the educational tools, the platform of the Programme included? Please, select 1 to 5, where 5 is the best score, and explain your choice in brief. (max 80 words)

2. Candidate EPAS Schools and submission of Final Activity Report

Table 2. Submission of Final Activity Report per candidate EPAS School

Name of School	Final Activity Report
Attica	
1st Model General Lyceum of Athens "Gennadeio", Prefecture of Attica	YES
2nd Model General Lyceum of Athens, Prefecture of Attica	YES
3rd Vocational School Sivitanidios of Arts and Professions, Prefecture of Attica	NO
Model General Lyceum of Anavryta, Prefecture of Attica	YES
1st General Lyceum of Metamorfosi, Prefecture of Attica	YES
2nd General Lyceum of Vrilissia, Prefecture of Attica *	YES
2nd General Lyceum of Acharnon, Prefecture of Attica *	YES
Lyceum of College of Athens, Prefecture of Attica	YES
1st General Lyceum of Artemida, Prefecture of Attica *	YES
4th General Lyceum of Keratsini, Prefecture of Attica *	YES
Central Greece	
4th General Lyceum of Lamia, Prefecture of Fthiotida*	YES
1st Experimental General Lyceum of Chalkida, Prefecture of Evia	YES
Thessaly	
General Lyceum of Tyrnavos, Prefecture of Larissa	YES
2nd Second Chance School of Larissa, Prefecture of Larissa	NO
1st Experimental Lyceum of Larissa, Prefecture of Larissa	YES

Music School of Larissa, Prefecture of Larissa*	YES
1st Vocational School of Elassona, Prefecture of Larissa*	YES
1st Daily General Lyceum of Farsala, Prefecture of Larissa*	YES
General Lyceum of Velestino, Prefecture of Magnesia*	NO
2nd Model General Lyceum of Volos, Prefecture of Magnesia*	YES
6th General Lyceum of Volos, Prefecture of Magnesia*	YES
General Lyceum of Palamas, Prefecture of Karditsa*	YES
6th General Lyceum of Trikala, Prefecture of Trikala*	YES
Central Macedonia	
12th General Lyceum of Thessaloniki, Prefecture of Thessaloniki	YES
Aristotelio College of Thessaloniki*	YES
2nd General Lyceum of Thessaloniki, Prefecture of Thessaloniki	YES
2nd Lyceum of Pylaia, Thessaloniki, Prefecture of Thessaloniki	YES
Special High School for the Deaf & Hard of Hearing of Thessaloniki, Prefecture of Thessaloniki *	NO
Special High School & Lyceum of Vocational Education Pefkon, Thessaloniki, Prefecture of Thessaloniki *	NO
1st General Lyceum of Menemeni, Prefecture of Thessaloniki	YES
2nd General Lyceum of Thermaikos, Prefecture of Thessaloniki	YES
1st General Lyceum of Kilkis, Prefecture of Kilkis	YES
3rd General Lyceum of Veroia, Prefecture of Imathia	YES
1st General Lyceum of Naoussa, Prefecture of Imathia	YES
2nd General Lyceum of Serres, Prefecture of Serres*	NO
3rd General Lyceum of Serres, Prefecture of Serres	YES

3rd General Lyceum of Serres, Prefecture of Serres	YES
1st General Lyceum of Katerini, Prefecture of Pieria*	YES
2nd General Lyceum of Katerini, Prefecture of Pieria	YES
Model Vocational School of Krya Vryssi, Prefecture of Pella*	YES
Eastern Macedonia and Thrace	
General Lyceum of Soufli, Prefecture of Evros	YES
General Lyceum of Didimoticho, Prefecture of Evros	YES
General Lyceum of Tycherio, Prefecture of Evros	YES
4th Vocational School of Alexandroupoli, Prefecture of Evros	YES
General Lyceum of Samothrace, Prefecture of Evros*	YES
Intercultural General Lyceum of Shapses, Prefecture of Rodopi*	YES
Minority High School of Komotini, Prefecture of Rodopi	YES
General Lyceum of Kalampaki, Prefecture of Drama	YES
General Lyceum of Krinides, Prefecture of Kavala	YES
General Lyceum of Chrysoupoli, Prefecture of Kavala	YES
Western Macedonia	
3rd General Lyceum of Kozani, Prefecture of Kozani	YES
1st General Lyceum of Kozani, Prefecture of Kozani	YES
Music High School & Lyceum of Siatista "Konstantinos & Eleni Papanikolaou", Prefecture of Kozanis*	YES
3rd General Lyceum of Ptolemaida, Prefecture of Kozani*	YES
1st Vocational Lyceum of Grevena, Prefecture of Grevena*	YES

Music School of Kastoria, Prefecture of Kastoria*	YES
2nd General Lyceum of Florina, Prefecture of Florina*	YES
Epirus	
Experimental Lyceum of Zosimaia School, Ioannina, Prefecture of Ioannina	YES
General Lyceum of Anatoli, Ioannina, Prefecture of Ioannina	YES
"Zografeio" Lyceum of Ioannina, Prefecture of Ioannina*	YES
General Lyceum of Doliana, Prefecture of Ioannina*	YES
1st General Lyceum of Metsovo, Prefecture of Ioannina*	YES
1st General Lyceum of Philippiada, Prefecture of Preveza	YES
3rd General Lyceum of Arta, Prefecture of Arta*	YES
Ionian Islands	
General Lyceum of Skripero, Prefecture of Kerkyra (Corfu)*	YES
4th General Lyceum of Kerkyra, Prefecture of Kerkyra (Corfu)*	YES
3rd General Lyceum of Kerkyra, Prefecture of Kerkyra (Corfu)*	YES
High School & Lyceum of Mesovounia, Prefecture of Kefalonia*	YES
Western Greece	
1st General Lyceum of Agrinio, Prefecture of Aetolia-Acarnania	NO
Special and Vocational High School-Lyceum of Agrinio, Prefecture of Aetolia-Acarnania	YES
1st Daily and Vocational School of Nafpaktos, Prefecture of Aetolia-Acarnania*	YES
Kotronis Schools, Nafpaktos, Prefecture of Aetolia-Acarnania	YES
Model Lyceum of Patras, Prefecture of Patras	YES

5th General Lyceum of Patras, Prefecture of Patras*	YES
3rd General Lyceum of Pyrgos "Pierre de Coubertin", Prefecture of Pyrgos*	YES
Peloponnese	
General Lyceum of Chiliomodi, Prefecture of Korinthos*	NO
Model Vocational School of Argos, Prefecture of Argolida*	YES
Neo Scholeio, Argos, Prefecture of Argolida*	YES
1st General Lyceum of Tripoli, Prefecture of Arcadia	YES
3rd General Lyceum of Tripoli, Prefecture of Arcadia*	YES
General Lyceum of Tropaia, Prefecture of Arcadia	YES
General Lyceum of Gytheio, Prefecture of Lakonia*	YES
6th General Lyceum of Kalamata, Prefecture of Messinia	YES
Armenio General Lyceum of Arfara, Prefecture of Messinia	YES
North Aegean	
General Lyceum of Moudros, Limnos, Prefecture of Lesvos	YES
Model General Lyceum of Mytilene & University of Aegean, Prefecture of Lesvos*	YES
1st Vocational School of Mytilene, Prefecture of Lesvos*	YES
Music Lyceum of Mytilene, Prefecture of Lesvos	YES
Afternoon High School & Lyceum of Chios, Prefecture of Chios*	YES
High School - Lyceum of Oinousses, Prefecture of Chios	YES
1st Vocational School of Oinousses, Prefecture of Chios*	YES
General Lyceum of Evdilos, Ikaria, Prefecture of Samos*	YES

South Aegean	
4th General Lyceum of Rhodes, Prefecture of Dodecanese	YES
High School - Lyceum Gennadiou of Rhodes, Prefecture of Dodecanese	YES
General Lyceum of Kremasti, Rhodes, Prefecture of Dodecanese*	YES
General Lyceum of Zipari, Kos, Prefecture of Dodecanese	YES
1st Daily Vocational School of Kos, Prefecture of Dodecanese*	NO
High School and Lyceum of Folegandros, Prefecture of Dodecanese*	YES
1st General Lyceum of Kalymnos "Nikiforeion", Prefecture of Dodecanese*	YES
Vamvakareio Lyceum of "De La Salle", Syros, Prefecture of Cyclades*	YES
Model and Vocational School of Syros, Prefecture of Cyclades	YES
Crete	
11th General Lyceum of Heraklion, Prefecture of Heraklion	YES
1st General Lyceum of Heraklion "Kapetanakeio", Prefecture of Heraklion*	NO
General Lyceum of Agia Varvara, Prefecture of Heraklion*	YES
General Lyceum of Archanes, Prefecture of Heraklion*	YES
2nd Vocational School of Rethymno, Prefecture of Rethymno*	YES
1st General Lyceum of Ierapetra, Prefecture of Lasithi	YES
Total	107
	95

* Newcomers 2022-23

3. Evaluation of Schools per Region

3.1. Region of Attica

1st Model General Lyceum of Athens Gennadeio, Attica

Description of actions and of related activities:

The school worked productively and thoroughly on the design and implementation of actions and activities that led to the adequate enrichment of knowledge and the acquisition of skills. In particular:

-Action on a political priority

They participated in the 2nd Youth Conference on Climate Change: «We discuss climate change in Metropolitan Athens, and we suggest solutions». The Conference was organized in the context of the action «Climatically resistant regions through systematic solutions and innovations» - ARSINOE under the formula of the European Green Agreement aiming at posing realistic suggestions for the overall attitude towards climate change. Firstly, they established a climate change team and they studied the ARSINOE program guide. They measured the annual carbon footprint and recorded the climate vulnerability of Athens, they designed solutions for climate change, and selected two students to represent our school at the 2nd Youth Assembly. Subsequently, the team was informed about the climate crisis by Mr. Othonas Kaminaris at an event held at the school. Then, team members exchanged ideas and prepared our school's proposals for addressing the climate crisis.

· Action on an EU-value campaign

The EPAS team of the school addressed an invitation to Mrs Kountoura, Member of the European Parliament, in order to discuss matters of equality concerning the Day Devoted to Women. Under this context the EPAS team of the 2nd Model Lyceum of Athens as well as the EPAS team of the 2nd Lyceum of Acharnai were invited to the library of the school. At the same time, the 12th Lyceum of Thessaloniki participated online. The members of the team got prepared through the following steps: Study of informative material concerning the women's rights, the European policy and the Istanbul Convention and they discussed along with pupils from other schools with Mrs Kountoura the policies for equality between men and women in the EU.

· Action on Europe Day

They participated in the 2nd Students' Conference under the title: «Young People and Europe», which was organized under the aegis of the municipality of Athens, with the support of the European Parliament Office in Greece and the support of Europe Direct ELIAMEP in Attica. The Conference was hosted in the Serafeio Cultural Centre of Athens. The main target of the Conference was the active citizenship through the enrichment of the youth's knowledge concerning the European Parliamentary and the values of Democracy. The students who participated in the Conference had the chance to exchange opinions and to make suggestions concerning the challenges and the expectations which are offered through our country's participation in the European Union.

· EU Info point

The school created a physical and digital (<https://gennadeioschoolambassador.wordpress.com/%CE%B3%CF%89%CE%BD%CE%B9%CE%AC-%CE%BC%CE%AC%CE%B8%CE%B7%CF%83%CE%B7%CF%82/>) EU info point, which was open to anyone in the school community who was interested in getting updated on EU issues and on the implementation of their EPAS Program.

· Participation in the together.eu

As part of our participation in the Together.eu platform, they posted actions that they implemented within the framework of the "Schools-Ambassadors of the European Parliament" Program. Additionally, they attended training seminars on Equality and Inclusion in European elections.

Best practice:

- In order to participate in the 2nd Youth Conference on Climate Change: «We discuss the climate change in Metropolitan Athens and we suggest solutions», they established a climate change team and they studied the ARSINOE program guide. They measured the annual carbon footprint and recorded the climate vulnerability of Athens, they designed solutions for climate change, and selected two students to represent our school at the 2nd Youth Assembly.

Evaluation:

PART B - Main Actions (Total points: 74/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/Description of action	5/5	5/5	5/5	
Preparation	7/7	6/7	7/7	
Completion of action	13/13	13/13	13/13	
Total points	25/25	24/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total points: 10/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
5/5	2/2	1/1	2/2	10/10

PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total points: 15/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
5/5	3/3	5/5	2/2	15/15
TOTAL SCORE: 99/100				

Selected hyperlinks to activities:

- <https://gennadeiosschoolambassador.wordpress.com/%ce%b1rsinoe/>
- <https://gennadeiosschoolambassador.wordpress.com/%CE%B2%CF%81%CE%B1%CE%B2%CE%B5%CE%AF%CE%B1-lux-2022-2/>
- <https://gennadeiosschoolambassador.wordpress.com/euroscola-2022-2/>
- <https://gennadeiosschoolambassador.wordpress.com/mazi-eu/>

Selected photographs:



2nd Model General Lyceum of Athens, Attica

Description of actions and of related activities:

Very serious and thorough approach to engrossing actions that entailed digging deep into the EPAS training materials and EU sources and networking with many important agents, for the purpose of raising awareness of burning current EU issues and of encouraging critical thinking in a very big audience. In particular:

-Action on a political priority

EU policies on equality issues, in particular on women's status, were focused on during discussions with experts, MEP Kountoura, the EP Vice President Papadimoulis and the novelist L. Divani. The content of articles of the EU Charter of Fundamental Rights and of a relevant EP Resolution, adopted as a Council Directive, were also studied and critically approached, and an interview with MEP Kountoura was broadcast on European School Radio. The action was very thoroughly prepared with the study and use of EPAS training materials, the constructive use of collaborative digital tools, the launching of a wide spectrum of collaborations, and the preparation of information materials. Action diffusion was very successful too, as a large variety of means was employed for this purpose (like the radio, the press, the school web page, posters, and Parents' Associations), and the students ultimately managed to become very well-informed about contemporary EU priorities, and more skillful in communication, presentations, critical thinking, collaboration, research, and the use of digital media.

· Action on an EU-value campaign

Following an introduction to what the LUX Audience Award is, students, parents and teachers of the school and of other networking schools, as well as university students, were invited to watch the 2022 LUX Audience Award film "Quo vadis, Aida?", and then to rate it. In addition, Prof. Armakolas's presentation of the historic and social context of the film sparked off a debate in the audience about war crimes and the future of Europe. Secondly, the 2022 Sakharov Prize award ceremony was attended live through direct broadcast from EP, Strasburg after the students were informed about the Prize and its importance. The school also launched the EPAS 2022-2023 actions with an event dedicated to the 2022 Sakharov Prize for Freedom of Thought given to the Ukrainian people, during which the wider audience (five schools in total) had the chance to be introduced by Emer. Prof. Tsoukalas to political, economic and diplomatic aspects of the Russia-Ukraine war and become aware by Mr. Bersimis, the representative of the Marioupoli Greek expats, of individual war experiences. Following this event, the candidate Junior Ambassadors organized a voluntary Christmas action for 30 Ukrainian families in Athens.

· Action on Europe Day

In view of the 2024 European elections, three experts (the RePowerEU project, the Green Deal & Digital Transition, Democracy & Values) were invited to inform all the school students about the 2023-2024 EU political priorities in an event in which all the attendants were given the chance to view a video message about Europe Day by the Head of the Office of the EP in Athens, Mr. Tsoutsoplidis, and two more videos from cooperating schools (Portugal & Soufli). Besides this central action, the school students discussed BREXIT online with J. Ktistakis, Greek Judge in the European

Court of Human Rights, individual candidate Junior Ambassadors participated in the 2nd Student Conference on "The Young and Europe" organized by the 1st Model General Gennadeio Lyceum, candidate Junior Ambassadors and Senior Ambassadors took part in the celebration of Europe Day by EPLO Athens, and the school participated in the project of Agrupamento de Escolas de Valbom, Portugal for the making of a collaborative video in which students from six European countries talk about the future of Europe and make suggestions for its reinforcement.

· EU Info point

Both a physical and a digital EU Info Point were created, maintained and made full use of. The physical one has been fully equipped not only with useful information EU materials, but also with equipment for teleconferencing, presentations, collaborative student work and the hospitable acceptance of visitors. The digital one is well organized in units and functions as a depository of the students' actions for diffusion purposes.

· Participation in the together.eu

Full student participation in the attendance of a large number of together.eu events and in the diffusion of the knowledge and experience acquired to the wider school community. Important impact achieved in the shaping of the students' identity as EU citizens and of their positive attitude to the Euro elections, in the sharpening of their critical skills, and in the use of the platform as a digital tool for the diffusion of school actions focusing on the EU.

Best practices:

- Interview with an MEP broadcast on European School Radio
- Screening of a LUX Audience Award film to a large audience from many networking schools, with a follow-up discussion led by an academic on its historic and social context
- Organization of an event dedicated to the Sakharov Prize for Freedom for Thought in order to launch the start of the EPAS 2022-2023 school actions
- Discussion of an EU burning issue (i.e., BREXIT) with a Greek Judge of the European Court of Human Rights
- Use of the EU Info Point to diffuse the knowledge acquired during the *together.eu* events to the wider school community

Evaluation:

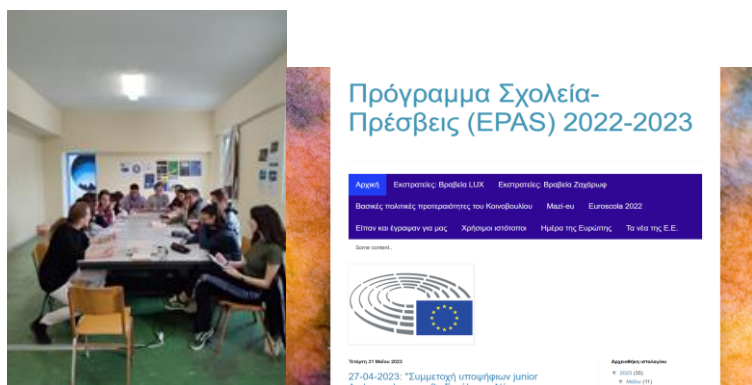
PART B - Main Actions (Total credits:75/75)			
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day
Description of action	5/5	5/5	5/5

Preparation	7/7	7/7	7/7	
Completion of action	13/13	13/13	13/13	
Total credits	25/25	25/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total credits: 15/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
5/5	3/3	5/5	2/2	15/15
TOTAL SCORE: 100/100				

Selected hyperlinks to activities:

- https://epasgreece.eu/sites/default/files/actions_final/1292/action_final1292-analytiki_perigrafi_drason_pol_proteraiotites.pdf
- <https://europeanschoolradio.eu/archives/production/7586#sch>
- https://epasgreece.eu/sites/default/files/actions_final/1292/action_final_1292-analytiki_perigrafi_drason_gia_ekstrateies_axias.pdf
- https://epasgreece.eu/sites/default/files/actions_final/1292/action_final_1292-analytiki_perigrafi_ton_drason_imera_tis_eyropis_2023.pdf
- <https://mazi.eu/el/event/2023-2023-05-03-1462/register>
- <https://mazi.eu/el/event/brexit-2023-03-17-1338/register>

Selected photographs:



3rd Vocational School Sivitanidios of Arts and Professions, Attica

Description of actions and of related activities:

The school did not submit any actions. In particular:

-Action on a political priority

No relevant action was submitted.

· Action on an EU-value campaign

No relevant action was submitted.

· Action on Europe Day

No relevant action was submitted.

· EU Info point

No relevant action was submitted.

· Participation in the together.eu

No relevant action was submitted.

Best practice:

- No best practices were submitted.

Evaluation:

PART B - Main Actions (Total points: 0/75)			
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day
Topic selection/Description of action	0/5	0/5	0/5
Preparation	0/7	0/7	0/7
Completion of action	0/13	0/13	0/13
Total points	0/25	0/25	0/25
PART C - Creation and use of digital/physical EU Info Point (Total points: 0 /10)			

Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
0/5	0/2	0/1	0/2	0/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total points: 15/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
0/5	0/3	0/5	0/2	0/15
TOTAL SCORE: 0/100				

Selected hyperlinks to activities:

No hyperlinks were submitted.

Selected photographs:

No photographs were submitted.

Model General Lyceum of Anavryta, Attica

Description of actions and of related activities:

EU history and culture, and active citizenship blend well in a project that forwards the acquisition of knowledge and the empowerment of the young. In particular:

-Action on a political priority

A campaign is reported to have taken place to strengthen the positive attitude towards democratic participation in Europe and emphasize the support of the EU for human rights and gender equality. On Women's Day classroom events are reported to have taken place about the steps of progress in the EU re. gender equality and about the cases of distinguished women who at the start of the 20th cent. overcame obstacles and managed to contribute to science significantly. In addition, classroom events are said to have occurred focusing on the profile of the EU (e.g., member-states, principles/values, history, conditions for membership, etc.) and the importance of active citizenship. Prior to these events, interviews are claimed to have been conducted with school students about their perception of the EU and democracy within it, and with middle-aged women from various social backgrounds about their social status and their experiences with this through time.

· Action on an EU-value campaign

The candidate Ambassadors participated in "The Day of European Authors", an initiative by the European Commission, with the aim to reconnect as young individuals with book reading, discover the diversity of European literature, become aware of the EU programs run in the EU to promote reading, and hence be empowered as EU citizens. The action included reading aloud by Kallia Papadakis, author awarded with the European Union Prize for Literature 2019, and by Manto Makka, author and graduate of the Anavryta Lyceum. Prior to aloud reading, the candidate Junior Ambassadors explained the reasons behind the action, and as a follow-up to each activity, questions were asked by the attendees.

· Action on Europe Day

To celebrate Europe Day the candidate Senior and Junior Ambassadors collaborated for the implementation of a central event, in which Prof. K. Botsiou, Piraeus University, delivered a speech on "The origins of European unification and its importance nowadays". As a follow-up, the student attendees posed questions, thus creating the circumstances for a fruitful, democratic dialogue that contributed to the critical review of the historical events of the last century and the exchange of views and concerns about the present and future of European unification. This onsite event was also transmitted online, and as a result was well-attended by a large number of other candidate EPAS schools across Greece. Prior to the speech, the attendees had the chance to play a Kahoot game on the EU, under the candidate Junior Ambassadors' guidance. A video-recording of this speech was also uploaded on YouTube for future use.

· EU Info point

The EU Info Point came in both types. The physical one consisted of a notice board with posters about upcoming events and printed EU-related material available to visitors. Digitally, a padlet, a Facebook page and an Instagram page were created.

· *Participation in the together.eu*

The Senior and Junior Ambassadors subscribed to the platform, navigated through it and disseminated their participation in the European Commission's action "Day of European Authors" and Prof. K. Botsiou's speech on "The origins of the EU and its importance nowadays". The platform was also used as a source of inspiration. Re. future activities on the European elections 2024, they wish to motivate the students to vote.

Best practices:

- Participating in the European Commission's initiative "The Day of European Authors", with the aim to reconnect as young individuals with book reading, discover the diversity of European literature, become aware of programs run in the EU to promote reading, and hence be empowered as EU citizens.

Evaluation:

PART B - Main Actions (Total credits: 51/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of action	4/5	4/5	4/5	
Preparation	3/7	4/7	3/7	
Completion of action	8/13	10/13	11/13	
Total credits	15/25	18/25	18/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits: 5 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
3/5	0/2	0/1	2/2	5/10

PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total credits: 7/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
5/5	0/3	0/5	2/2	7/15
TOTAL SCORE: 63/100				

Selected hyperlinks to activities:

- https://epasgreece.eu/sites/default/files/actions_final/1332/action_final_1332-papadaki_1.jpg
- <https://www.youtube.com/watch?v=1Ypuy2mtH0E>
- <https://www.youtube.com/watch?v=S6BSYJX4EnI>

Selected photographs:



1st General Lyceum of Metamorfofi, Attica

Description of actions and of related activities:

A well-motivated project, including actions centered on human rights and active citizenship, based on the construction of solid background knowledge through the study of well-chosen EU/EP sources and resulting in many artistic creations. In particular:

-Action on a political priority

Due to the students' concerns for their future employment prospects, the main action focused on "The right of the young to work". So, firstly, it entailed a discussion with K. Filinis, an ELIAMEP researcher at the program "Youth Employment and Gender Equality: Mobilizing human capital for sustainable growth in Greece", informing them about the nature of work and the reasons for working, the way the market functions, the work cycle, the institutional framework that protects the workforce at national, EU and international level, the professions of the future, the possibilities for mobility within the EU, and the need for skill development. Secondly, the action comprised an online discussion, coordinated by a journalist at the EPLO Athens premises, between female candidate Junior Ambassadors and MEP D. Papadimoulis, EP Vice-President, on gender equality at work. For dissemination purposes, an article was written by a candidate Junior Ambassador and a video recording of this was posted on YouTube, while both were made available on the school's digital EU Info Point. Two posters were also made by the students to reinforce the right to work.

· Action on an EU-value campaign

The action was a tribute to the Sakharov Prize, presented by the candidate Junior Ambassadors, in their role as multipliers of knowledge, to the whole school at the school's EU Info Point and to each class separately at their classroom. During this action, a discussion took place with Prof. M. Gavouneli, President of National Commission for Human Rights, on "The Universal Declaration of Human Rights". Additionally, an artistic student creation was made depicting human rights in the form of puzzle pieces put together in harmony, a YouTube video on the EU human rights was released, a watercolor art poster was designed promoting the protection of freedom of thought by the EP, presentations were created on the Prize and on the history of human rights, and a virtual exhibition hall was designed, displaying facts about the Sakharov Prize.

· Action on Europe Day

In response to the celebration of Europe Day, the candidate Junior Ambassadors organized a central event entitled "The Europe I dream of". This comprised an in-depth discussion with the Romanian MEP R. Strugariu about the European lifestyle, the need for active citizenship in the young, the corruption of MEPs and problems in education, an informative session with the representative of Hellenic Youth Participation E. Kardamitsi about the initiatives taken by the EU for the young, with an emphasis on EU programs like Erasmus+, and the presentation of all the EPAS school activities to the whole school community. Attendees also had the chance to see student posters of all the EPAS actions, play EU games, listen to music from EU member states and have access to printed reading materials.

· EU Info point

Both a physical and a digital EU Info Point were created, maintained and made full use of. The physical one has been equipped with books, posters and information leaflets on the EU, as well as with audiovisual material. The digital dimension of the Info Point is realized through five sources; i.e. the official school site, and the Facebook, Instagram, Twitter and YouTube EPAS accounts, while the QR code enhances access to them. Both Points are reported to have contributed to the development of skills in the candidate Junior Ambassadors, to have been visited well, and to have become a part of the school's daily life.

· Participation in the together.eu

After subscribing, the students navigated in the platform and became aware of the possibilities it offers. The main activity was on "The Young and the European Elections-Your vote counts", during which they carried out an online discussion with MEP K. Arvanitis about the necessity for the active citizenship of their young and their participation in the elections. The students were well-prepared for this discussion through a simulation of the European Council they had taken part in together with other European EPAS schools. In addition, a survey addressed to the young was prepared and distributed. The together.eu activities motivated the students, provided opportunities for collaboration, increased their knowledge background and improved their effectiveness as multipliers of this knowledge. Re. future activities on the European elections 2024, they are mainly planning to make a campaign on the need for the vote of the young and form groups looking at the concerns of the young more closely and making suggestions for their solution.

Best practices:

- Creation of a virtual exhibition hall, comprising separate rooms, in each of which facts about the Sakharov Prize are presented.
- Interview of a Romanian MEP about the European lifestyle, the need for active citizenship in the young, the corruption of MEPs and problems in education
- Presentation of all the EPAS school actions in interactive padlet form

Evaluation:

PART B - Main Actions (Total credits: 66/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of action	4/5	5/5	4/5	
Preparation	7/7	7/7	7/7	

Completion of action	10/13	10/13	12/13	
Total credits	21/25	22/25	23/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits: 10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total credits: 15/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
5/5	3/3	5/5	2/2	15/15
TOTAL SCORE: 91/100				

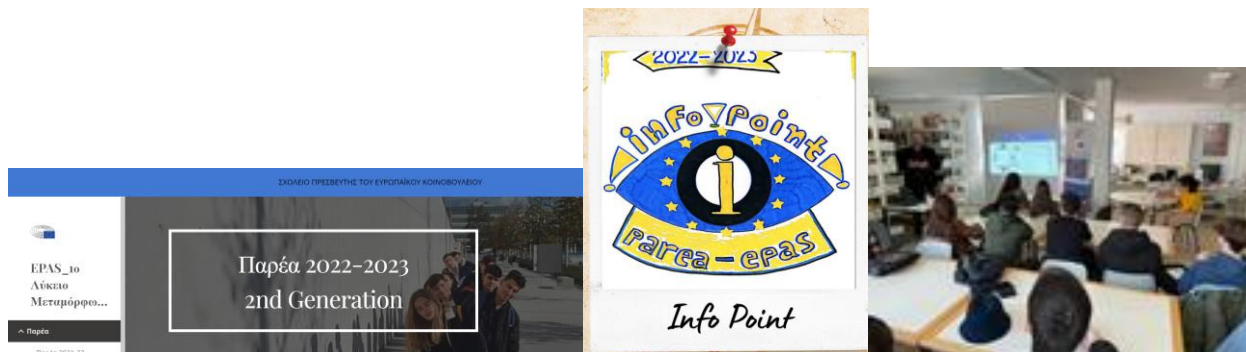
Selected hyperlinks to activities:

<https://sites.google.com/view/parea-1lm/%CE%B1%CF%81%CE%B8%CE%BF%CE%B3%CF%81%CE%B1%CF%86%CE%AF%CE%B1#h.vahixhkb6htd>

https://emaze.me/parea_epas#1

<https://padlet.com/pareaepas/padlet-kzuynaowxanj0frs>

Selected photographs:



2nd General Lyceum of Vrilissia, Attica

Description of actions and of related activities:

An important planned piece of school work, with obvious interest in the EU values and EP political priorities. In particular:

-Action on a political priority

Having chosen the major political priority of equality and fight against discrimination and wishing to inform students about women's rights and show cases where these rights are violated on a global scale, the candidate Junior Ambassadors invited keynote speaker MEP E. Vozemberg, Vice-chair of the Committee on Women's Rights and Gender Equality to speak on the topic and to respond to the students' questions. Prior to her presence at school, information and statistical data were collected re. the violation of women's rights globally and in Europe, and the legislation re. the protection of women's rights both in Europe and worldwide was reviewed. A comprehensive presentation of high content quality was also put together highlighting women's status historically (i.e., from Ancient Greece to the 21st cent.), giving statistical data on the violation of women's rights internationally, describing cases in which the rights for freedom and self-determination are not respected all over the world, informing about the action of relevant NGOs in Greece and the EU, and about EU and EP actions forwarding women's rights and equality, and showing a range of video interviews of specialists on the matter. Effort was also invested in the diffusion of the informative event.

· Action on an EU-value campaign

A visit to Strasburg was organized for the students' familiarization with the way the EP functions and the experiential consolidation of the democratic value of the freedom of speech.

· Action on Europe Day

To celebrate Europe Day, an extract from Aristophanes's anti-war work "Peace" was presented at the Parliamentary Hall («Βουλευτήριο») of the Ancient Agora and was well-attended by visitors of the archaeological site. A recording of this theatrical performance was also made public during the Europe Day event at the school Library in the presence of the local society and representatives of the Municipality. Besides the performance, during this event, poetic student creations were read aloud, artistic student works were exhibited, anti-war songs were played, a choreography on Beethoven's 5th Symphony from the EU hymn "Ode to Joy" was shown, and the presentation entitled "War and Peace" was made. This comprehensive and carefully prepared presentation encompassed reference to extracts from seminal Greek and foreign literary works, photos from the First and Second World Wars, artistic creations of renown painters, and cinematographic works. Both events were reported in social media, at the school blog and in press releases by the local paper "Vrilissia News" and the Athens-Macedonia Press Agencies.

· EU Info point

The physical EU Info Point was established at a central school location, thus made easily accessible to all for the purpose of getting informed and cooperating. A section of the official school blog comprised the digital EU Info Point, where reports and photos of the EPAS actions were posted.

· *Participation in the together.eu*

No participation in the together.eu platform recorded. With regard to future school activities re. the 2024 European elections, the candidate Ambassadors have considered the necessity for more action against gender violence, and for the protection of human rights, the decrease of illiteracy and participation in Erasmus+ programs.

Best practices:

- Educational visit to the Strasbourg EP premises
- Theatrical performance of an extract from Aristophanes's anti-war work "Peace", including choreography on Beethoven's 5th Symphony and a song composed by student volunteers, presented at the Parliamentary Hall («Βουλευτήριο») of the Ancient Agora for the celebration of Europe Day

Evaluation:

PART B - Main Actions (Total credits: 52/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of action	4/5	4/5	5/5	
Preparation	4/7	3/7	6/7	
Completion of action	8/13	6/13	12/13	
Total credits	16/25	13/25	23/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits

5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total credits: 6/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
1/5	0/3	5/5	0/2	6/15
TOTAL SCORE: 68/100				

Selected hyperlinks to activities:

- [action_final1275-womens_rights.pptx](#)
- [action_final_1275-polemos_kai_eirini_3.pptx](#)
- <https://photos.app.goo.gl/KAYGtFvk6Zn4GMmKA>
- <http://www.2lviril.gr/index.php/component/content/category/72-epas2022>

Selected photographs:



2nd General Lyceum of Acharnes, Attica

Description of actions and of related activities:

The school conducted interesting actions and activities. In particular:

· Action on a political priority

A seminar on Gender Equality, the Rule of Law, and the Fight against Discrimination was organized, featuring a guest speaker, MEP E. Koundoura. For this event, preparation of questions was carried out by the junior ambassadors, utilizing platforms with videos and texts. Additionally, questionnaires were distributed, along with historical texts and Declarations.

· Action on an EU-value campaign

The theme the students engaged with was the concept of citizenship. In this context, they had a meeting with the Deputy Ombudsman for Children's Rights, Theoni Koufonikolakou, during an event at "Gennadios" Model Lyceum. The elected President of the European Network of Ombudspersons for Children spoke to us about children's rights, and they discussed topics such as democratic schools, a child's personal space, laws protecting their rights, sexuality, stereotypes, and more.

· Action on Europe Day

An event titled "Europe in the 21st Century: Pioneer or Follower in Power Relations of the 21st Century" took place. Material from books and websites was studied, and student presentations were created. Speakers were invited to participate. The event involved collaboration with government institutions, and a press release and invitation were issued and sent to local media.

· EU Info point

They created both a digital info point (http://2lyk-acharn.att.sch.gr/?page_id=2508) and a physical one within the school, as well as presence on social media platforms.

· Participation in the together.eu

Regarding their participation on the platform, they mention that they took part in the "Europe Day" event on May 9th at the Athens Concert Hall. Additionally, they plan future actions that include inviting Members of the European Parliament to give speeches.

Best practice:

- Conduction of research based on questionnaires

Evaluation:

PART B - Main Actions (Total credits: 58/75)			
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day
Description of the action	5/5	5/5	5/5

Preparation	6/7	7/7	4/7	
Completion of action	6/13	8/13	11/13	
Total credits	17/25	21/25	20/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits: 7/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
3/5	2/2	1/1	2/2	7/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total credits: 5/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
1/5	1/3	1/5	2/2	5/15
TOTAL SCORE: 70/100				

Selected hyperlinks to activities:

- <https://www.instagram.com/p/CsZURXGPwoP/>
- <https://www.instagram.com/p/CqVrtByoM3f/>
- http://2lyk-acharn.att.sch.gr/?page_id=2508&page=3

Selected photographs:



Lyceum College of Athens, Attica

Description of actions and of related activities:

The school worked productively on the design and implementation of actions and activities that led to the adequate enrichment of knowledge and the acquisition of skills. In particular:

-Action on a political priority

They implemented a presentation entitled “The environmental crisis is here”, which was presented by students during the implementation of the Student Symposium of Attica High Schools, as members of the UNESCO Associated Schools Network. The aim of the students' presentation was to highlight the central position of the climate change issue in the debate about the future of Europe and EU policy, while at the same time to demonstrate their own thoughts and concerns as European citizens. The presentation also aimed at sensitizing the school community and informing students about the climate crisis and its effects.

· Action on an EU-value campaign

They implemented an action about domestic violence. The basic idea of this action was the preparation of a campaign against domestic violence for the celebration of “Women’s Day”. The campaign was prepared by junior ambassadors, who were also members of the “Youth Parliament” program and contained a series of seminars, a presentation and a poster that were based on the research carried out by the junior ambassadors.

· Action on Europe Day

They organized a conference for the celebration of Europe Day which included the following: A main speech by Dr Stelios Koutnatzis, Lecturer of Public Law and Secretary General of the Greek Government, presentations by junior ambassadors about the actions they prepared and carried out for this year's EPAS program, a presentation by the students of Ecole Internationale Gaston Thorn, Luxemburg, a discussion panel between the participants and the main speaker.

· EU Info point

The school created a physical and a digital EU info point, which was open to everyone in the school community who was interested in getting updated on EU issues and on the implementation of their EPAS Program.

· Participation in the together.eu

Through the Together.eu platform, they were informed about the latest news from Europe, campaigns organized by the European Parliament, and organizations throughout Europe that play a significant role in amplifying the voices of citizens. From the available resources, a poster related to Europe Day was used, and a corresponding event was held at the school and uploaded to the platform.

Best practice:

- Implementation of a campaign against domestic violence for the celebration of “Women’s Day”. The campaign was prepared by Junior ambassadors, who were also members of the “Youth Parliament” program, and contained a series of seminars, a presentation and a poster that were based on the research carried out by the Junior ambassadors.

Evaluation:

PART B - Main Actions (Total points: 69/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/Description of action	5/5	5/5	5/5	
Preparation	6/7	6/7	7/7	
Completion of action	11/13	12/13	12/13	
Total points	22/25	23/25	24/25	
PART C - Creation and use of digital/physical EU Info Point (Total points: 9/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
5/5	2/2	1/1	1/2	9/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total points: 13/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
4/5	2/3	5/5	2/2	13/15
TOTAL SCORE:91/100				

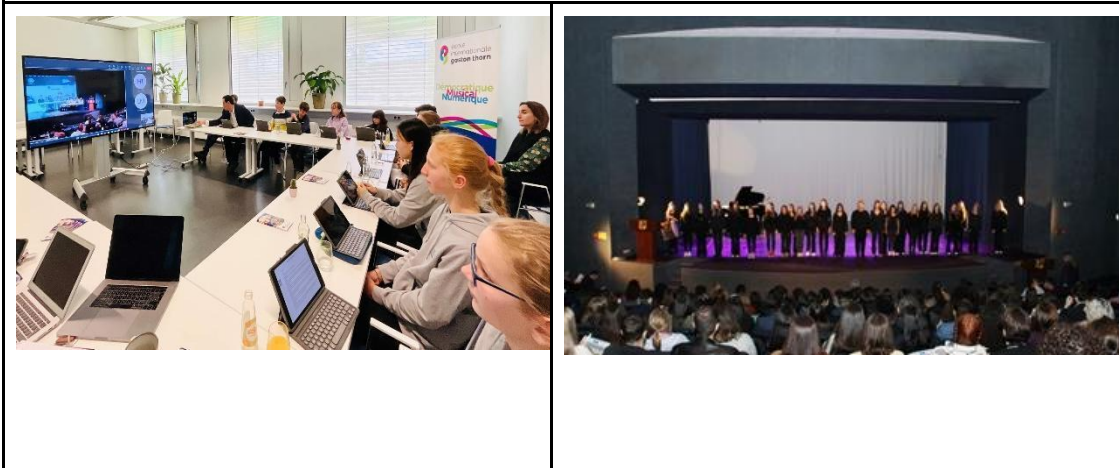
Selected hyperlinks to activities:

- <https://www.athenscollege.edu.gr/news/details/2023/03/14/21%CE%BF-%CE%BC%CE%B1%CE%B8%CE%B7%CF%84%CE%B9%CE%BA%CF%8C-%CF%83%CF%85%CE%BC%CF%80%CF%8C%CF%83%CE%B9%CE%BF-%CE%BB%CF%85%CE%BA%CE%B5%CE%AF%CF%89%CE%BD->

https://www.athenscollege.edu.gr/news/details/2023/05/10/europe_day_2023

- https://www.athenscollege.edu.gr/news/details/2023/05/10/europe_day_2023

Selected photographs:



1st General Lyceum of Artemida, Attica

Description of actions and of related activities:

The activities of this school were interesting, innovative and stimulating. In particular:

· Action on a political priority

Initially, the students gathered material about the EU Court of Justice, and then, after relevant communication with the Protocol and Visits Directorate of the Court for the appropriate organization of available educational material, an event was organized. During this event, a virtual visit to the Court of Justice of the European Union took place, highlighting the significance and role of the EU in safeguarding human rights. Finally, the students themselves conducted an interview with a judge.

· Action on an EU-value campaign

This school dedicated some class hours to educate students about gender equality. Afterwards, they organized a conference for the school community where a greeting from a Greek member of the European Parliament was presented, and materials against gender-based violence and stereotypes were shown, promoting gender equality.

· Action on Europe Day

Collective educational material was studied by the candidate ambassadors, and subsequently, an event was prepared and organized where it was presented, followed by a discussion among the students.

· EU Info point

They created a digital Info Point (<http://lyk-artem.att.sch.gr/index.php/2023-04-23-20-33-09>) where photos from the school's activities were posted.

· Participation in the together.eu

They used the platform primarily for staying informed. For the future, they have planned events on topics such as Constitutional Law, the importance of gender equality, and social skills.

Best practice:

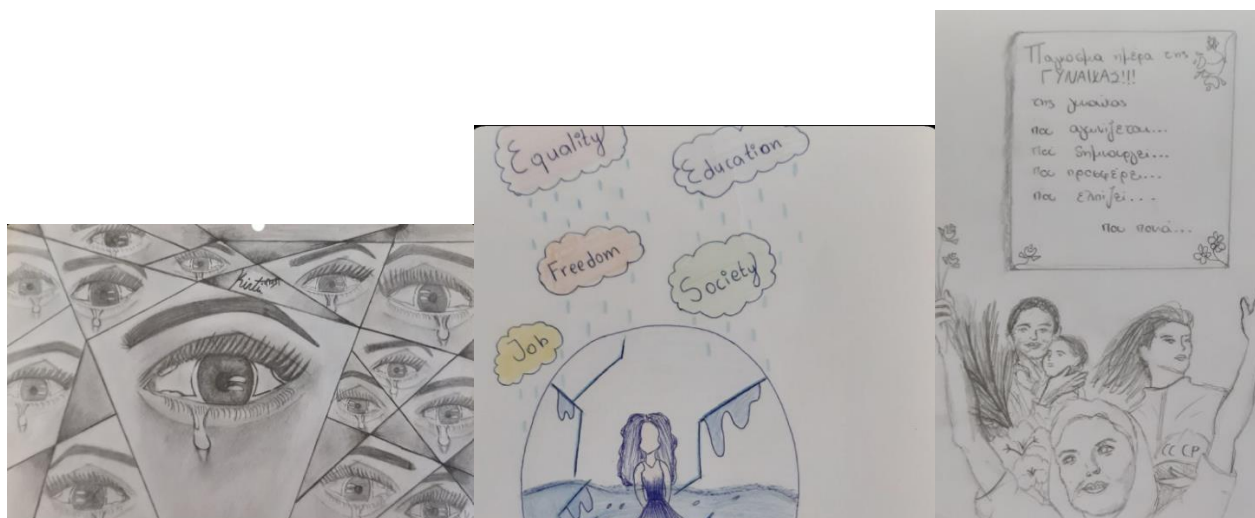
- Conduction of an interview with an EU Official

Evaluation:

PART B - Main Actions (Total credits: 48/75)			
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day
Description of the action	5/5	4/5	4/5

Preparation	6/7	3/7	4/7	
Completion of action	8/13	9/13	7/13	
Total credits	18/25	16/25	14/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits: 5/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
2/5	1/2	1/1	1/2	5/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total credits: 5/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
1/5	1/3	2/5	1/2	5/15
TOTAL SCORE: 60/100				

Selected photographs:



4th General Lyceum of Keratsini, Attica

Description of actions and of related activities:

The school worked collaboratively and creatively on the design and implementation of interesting actions and activities that led to the enrichment of knowledge and the acquisition of skills. In particular:

-Action on a political priority

The main idea of the action was gender equality and discrimination against women. As part of the action, a series of informative presentations addressed to the school community and parents was made with the support of digital tools. Despite the good structure of the action, not enough details are provided.

· Action on an EU-value campaign

The school chose to engage with the campaign for Women's Day and domestic violence. As part of the action, a presentation was made by the Research Center for Equality issues, and cultural events on the theme of gender violence followed. The action was quite interesting and had a significant impact. At the same time, many collaborations took place.

· Action on Europe Day

For Europe Day, the school participated in an event of the Athens Conservatory with Mr. Margaritis Schinas as the keynote speaker. The school tried to broadcast the event to the school community to increase the diffusion of the action. However, the action was not implemented well by the school.

· EU Info point

The Info Point was created on the Facebook page, which is linked to the school page (https://www.facebook.com/groups/746474423566824?hoisted_section_header_type).

· Participation in the together.eu

The school was informed through the together.eu platform about an action implemented by the 12th General High School of Thessaloniki. The impact was positive as communication between participating schools was enhanced in the program. No further exploitation of the platform is mentioned. Finally, the plan for the 2024 European elections is not structured.

Best practice:

- Organization of an event with cultural events and speeches on Women's Day

Evaluation:

PART B - Main Actions (Total points:73/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/Description of action	5/5	5/5	5/5	
Preparation	7/7	7/7	5/7	
Completion of action	12/13	12/13	8/13	
Total points	24/25	24/25	18/25	
PART C - Creation and use of digital/physical EU Info Point (Total points:8 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
5/5	1/2	1/1	1/2	8/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total points: 9/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
3/5	3/3	1/5	2/2	9/15
TOTAL SCORE: 83/100				

Selected hyperlinks to activities:

- https://www.facebook.com/groups/746474423566824?hoisted_section_header_type

Selected photographs:



3.2 Region of Central Greece

4th General Lyceum of Lamia, Central Greece

Description of actions and of related activities:

The 4th General Lyceum of Lamia worked to conduct several interesting actions. Especially:

· *Action on a political priority*

An online meeting was held with MEP Stelios Koumpouris. The purpose of the meeting was to be informed about the functions of the European Parliament and the European policy process. The reason this particular activity was proposed was to subsequently engage with the actions of the European Parliament regarding women's equality and the elimination of violence against women. After this online meeting and based on the information they received, the students participated in a EUROSCOLA session where they presented their concerns and showcased data about Greece on this issue. The dissemination of these activities was done through social media, mass media, and the info point.

· *Action on an EU-value campaign*

They carried out a series of actions concerning gender equality and gender-based violence. In this context, they searched for information on the EPAS platform and official websites of the EU and Greece related to the issue, analyzed and commented on them, and prepared a presentation. They also met with the responsible persons at a shelter for abused women, where they were informed about the ESF-funded programs supporting such actions and the helpline SOS. They created an informative brochure about the SOS hotline and recorded a podcast. Finally, they presented their actions and materials at a central event organized by the Municipality of Lamia to celebrate International Women's Day. They distributed a brochure with the slogan "You Are Not Alone" where they promoted the SOS hotline. They collaborated with the Municipality of Lamia.

· *Action on Europe Day*

For the celebration of Europe Day, they organized an event where they presented their actions, focusing on the values of parliamentarism, the functioning and role of the European Parliament, as well as the basic understanding of the political and legislative framework of the European Union. Additionally, thematic areas such as the European Parliament, gender equality, gender-based violence, and the EUROSCOLA program were developed. The students created posters and informative leaflets for the event, while social media and mass media were utilized for disseminating the action.

· EU Info point

They have created an info point both in physical form and in digital form on the school's website (<http://4lyk-lamias.fth.sch.gr/autosch/joomla15/index.php/activities/103-2011-12-21-08-07-27/456--2>).

· Participation in the together.eu

No participation in together.eu was declared.

Best practices:

- Creation of an informative brochure about the SOS hotline and a podcast

Evaluation:

PART B - Main Actions (Total credits: 69/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of the action	4/5	4/5	4/5	
Preparation	7/7	7/7	7/7	
Completion of action	13/13	12/13	11/13	
Total credits	24/25	23/25	22/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits: 10/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total credits: 0/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
0/5	0/3	0/5	0/2	0/15
TOTAL SCORE: 79/100				

Selected hyperlinks to activities:

- <https://www.mag24.gr/to-4o-gel-lamias-giortase-tin-imera-evropis-me-ekdilosi-gia-tin-isotita-kai-ti-via/>
- <https://www.mag24.gr/ekdilosi-gia-tin-imera-tis-gynaikas/>

Selected photographs:



1st Experimental General Lyceum of Chalkida, Central Greece

Description of actions and of related activities:

The 1st Model General Lyceum of Chalkida organized very interesting actions. Especially:

· *Action on a political priority*

An open event was organized on the topic of human rights, specifically children's rights. The event featured speakers such as a Member of the Greek Parliament, a Juvenile Prosecutor from the Courts of Chalkida, a representative from the Child Protection Society of Chalkida, a representative from the Smile of the Child organization, a representative from the Region of Central Greece, the Municipality of Chalkida, and more. The event was disseminated through the school's website, social media platforms, and posters, while it was also live-streamed.

· *Action on an EU-value campaign*

They carried out a series of actions regarding respect for human dignity. More specifically, they created digital material and conducted an experiential workshop on gender-based violence in collaboration with the Artistic Gymnasium of Gerakas. They attended lectures, interviews, and conferences. Their actions were published in local media, on social media, and they also created and published videos.

· *Action on Europe Day*

For Europe Day, they chose to learn the processes and whether Chalkida could become the cultural capital of Europe. After studying the procedures, they made proposals and took actions to inform the wider community about this issue. Additionally, they collaborated with other schools in the area, such as the 1st Gymnasium of Chalkida, and other interested parties, including the Municipality and Parents Association, among others.

· *EU Info point*

They have organized a digital infopoint on their school's website (<https://1lyk-chalk.eyv.sch.gr/?p=4824>), as well as in a physical space within the school.

· *Participation in the together.eu*

They actively participated in the together.eu platform, monitoring the uploaded material. For the future, they are planning a campaign to encourage the participation of as many young people as possible in the elections, along with the dissemination of European values and providing information about the role of the European Parliament in the lives of citizens.

Best practices:

- Conduction of an experiential workshop on gender-based violence in collaboration with the Artistic Gymnasium of Gerakas

Evaluation:

PART B - Main Actions (Total credits: 68/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of the action	5/5	4/5	5/5	
Preparation	7/7	7/7	6/7	
Completion of action	11/13	12/13	11/13	
Total credits	23/25	23/25	22/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits: 9/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5	2/2	0/1	2/2	9/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total credits: 12/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
3/5	2/3	5/5	2/2	12/15
TOTAL SCORE: 89/100				

Selected hyperlinks to activities:

- <https://eviaportal.gr/mathites-junior-ambassadors-1ou-protypou-genikou-lykeiou-chalkidas-synantithike-dimarchos-chalkideon/?fbclid=IwAR26PAE09jlfOebQbcIY56FUw5vf-RqRNMLRnZ-dqADTsauVn5FfkwaUCfg>
- <https://1lyk-chalk.eyv.sch.gr/?p=4454>

Selected photographs:



Αρχική



3.3 Region of Thessaly

General Lyceum of Tyrnavos, Thessaly

Description of actions and of related activities:

The school worked productively and comprehensively on the design and implementation of actions and activities that led to the adequate enrichment of knowledge and the acquisition of skills. In particular:

· Action on a political priority

They implemented activities about climate change and EU policies. Discussions took place both inside and outside the school regarding climate change. The junior ambassadors connected to the website <https://www.youthideas.eu/el/topic/climate-change-and-environment> and engaged in discussions with young people from Europe about climate change. Finally, they were informed by Sotirios Christodoulou, a member of the committee for Risk Assessment (RAC), about the Zero Carbon Balance.

· Action on an EU-value campaign

They implemented an action about women's rights, gender equality in the EU and gender violence. Pupils learned about gender-based violence from a presentation by Asterios Chatzimichos, a lawyer and associate professor of criminal law at Aristotle University of Thessaloniki. Konstantinos Panos, an educational writer and researcher, discussed "Women in Literature." They also explored EU policies on combating gender-based violence and promoting gender equality, presented by MEP Elena Koundoura. Students participated in an informative event for the International Day for the Elimination of Violence towards Women.

· Action on Europe Day

This year's 73rd anniversary of Europe Day also marks the start of the European Year of Skills. The main idea of the action was to inform all pupils about the objective of the European Union, the skills required for the transition to the digital age. The main speaker was Dr. Vasilios Gerogiannis, with the presentation topic: "Introduction to Artificial Intelligence and its applications". The event closed with an update to the students by the school's director, Mrs K. Patsi about the skills of the 21st century in education, presentation of the history of Europe, evaluation of the Program's actions and with a speech competition on the topic "The role of technology in Climate Change".

· EU Info point

The school created a physical and a digital (<https://blogs.sch.gr/european-parliament-ambassador-schools/>) EU info point, which was open to anyone in the school community who was interested in getting updated on EU issues and on the implementation of their EPAS Program.

· *Participation in the together.eu*

They registered and used the newsletters for action updates. The Senior ambassadors monitored online events such as "Women's Rights/Gender Equality in the EU" event. They organized two open online events, shared through the platform for International Women's Day and Junior ambassadors attended courses and events organized by other schools (e.g., Lyceum of Kremastis).

Best practice:

- Implementation of a speech competition on the topic "The role of technology in Climate Change"

Evaluation:

PART B - Main Actions (Total points: 72/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/Description of action	4/5	5/5	5/5	
Preparation	7/7	7/7	7/7	
Completion of action	11/13	12/13	13/13	
Total points	22/25	25/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total points: 10/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total points: 15/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
5/5	3/3	5/5	2/2	15/15
TOTAL SCORE: 97/100				

Selected hyperlinks to activities:

- <https://europeanschoolradio.eu/el/archives/production/7301#sch>
- <https://youtu.be/tswPyZkEMh4>
- <https://europeanschoolradio.eu/el/archives/production/7180#sch>
- <https://europeanschoolradio.eu/el/archives/production/7180#sch>
- <https://6geltrikalon.wixsite.com/6geltrikaloneurope>
- <https://www.youtube.com/watch?v=QH0bguCtqN4>
- <https://www.calameo.com/read/003015298923c10de4db7>

Selected photographs:



2nd Second Chance School of Larissa, Thessaly

Description of actions and of related activities:

The school did not submit any actions. Only the evaluation fields were completed. As part of the EPAS Programme, the school organized an informative online meeting on the EURES network. In particular:

· Action on a political priority

No relevant action was submitted.

· Action on an EU-value campaign

No relevant action was submitted.

· Action on Europe Day

No relevant action was submitted.

· EU Info point

No relevant action was submitted.

· Participation in the together.eu

No relevant action was submitted.

Best practice:

- No best practices were submitted.

Evaluation:

PART B - Main Actions (Total points: 0/75)			
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day
Topic selection/Description of action	0/5	0/5	0/5
Preparation	0/7	0/7	0/7
Completion of action	0/13	0/13	0/13
Total points	0/25	0/25	0/25

PART C - Creation and use of digital/physical EU Info Point (Total points: 0 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
0/5	0/2	0/1	0/2	0/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total points: 15/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
0/5	0/3	0/5	0/2	0/15
TOTAL SCORE: 0/100				

Selected hyperlinks to activities:

No hyperlinks were submitted.

Selected photographs:

No photographs were submitted.

1st Experimental General Lyceum of Larissa, Thessaly

Description of actions and of related activities:

This school worked productively and creatively conducting several actions. Especially:

· *Action on a political priority*

They participated in the relay race "Running Out of Time" with the aim of raising awareness about climate change and conveying the message for quality environmental education for all during the United Nations Climate Conference. The students made banners with slogans about global warming and protested in the city center outside the Decentralized Administration building. They also attended a webinar with the presentation of the relay in Cairo ("A Million Voices and 7,767 Kilometres: A Global Call for Climate Education"). They collaborated with the Municipality of Larissa to carry out the activity. The initiative was promoted on social media and local media outlets.

· *Action on an EU-value campaign*

An online discussion took place, as well as the creation of materials by the students (posters, bookmarks, etc.) regarding European legislation and policies on gender equality and the gender dimension of the energy crisis. A member of the European Parliament (A.-M. Asimakopoulou), the Regional Governor (K. Agorastos), and the responsible person for gender equality issues in the Region, among others, participated in the online discussion. For the poster and the production of a film, they utilized tools such as Canva and PosterMyWall and collaborated with the "Design-Painting, Theatre, and History Club". They also collaborated with other local entities (Regional Administration, Municipality etc.).

· *Action on Europe Day*

They organized a hybrid event as part of the celebration of Europe Day in collaboration with the Europe Direct office of the Thessaly Region, aiming to provide information about the Schuman Declaration, the European Year of Skills and the upcoming 2024 European elections, as well as to evaluate the participation of the EPAS team in the Euroscola session. They collaborated with Europe Direct of the Thessaly Region. The dissemination of the event was carried out by posting on the school's website, the info point, social media platforms, and local media outlets.

· *EU Info point*

An online Info Point was created where the school's activities and the materials it has generated are posted.

· *Participation in the together.eu*

The participants registered on together.eu, posted their own actions, and followed other actions posted there. For the future, they are planning several activities and events, such as designing a

poster and creating a video with a social message for participation in the European elections, simulating debates among candidate Members of the European Parliament, etc.

Best practices:

- Creation of banners with slogans about global warming and protest in the city center outside the Decentralized Administration building

Evaluation:

PART B - Main Actions (Total credits: 67/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of the action	5/5	5/5	5/5	
Preparation	4/7	7/7	7/7	
Completion of action	10/13	12/13	12/13	
Total credits	19/25	24/25	24/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits: 7/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
3/5	2/2	1/1	1/2	7/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total credits: 15/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
5/5	3/3	5/5	2/2	15/15
TOTAL SCORE: 89/100				

Selected hyperlinks to activities:

- <https://www.youtube.com/watch?v=mSRLnzCNW-l&feature=youtu.be>
- https://www.youtube.com/watch?v=TpI_MHJicw&feature=youtu.be

Selected photographs:



Music School of Larissa, Thessaly

Description of actions and of related activities:

Very interesting, constructive, motivating experiential student involvement throughout the implementation of the EPAS program, with use of modern, advantageous digital tools and various fruitful collaborations, resulting in practical, modern, technological creations. In particular:

· Action on a political priority

Emphasis was placed on one of the most eminent priorities of the EU and the EP; i.e., digital transformation and the Green development. Consequently, the basic action comprised the candidate Junior Ambassadors' investment in innovation; i.e. the creation of a free downloadable app for Android mobiles, showcased in two videos on their digital Info Point, giving its users access to information about the EU history, values, member states and hymn, and the relation of the EU with daily life, as well as to useful quizzes, and hence empowering them with the necessary digital skills. This was supplemented with actions for the school community like the creation of a padlet for students to record what the EU means to them and their families. Action preparation was very thorough, involving the effective use of a sufficient number of digital tools, and the involvement of a large number of agents from the narrow school context (i.e., volunteering students, Directorate of Secondary Education, and School Consultant) to the wider context (i.e., the neighborhood and the neighboring schools, The Region of Thessaly, the Larissa Municipality, local media, and other candidate EPAS schools). The action was presented in the Student Festival of Digital Creation organized by themselves in cooperation with the 1st Second-Chance School of Larissa and the Larissa Association of Informatics Educators, and was diffused to eight participation domains across Greece.

· Action on an EU-value campaign

With the intention to inform their school and the public about the EP actions on human rights and the freedom of thought, the students created a quality podcast about the Sakharov Prize (e.g., why it is called so, who it is awarded to, when and why it is awarded, how it is linked with the EP actions, values it promotes, etc.) and uploaded it on the European School Radio platform. They also organized a school event on the Sakharov Prize, with special reference to Nelson Mandela too, in which they made presentations, showed a relevant video of theirs and played their podcast.

· Action on Europe Day

A two-day live streamed event at the school premises, attracting the attention of the whole school and of other candidate EPAS schools to Europe Day, spread the history, meaning and importance of the celebration to the community, and communicated comprehensive information about the EPAS actions performed. Additionally, MEP A. M. Asimakopoulou's address was shown, representatives of Europe Direct Larissa were given the floor, and a Press release was published. Besides the various agents involved in the other two actions of the program, two volunteer groups of the school (Bing Band and Music Arte groups) collaborated too.

· EU Info point

A professionally designed and very well organized digital Info EU Point was created, informing visitors about the profile of the EPAS candidate school group and all the EPAS actions done. More precisely, it comprises detailed reports on each action with relevant photos and/or videos, links to the school's social media and to relevant sites of interest (e.g., Europe Direct Thessaly, EPAS Net, EPLO Athens, EU, EP, Learning Corner, etc.), the reports of the local press about their EPAS actions, the school's Press releases, the mazi.eu events they took part in, and their podcast). This digital Point was given a physical dimension too through a large projection screen put up at the school entrance, which captured the attention of all.

· Participation in the together.eu

The platform was used only for the diffusion of the two events that marked the celebration of Europe Day at school.

Best practices:

- Creation of a free downloadable app for Android mobiles, giving access to information about the EU (e.g., history, values, member states, hymn, relation of EU with daily life) and to quizzes
- Organization of Student Festival of Digital Creativity, in collaboration with networking agents, to inform about and promote the EU/EP priority of digital transformation
- Creation of a podcast about the Sakharov Prize and its upload on the European School Radio

Evaluation:

PART B - Main Actions (Total credits:75/75)			
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day
Description of action	5/5	5/5	5/5
Preparation	7/7	7/7	7/7
Completion of action	13/13	13/13	13/13
Total credits	25/25	25/25	25/25

PART C - Creation and use of digital/physical EU Info Point (Total credits:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total credits: 8/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
2/5	1/3	3/5	2/2	8/15
TOTAL SCORE: 93/100				

Selected hyperlinks to activities:

- [action_final1288-qr_code_new.png](#)
- <https://epas-larissamusicsschool.blogspot.com/search/label/%CE%A0%CE%BF%CE%B9%CE%BF%CE%B9%20%CE%B5%CE%AF%CE%BC%CE%B1%CF%83%CF%84%CE%B5>
- <http://europeanschoolradio.eu/el/archives/podcasts/9054>
- https://epas-larissamusicsschool.blogspot.com/2023/05/blog-post_52.html

Selected photographs:



1st Vocational Lyceum of Ellassona, Thessaly

Description of actions and of related activities:

Enthusiastic, well-planned response to a project that proves the candidates' ability for learning, organizing, creating, cooperating and networking. In particular:

-Action on a political priority

The central theme, sustainable development and the young, was highlighted in a seminar on "Sustainable development issues", in which the audience got familiarized with the relevant notions, cyclical economy, renewable energy sources, the Agenda 2030 and the regional adaptation plan. To this end, Prof. H. Doukas, National Polytechnic University of Athens, P. Vouros, Environmentalist, and V. Tsourlis, Forest Specialist, were invited to deliver a talk. Additionally, a video of professional level was created on 'Climate change and the environment'. Studying the necessary sources prior to acting contributed to valid decision-making re. designing, organizing and implementing the action, creating own materials and networking efficiently.

· Action on an EU-value campaign

Primary focus was given to women's status nowadays and the multiple roles they perform, the discrimination they are still experiencing and the difficulties they are faced with daily in their effort to gain equality. In this framework, the students watched the LUX-awarded film "Quo vadis, Aida?" and video recordings of messages by MEP Kountoura on gender equality and MEP Georgoulis on the LUX Audience Awards of the EP and on the film. In addition, two more online interviews were carried out (with Prof. M. Efthymiou, Historian, and V.-S. Magriou, writer) and a short video was created with quotes of important women on the principal issues. The interview with Ms Magrizou was also shown in the Women's Day event hosted by the Municipality of Ellassona and the Directorate of Secondary Education of Larisa on female personalities of the 20th and 21st cent. distinguished in Science, Art and Humanities.

· Action on Europe Day

A Forum entitled "United Europe: Cooperation and solidarity. European Vision", with MEP K. Arvanitis's online presence as keynote speaker, was organized. The Forum centered on the 2024 European elections, the MEPs' responsibilities, the European Year of Skills 2023, EU-funded local projects, human rights, use of artificial intelligence for the digital transition. Additionally, an interview with the Mayor of Ellassona was triggered by the 40 years of Greece's membership to the EU, in which the student interviewers sought to be informed about EU-funding and fund allocations locally, the response of the EU to the pandemic, the role of the EU in development, agriculture and farming, and the Green Deal. The students' preparation was very thorough, considering various specific aspects of their topic and a large number of individuals related to their concerns and aspirations. Their activation in disseminating their action was equally extensive, involving many local institutions, EPAS schools and individuals.

· EU Info point

The digital Info EU Point comprises a part of the school blog (section “Activities”); as such is detailed, involving reports on all the EPAS school actions with quality photographs and multimedia (where appropriate). In addition, a physical school corner hosts printed information about the program and the school actions, as well as the student banner for Europe Day. Both Points contribute to the prompt dissemination of the school activities to the whole school community and the parents.

· *Participation in the together.eu*

Senior and Junior Ambassadors signed up in the platform, downloaded newsletters, got informed about various events, read the newsletters closely to get ideas about their participation in the EPAS program, spotted materials that could be used and uploaded posters and invitations about their actions, thus opening them to the wider society. Regarding the 2024 European Elections, they are planning to implement actions on the election processes and on the EP’s priorities in the environment and in citizens’ rights, and to do a simulation of the EP.

Best practices:

- Creation of a banner for the celebration of Europe Day, with the message “United Europe: Cooperation and Solidarity -We vote because a better future concerns us all”
- Creation of short video showing quotes of famous women emphasizing women’s status and abilities
- Creation of short video on “Climate change and the environment”, with short key points and vivid relevant photos and data

Evaluation:

PART B - Main Actions (Total credits:75/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of action	5/5	5/5	5/5	
Preparation	7/7	7/7	7/7	
Completion of action	13/13	13/13	13/13	
Total credits	25/25	25/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits: 8 /10)				

Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
3/5	2/2	1/1	2/2	8/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total credits: 11/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
3/5	2/3	5/5	1/2	11/15
TOTAL SCORE: 94/100				

Selected hyperlinks to activities:

- <https://together.europarl.europa.eu/el/event/2022-11-26-2022-11-27-1142/register>
- <https://drive.google.com/drive/folders/1549uq7Ygn83QNk5LAseUJDThBdFeJFUZ?usp=dri...>
- https://drive.google.com/drive/folders/1ptEty7XbO8QLANzU_v9HDZb4n2Kij4SY

Selected photographs:



1st Daily General Lyceum of Farsala, Thessaly

Description of actions and of related activities:

The school worked collaboratively and creatively on the design and implementation of interesting actions and activities that led to the enrichment of knowledge and the acquisition of skills. In particular:

-Action on a political priority

The main action aimed at the students' understanding of the contribution of education towards the 17 Sustainable Development Goals. Students studied information from the United Nations website, becoming thus aware of the EU's active contribution to the management of the challenges faced by the planet. The topic chosen was extremely interesting but the collaborations were limited. No reference has been made to the use of educational tools, except for search engines and content creation tools (ppt).

· Action on an EU-value campaign

The school implemented a central activity on sports and multilingualism to promote values. Based on the above theme, they implemented two distinct actions. The first one was related to World Sports Day and the second one to the European Day of Languages. The actions were well structured; nevertheless, collaborations were limited, and the educational tools do not seem to have been utilized.

· Action on Europe Day

Wishing that students understand the role of quality education and its contribution to inclusive education, the school collaborated with the "Moveu" organization in Barcelona, which organizes learning programs for students and teachers in the context of Erasmus+ mobility. The action carried out strengthened the interaction of the students who actively participated. In the context of the action, there was also a discussion about employment. The action was well organized and the cooperation with the European organization particularly important. However, as far as the utilization of educational tools is concerned, only the webex platform is mentioned, and with regard to the action theme, this shows several similarities with the action on political priorities.

· EU Info point

An Info Point was created in the physical area of the school, where materials from the Erasmus+ KA1 program were posted. However, no photos have been submitted.

· Participation in the together.eu

Regarding the together.eu platform, the students browsed it and uploaded a poem. However, no specific actions taken are mentioned, and the scope regarding the impact of participation in the platform is not complete. Regarding the plan for the 2024 European elections, there is no other plan than the distribution of cards to personal contacts. Finally, the two attached files are exactly the same.

Best practices:

- Collaboration with an international organization and writing a poem.

Evaluation:

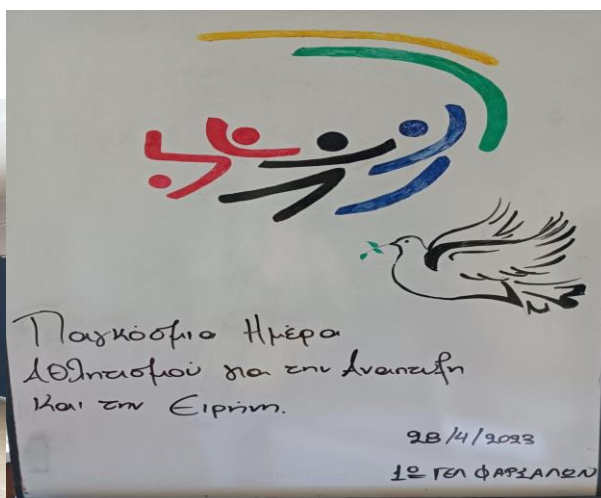
PART B - Main Actions (Total points:73/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/ Description of action	5/5	5/5	5/5	
Preparation	4/7	5/7	6/7	
Completion of action	10/13	11/13	8/13	
Total points	19/25	21/25	19/25	
PART C - Creation and use of digital/physical EU Info Point (Total points:8 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
5/5	2/2	1/1	0/2	8/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total points: 6/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
3/5	1/3	1/5	1/2	6/15

TOTAL SCORE: 73/100

Selected hyperlinks to activities:

- <https://blogs.sch.gr/1lykfars/>

Selected photographs:



General Lyceum of Velestino, Thessaly

Description of actions and of related activities:

The school did not submit any actions. In particular:

-Action on a political priority

No relevant action was submitted.

· Action on an EU-value campaign

No relevant action was submitted.

· Action on Europe Day

No relevant action was submitted.

· EU Info point

No relevant action was submitted.

· Participation in the together.eu

No relevant action was submitted.

Best practice:

- No best practices were submitted.

Evaluation:

PART B - Main Actions (Total points: 0/75)			
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day
Topic selection/Description of action	0/5	0/5	0/5
Preparation	0/7	0/7	0/7
Completion of action	0/13	0/13	0/13
Total points	0/25	0/25	0/25

PART C - Creation and use of digital/physical EU Info Point (Total points: 0 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
0/5	0/2	0/1	0/2	0/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total points: 15/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
0/5	0/3	0/5	0/2	0/15
TOTAL SCORE: 0/100				

Selected hyperlinks to activities:

No hyperlinks were submitted.

Selected photographs:

No photographs were submitted.

2nd Model General Lyceum of Volos, Thessaly

Description of actions and related activities:

A very serious, enthusiastic, and thorough approach to engaging actions that demanded exhaustive research into the EPAS training materials and EU sources and networking with many important agents in order to increase awareness of EU issues and to motivate and inspire a vast audience. In particular:

-Action on a political priority

Following a discussion with Deputy Minister of Education Ms. Makri, participants focused on multiple political priorities, such as human rights, fake news, and disinformation, the future of the Youth, the environment, gender equality, and digital transition. In this framework, participants had a fruitful discussion with Judge and Member of the Asylum Service Eleni Aggeli, who underlined the subject of human rights and the procedure of granting asylum. Moreover, in an online discussion, MEP Kountoura elucidated questions of the participants concerning the future of the youth in the EU under the prism of European elections in 2024, and Europe Direct of Thessaly and a journalist from local press presented the risks of fake news to students. Regarding the environment, candidate Junior ambassadors created a project named "Reset the Trend" and a poster about limiting the environmental footprint of clothing, and joined an online discussion with MEP Kypourouopoulos in collaboration with other EPAS schools. Furthermore, the school cooperated with the General Lyceum of Kremasti and engaged in an online discussion with EP Vice President Papadimoulis on the subject of gender equality and diversity in the EU. Last, students participated in the Students' Digital Creation Festival by presenting an online quiz about the EU and a robot that follows the European map. The school prepared the actions well and collaborated with many important agents; dissemination was also very successful.

· Action on an EU-value campaign

Following an introduction to Women's Day, in the relative event students presented notable women in science and politics and then watched a short film about women in Iran and Afghanistan. In this framework, the Iranian director Talayeh Atlasi participated in the event with an online message to the students, and during the second part of the event Deputy Constable of the Police Directorate of Magnesia Ms. Dimopoulou informed the participants, parents and students from the 2nd Model High School of Volos, about domestic violence. Furthermore, the school organized a second action concerning the Sakharov prizes and Lux Awards by presenting the importance of these awards, watching the trailers of candidate films, and encouraging the audience to participate in voting. Actions were very well diffused in the local press and the social media, as well as to a broad public in the school event.

· Action on Europe Day

Europe Day was celebrated, in collaboration with Representatives of the Erasmus Student Network from the University of Thessaly who talked about the Erasmus experience. The EPAS students

presented various EU-funded projects in the Prefecture of Magnesia. In this framework, the school emphasized the contribution of the EU to the local infrastructures, as well as to Youth. In the event, candidate Junior Ambassadors presented the results of a questionnaire focusing on the EU and the forthcoming elections and illustrated with their Avatars expressing their opinion about the EU. Furthermore, participants welcomed students from the 7th Primary School and introduced them to the notion of the EU through board games, quizzes, and robot games created by Junior Ambassadors. At the end of the event, students from the Primary School received a creative European Passport made by the participants. The action was thoroughly prepared and disseminated in the local press and social media.

· *EU Info point*

Both a physical and a digital EU Info Point were created with multiple uses. The physical Info Point was placed in the Informatics classroom and on a noticeboard with EU materials, posters, and information on actions for the school community. The digital one concerned the school blog that is linked to the school's social media and that functioned as a means of dissemination of the school's action to the local community. Moreover, students created a QRcode for social media purposes to facilitate access to information.

· *Participation in the together.eu*

Candidate Junior and Senior Ambassadors signed up on the platform, created an event with MEP Kountoura and participated, in collaboration with another EPAS school, in an online discussion with MEP Kypourouopoulos. In addition, they participated in an EPAS school action with EP Vice President Papadimoulis on the platform. As reported, the schools planned a second platform action about the Lux awards; nevertheless, the screening of the film was canceled because of the non-agreement between the EP and the distribution company. The impact of their activities is very well documented and their plan for future activities centered on the 2024 European Elections demonstrates the potential of the school.

Best practices:

- Networking with many agents of different backgrounds
- Creation of QR codes
- Interactive approach to students from Primary School
- Playing EU games

Evaluation:

PART B - Main Actions (Total credits:75/75)

	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of the action	5/5	5/5	5/5	
Preparation	7/7	7/7	7/7	
Completion of action	13/13	13/13	13/13	
Total credits	25/25	25/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total credits: 15/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
5/5	3/3	5/5	2/2	15/15
TOTAL SCORE: 100/100				

Selected hyperlinks to activities:

- [-https://drive.google.com/file/d/1rkh-RZTYgryljVj6qWuBBx_aIClO0Cd_/view](https://drive.google.com/file/d/1rkh-RZTYgryljVj6qWuBBx_aIClO0Cd_/view)
- [-https://drive.google.com/file/d/1naTBpgRrxnwPvIBLhbJq6Q0YZhxidq8p/view](https://drive.google.com/file/d/1naTBpgRrxnwPvIBLhbJq6Q0YZhxidq8p/view)
- https://docs.google.com/presentation/d/1y9JVGRL_MaWCwNZdr75a5tiBSrdLzeD0/edit#slide=id.p19
- [-https://www.facebook.com/watch/?v=270973005277322](https://www.facebook.com/watch/?v=270973005277322)
- [-https://www.youtube.com/watch?v=BkzFGa_TNC0&ab_channel=TRTGREECE](https://www.youtube.com/watch?v=BkzFGa_TNC0&ab_channel=TRTGREECE)
- [-https://epasgreece.eu/sites/default/files/actions_final/1273/action_final_1273-katagrafi_sto_web_www.mazi.eu_.jpeg](https://epasgreece.eu/sites/default/files/actions_final/1273/action_final_1273-katagrafi_sto_web_www.mazi.eu_.jpeg)

Selected photographs:



6th General Lyceum of Volos, Thessaly

Description of actions and related activities:

Implementation of interesting actions focused on social issues, interacting with local agents and the community that can prove their openness and creativity. In particular:

-Action on a political priority

Following thorough preparatory group work in collecting information about the concept of the disability movement and their rights, candidate Junior Ambassadors researched and got familiarized with the subject. Participants had meetings with local associations of disabled persons ("Argonautes" sports association for physically disabled people, the association of the blind in Volos, and a student of their school) following these meetings, students experienced by themselves a friendly basket match with the sports association for physically disabled persons, interviewed the president of "Ippokampos", the association of disabled persons, the Vice President of EP Papadimoulis and wrote articles about the subject. Candidate Junior Ambassadors by accomplishing this action realized the contribution of the EU to the rights of disabled persons. Actions were very well disseminated in the local press.

· Action on an EU-value campaign

Following research on the EU legislations, a questionnaire, and fruitful discussions by collaborating with the 2nd Model General Lyceum of Volos and participating in the online discussion with MEP Kountoura on the topic of prejudices and stereotypes against the female gender. Candidate Junior Ambassadors seek to raise awareness among students and the school community on gender discrimination issues by visiting the Shelter of abused women in Volos and getting informed about the situation. Participants learned how the EP legislations and local entities could protect women and how to use digital tools for the research.

· Action on Europe Day

On the occasion of Europe Day, candidate Junior Ambassadors implemented a playful and creative way to discover the history of the EU. Participants organized a game event in the school in collaboration with all the students and teachers of the school.

· EU Info point

A physical EU Info Point was created outside of the school's library aiming to inform all the students and the candidate Junior Ambassadors. In addition, the digital EU Info Point is linked with the school's website, both physical and digital EU Info Points were used as a reference point for the participants and for dissemination purposes.

· Participation in the together.eu

Junior candidate Ambassadors signed up for the platform, nevertheless no participation in the Together.eu platform was reported.

Best practices:

- Networking with many local agents of different backgrounds
- Game-based activity for discovering the history of the EU
- Experiential interaction with the movement of disabled persons
- Creation and analysis of questionnaire by the students and presentation of the results by writing articles

Evaluation:

PART B - Main Actions (Total credits:65/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of the action	5/5	5/5	5/5	
Preparation	5/7	5/7	3/7	
Completion of action	13/13	13/13	11/13	
Total credits	23/25	23/25	19/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits: 9/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
4/5	2/2	1/1	2/2	9/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total credits: 0/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits

0/5	0/3	0/5	0/2	0/15
TOTAL SCORE: 74/100				

Selected hyperlinks to activities:

- [-https://6lykeiovolou.blogspot.com/p/2022-23.html](https://6lykeiovolou.blogspot.com/p/2022-23.html)
- [-https://www.youtube.com/watch?v=rR-jhGdFEkA&ab_channel=6%CE%BF%CE%9B%CF%8D%CE%BA%CE%B5%CE%B9%CE%BF%CE%92%CF%8C%CE%BB%CE%BF%CF%85](https://www.youtube.com/watch?v=rR-jhGdFEkA&ab_channel=6%CE%BF%CE%9B%CF%8D%CE%BA%CE%B5%CE%B9%CE%BF%CE%92%CF%8C%CE%BB%CE%BF%CF%85)
- [-https://drive.google.com/file/d/1u9Fnmn8O4V7CGqstVoKaEQ8rdU0blQPU/view](https://drive.google.com/file/d/1u9Fnmn8O4V7CGqstVoKaEQ8rdU0blQPU/view)
- [-https://drive.google.com/file/d/1u9Fnmn8O4V7CGqstVoKaEQ8rdU0blQPU/view](https://drive.google.com/file/d/1u9Fnmn8O4V7CGqstVoKaEQ8rdU0blQPU/view)

Selected photographs:

No photographs were submitted.

General Lyceum of Palamas, Thessaly

Description of actions and of related activities:

The school worked productively and comprehensively on the design and implementation of actions and activities that led to the adequate enrichment of knowledge and the acquisition of skills. In particular:

-Action on a political priority

The action was dedicated to human rights and the Holocaust. They visited the Jewish Museum in Thessaloniki, where pupils learned about the history of the Jews of Thessaloniki and reflected on the concept of human rights and how they are guaranteed. On 26 January, they attended the Holocaust commemoration ceremony at the European Parliament online and watched the speeches of the President of the European Parliament Roberta Metsola and the President of Israel Isaac Herzog. Moreover, all pupils celebrated the International Day of Remembrance of the Victims of the Holocaust, where the history and content of the Universal Declaration of Human Rights was presented, and group work and video projections were carried out.

· Action on an EU-value campaign

They implemented actions about women's rights, in order to inform and raise awareness on the issue of gender violence and discrimination, emphasizing the need for victims to communicate their problem. Two events were held on Women's Day. In the first one, project work on the position of women throughout the centuries, a role-playing game/re-enactment of a TV programme-interview and a theatrical monologue on gender-based violence were presented. The second one involved cooperation with the Women's Centre of Karditsa (services provided, raising awareness).

· Action on Europe Day

Europe Day was celebrated with two events. Pupils were informed about the history, objectives and activities of the EU in various sectors, the infrastructure projects implemented in Greece, its structure and the role of its individual institutions, the EU member-states, the single market, the role and acceptance of Greece by the other members of the EU. The briefing took place in the form of a free discussion after a quiz on the single market and video projections either from YouTube or from the official website of the European Union. Also, a week later, an event was held to present all the actions of the program to local and educational authorities as well as to parents.

· EU Info point

The school created a digital (<https://blogs.sch.gr/lykpalam/scholeio-presvis-toy-eyropaikoy-koinovoylioy/>) EU info point, which was open to anyone in the school community who was interested in getting updated on EU issues and on the implementation of their EPAS Program.

· Participation in the together.eu

On the occasion of World Water Day, they welcomed the partners of the Local Organization for Earth Improvements in Tavropos Karditsa to give a speech on the topic: "Water, the Most

Valuable Chemical Substance." Pupils presented their research on the importance of water to humans, the environment, the Earth, religion, and tradition. They also gathered information from the Mayor of Palamas (irrigation network, European programs implemented in our area), as well as fellow citizens and they disseminated the action through the together.eu platform.

Best practice:

- Conduction of a role-playing game/re-enactment of a TV program-interview

Evaluation:

PART B - Main Actions (Total points: 74/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/Description of action	5/5	5/5	5/5	
Preparation	7/7	7/7	7/7	
Completion of action	12/13	13/13	13/13	
Total points	24/25	25/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total points: 9/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
4/5	2/2	1/1	2/2	9/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total points: 14/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
4/5	3/3	5/5	5/2	14/15
TOTAL SCORE: 97/100				

Selected hyperlinks to activities:

- <https://neosagon.gr/gel-palama-anthropina-dikaiomata-kai-ypochreoseis/>

- <https://blogs.sch.gr/lykpalam/scholeio-presvis-toy-eyropaikoy-koinovoylioy/>
- <https://youtu.be/i3vdCCqnhdc>
- https://youtu.be/TvDivdu_BvY
- <https://forms.gle/oDeA6NBhj2YDhNww6>

Selected photographs:



6th General Lyceum of Trikala, Thessaly

Description of actions and of related activities:

The school worked productively on the design and implementation of actions and activities that led to the adequate enrichment of knowledge and the acquisition of skills. In particular:

-Action on a political priority

They implemented an action about the EU strategy for people with disabilities. Pupils studied the material available from the European Commission's website regarding its strategy for the periods 2010-2020 and 2021-2030. They gathered information from the material posted on the Digital Gateway for People with Disabilities (<https://www.amea.gov.gr/>) and the website of the National Confederation of Disabled People. They contacted the educators and students of the Special Vocational Education and Training Workshop (E.E.E.E.K.) Trikala and were informed about the actions and problems faced by the students of the E.E.E.E.K. The activity concluded with a joint presence of the students from the two schools and a discussion with the Member of the European Parliament, Mr. Kypouropoulos.

· Action on an EU-value campaign

They implemented an action about women's rights. Junior ambassadors studied the research conducted by the European Institute for Gender Equality, decoded the 2020-2025 Strategy for Gender Equality by the EU, and compared it with the National Action Plan for Gender Equality 2016-2020. They conducted an interview with Member of the European Parliament, Ms. Asimakopoulou, aiming to clarify topics such as how women experience career and family life in their daily lives, as well as identifying applicable measures at the national level that support women.

· Action on Europe Day

6th General Lyceum of Trikala and the EEEK (Special Vocational Education and Training Workshop) of Trikala both organized a day of awareness and information for the disabled in the context of the events for "Day of Europe on May 9". Junior ambassadors conducted a survey on People with Disabilities (PWDs). In this way, pupils compared the results of the research with others and analyzed the changes in the lives of PWDs over a span of 10 years. Additionally, they prepared an informative brochure ("The Invisible World Around Us") containing the fundamental scientific concepts related to PWDs in collaboration with the E.E.E.E.K. Trikala. Junior ambassadors created a theatrical play where the protagonist has a visual impairment. Simultaneously, the educators and students of the E.E.E.E.K. prepared a presentation on the challenges they face when their school life ends.

· EU Info point

The school created a physical and a digital (<https://6geltrikalon.wixsite.com/6geltrikaloneurope>) EU info point, which was open to anyone in the school community who was interested in getting updated on EU issues and on the implementation of their EPAS Program.

· *Participation in the together.eu*

No information was provided.

Best practice:

- Creation of a theatrical play with a visually impaired protagonist to raise awareness about the people with disabilities

Evaluation:

PART B - Main Actions (Total points: 71/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/Description of action	4/5	4/5	4/5	
Preparation	7/7	7/7	7/7	
Completion of action	13/13	12/13	13/13	
Total points	24/25	23/25	24/25	
PART C - Creation and use of digital/physical EU Info Point (Total points: 10/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total points: 0/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
0/5	0/3	0/5	0/2	0/15
TOTAL SCORE: 81/100				

Selected hyperlinks to activities:

- <https://europeanschoolradio.eu/el/archives/production/7301#sch>
- <https://youtu.be/tswPyZkEMh4>
- <https://europeanschoolradio.eu/el/archives/production/7180#sch>
- <https://europeanschoolradio.eu/el/archives/production/7180#sch>
- <https://6geltrikalon.wixsite.com/6geltrikaloneurope>
- <https://www.youtube.com/watch?v=QH0bguCtqN4>

Selected photographs:



3.4 Central Macedonia

12th General Lyceum of Thessaloniki, Central Macedonia

Description of actions and of related activities:

This school conducted interesting and creative activities. Especially:

· *Action on a political priority*

They organized a meeting with a MEP about Digital Transformation discussing the initiatives of EP to regulate digital technology. Before this meeting, to improve their preparation, they collaborated with and visited the International Center for Digital Transformation (Cisco).

· *Action on an EU-value campaign*

On the occasion of International Women's Day, they organized an EU Parliament Simulation on the resolution on the EU Strategy for Gender Equality at Europe Direct, Thessaloniki. The participants were given a set of rules for the procedure and links with information about the EP and the MEPs. Also, they were sent the draft concerned. Digital tools were used for this action. Furthermore, they participated in a meeting with a MEP on gender equality.

· *Action on Europe Day*

For the purpose of the action on European Day, the school organized an online event (also posted on together.eu) focusing on the EU vision for strengthening democratic institutions and emphasizing the value of active participation in public affairs. The initiative was complemented by the school's physical presence at an official open dialogue event on Europe Day with European Commissioner M. SCHOINAS. Collaborations with various organizations also took place (together.eu, Youthideas, youthhub, as well as the Directorate of Secondary Education of Eastern Thessaloniki).

· *EU Info point*

They created an Info Point both online (<https://12geltheambassadorseu.blogspot.com/>) and in a physical space. In the physical Info Point, a PC was installed and information materials were made available.

· *Participation in the together.eu*

They attended a multitude of online events and also organized their own events, while staying informed about topics that concern European citizens. They exchanged opinions, ideas, and solutions through the Youthideas.eu platform, and participated in voting and voluntary initiatives on issues related to the environment, food waste, gender equality, and European institutions. For the future, they are planning interesting events focusing on the upcoming elections and raising awareness about citizenship topics. They have already conducted a debate entitled "To Vote or Not to Vote in the Next European Elections."

Best practices:

- Organization of an EU Parliament Simulation on the resolution on the EU Strategy for Gender Equality

Evaluation:

PART B - Main Actions (Total credits:75/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of the action	5/5	5/5	5/5	
Preparation	7/7	7/7	7/7	
Completion of action	13/13	13/13	13/13	
Total credits	24/25	25/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total credits: 15/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
5/5	3/3	5/5	2/2	15/15
TOTAL SCORE: 100/100				

Selected hyperlinks to activities:

- <https://www.youtube.com/watch?v=zwyRGvf5Nqc>
- <https://12geltheambassadorseu.blogspot.com/2023/03/blog-post.html>
- https://12geltheambassadorseu.blogspot.com/2022/12/blog-post_8.html
- <https://www.youtube.com/watch?v=vAQjRpxH DU0>

Selected photographs:



Aristotelio College of Thessaloniki, Central Macedonia

Description of actions and of related activities:

Well-coordinated, structured approach to the implementation of the EPAS actions, which were very well-prepared through the systematic study of reliable sources, the attendance of educational programs of informal education, and participation in experiential activities. In particular:

-Action on a political priority

Having selected the priority of sustainable/green development and sustainable energy sources, and wishing to forward understanding of the ways the Green Growth can help to tackle climate change, the candidate Senior and Junior Ambassadors attended an experiential seminar in Europe Direct Thessaloniki on "Digitalisation and new technologies against climate change", during which an interactive workshop took place on the encouragement of cyclical economy, with an emphasis on creations out of wood, metal and plastic. The candidate Junior Ambassadors also attended a presentation of representatives of the Municipal Council of the Young of Thessaloniki aiming to urge the young peoples' active participation in society. The second activity performed was a visit to the "Gerovasiliou Estate" during which, beyond their familiarization with grapevine and its products, the candidate Junior and Senior Ambassadors discussed issues re. winemaking processes that respect the environment. Last, but not least, in response to the need for efficient use of resources in the economy and for a negative to zero impact on the environment, Junior Ambassadors made positive environmental interventions by launching recycling of paper and plastic at school, and planting trees. Infographics were also created and kahoot games on the topic of climate change and Artificial Intelligence were played. The whole action was extensively disseminated.

· Action on an EU-value campaign

The campaign selected was Women's Day, with a special emphasis on the "10+1 women that changed Sciences" (occasion of "International Day of Women and Girls in Science"). In this framework, a teleconference was organized in collaboration with the 2nd Gymnasium of Chalkida, in which the profiles, achievements and scientific contributions of ten distinguished women were presented (i.e., R.E. Franklin, K. Coleman Goble Johnson, K. Dasyra, Th. Thouria, E. Konofagou, Th. Xatziioannou, Eug. Clark, N. Stevens, E. Glykati-Arveler, M. Leakey). Additionally, on Women's Day specific reference was made to the historical framework of the Day, and student articles were written and published. Prior to the teleconference, careful study was carried out, CVs were compiled, and posters, presentations and surveys were prepared. The action was widely diffused.

· Action on Europe Day

In response to the celebration of Europe Day, the students made a presentation on the historical development, the values and principles, the policies and the function of the EU. In addition, they

participated in a simulation of the Municipal Council of Thessaloniki at the Municipality Hall on the town's clean environment and on sustainability, as a follow-up to their own presentation about how the EP works. At the school event, they had a discussion with a politician (former Deputy Minister of Labour and Social Security) about the importance of the EU, and hosted an interview with MEP M. Schoinas, Vice-President of the European Commission.

· *EU Info point*

Both a physical and a digital EU Info Point are reported to have been created and updated on a constant basis; as a follow-up, all the school students are reported to have been regularly informed about the updates. The Info Point materials comprised a stimulus for class discussions, while efforts have been reported for attracting a wider net of volunteers for the program through both Points.

· *Participation in the together.eu*

Motivated participation in the together.eu platform has been reported. In specific, the candidate Junior Ambassadors attended the online event of the European Nuclear Society and Euratom Supply Agency on "Beating Cancer: Turning the tide with medical isotopes", and the EP's event on "Who makes policy decisions and how? Why does the EU matter in my personal life? How 50 years of EU membership have influenced Ireland? How can I get involved with the EU?". Additionally, on the very same platform, they implemented their own event on "10+1 women who changed Science". Also, selected news from the together.eu newsletter was posted on the EU Info Points weekly. The students have reported their excitement about the variety of issues they can access on the platform and especially about the possibility offered to communicate with a wider European community, pose questions and queries and express views as EU citizens. With regard to future activities in view of the European elections 2024, it is wished that the simulation of the EP be repeated with the involvement of more schools, and that EU representatives (beyond MEPs) be invited to talk about the importance of voting in the elections.

Best practices:

- Student participation in a simulation of the Municipal Council of Thessaloniki on the town's clean environment and sustainability, as a follow-up to their presentation about how the EP works.
- Launching recycling of paper and plastic at school, and planting trees, in response to the need for efficient use of resources in economy and for a negative to zero impact in the environment

Evaluation:

PART B - Main Actions (Total credits: 64/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of action	5/5	4/5	4/5	
Preparation	7/7	5/7	6/7	
Completion of action	13/13	10/13	10/13	
Total credits	25/25	19/25	20/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits: 5 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
3/5	2/2	0/1	0/2	5/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total credits: 13/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
5/5	3/3	3/5	2/2	13/15
TOTAL SCORE: 82/100				

Selected hyperlinks to activities:

- <https://www.sch.gr/to-aristoteleio-kollegio-thessalonikis-tima-ti-diethni-imera-gynaikon-kai-koritsion-stin->

[epistimi/?hilite=%CE%91%CE%A1%CE%99%CE%A3%CE%A4%CE%9F%CE%A4%CE%95%CE%9B%CE%95%CE%99%CE%9F+%CE%9A%CE%9F%CE%9B%CE%9B%CE%95%CE%93%CE%99%CE%9F](https://www.sch.gr/to-aristoteleio-kollegio-se-prosomoiosi-dimotikou-symvoulou/?hilite=%CE%91%CE%A1%CE%99%CE%A3%CE%A4%CE%9F%CE%A4%CE%95%CE%9B%CE%95%CE%99%CE%9F+%CE%9A%CE%9F%CE%9B%CE%9B%CE%95%CE%93%CE%99%CE%9F)

- <https://www.sch.gr/to-aristoteleio-kollegio-se-prosomoiosi-dimotikou-symvoulou/?hilite=%CE%91%CE%A1%CE%99%CE%A3%CE%A4%CE%9F%CE%A4%CE%95%CE%9B%CE%95%CE%99%CE%9F+%CE%9A%CE%9F%CE%9B%CE%9B%CE%95%CE%93%CE%99%CE%9F>

Selected photographs:



2nd General Lyceum of Thessaloniki, Central Macedonia

Description of actions and of related activities:

The 2nd General Lyceum of Thessaloniki conducted very interesting actions. Especially:

· *Action on a political priority*

This school focused on human rights, violence, and the rule of law. In this context, they organized a series of activities and events. The students wrote articles about human rights and EU values, participated in a seminar on children's rights organized by the NGO "Smile of the Child," attended a seminar by psychologists from the Hellenic Police, and took part in workshops at the EPAS intergovernmental event in Thessaloniki. The dissemination of the articles was done by publishing them on the school's website, on websites of other involved organizations, as well as in the local press. They created posters for the needs of the activities using digital tools, and also established the "School Violence Observatory" of the 2nd General Lyceum of Thessaloniki, which serves as a space where students can anonymously report incidents of school bullying. Finally, they established a permanent collaboration through "twinning" with other schools that participated in the EPAS Transnational Event in Thessaloniki.

· *Action on an EU-value campaign*

Gender equality and the protection of women's rights were the thematic areas they chose to engage in. In this context, they conducted historical research on the position of women and their rights in relation to men, as well as research among female students on the challenges they and women in their families face. Additionally, speeches and lessons were held to inform students about women's rights. Concurrently, a "Gender Equality Observatory" was created on the school's website, where students can find material on this topic and report any issues related to gender equality (<https://blogs.sch.gr/2lykthes/presveis-ek/paratiritirio-isotitas-fylon/>). They collaborated with the Office of the European Parliament in Greece, the Hellenic Police, and the Alumni Association of the 2nd General Lyceum "Iktinos." For the dissemination of their actions, they published articles on websites and in local media outlets.

· *Action on Europe Day*

In order to inform students about the EU, they organized a series of activities, including: a historical research on Greece's journey in the EU, attending a seminar by Europe Direct - Municipality of Thessaloniki, visiting the European Parliament in Brussels at Parlamentarium, visiting the European Parliament in Strasbourg, and on May 9th, they screened the films (#euandme) "Party Animal," "DEBUT," "HIDDEN VALUES," followed by discussions and playing games (Quiz) about the European Union.

· EU Info point

They created an info point (<https://blogs.sch.gr/2lykthes/simeio-pliroforion-ee-ek-info-point/>) both in electronic format and in a physical space. They also developed a QR code that leads to a mobile application in order to provide information about their activities and materials to interested individuals.

· Participation in the together.eu

They participated in the platform, specifically in the International Meeting EPAS TOGETHER 2023 in Thessaloniki. They attended various events and also organized an event about the EU, which was posted on the platform. They established a twinning partnership with a school in Belgium (OscarRomeroCollege) in Dendermonde, and an exchange of 20 students was agreed upon. For the future, they plan to organize workshops, presentations, and speeches on topics related to the lives of young people in the EU and the 2024 European elections.

Best practices:

- Establishment of a School Violence Observatory and of a Gender Equality Observatory

Evaluation:

PART B - Main Actions (Total credits:75/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of the action	5/5	5/5	5/5	
Preparation	7/7	7/7	7/7	
Completion of action	13/13	13/13	13/13	
Total credits	24/25	25/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total credits: 15/15)				

Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
5/5	3/3	5/5	2/2	15/15
TOTAL SCORE: 100/100				

Selected hyperlinks to activities:

- <https://blogs.sch.gr/2lykthes/2023/02/04/junior-kai-senior-ambassadors-toy-scholeioy-mas-stis-vryxelles/>
- <https://blogs.sch.gr/2lykthes/presveis-ek/paratiritirio-isotitas-fylon/>
- <https://blogs.sch.gr/2lykthes/stop-bullying-paratiritirio-scholikoy-ekfovismo/>

Selected photographs:



2nd General Lyceum of Pylaia, Central Macedonia

Description of actions and of related activities:

The school worked collaboratively and creatively on the design and implementation of interesting actions and activities that led to the enrichment of knowledge and the acquisition of skills. In particular:

-Action on a political priority

The school chose to implement an action about anti-Semitism and the Jewish community. The students created a scrapbook depicting the history of the community from their arrival and prosperity to their persecution by the Nazis. The aim of the action was to raise students' awareness of anti-Semitism and cultivate respect for religious and cultural diversity. The students' preparation for the action was very organized and its implementation had an impact on the school community. As part of the action, all the educational tools provided were used, and collaborations with the Jewish community and the Jewish Museum of Thessaloniki were made.

· Action on an EU-value campaign

The main objective of the seminar held in honor of International Women's Day was to highlight the role of women in society, as well as showcase the rising issue of femicides especially in Greece. Students visited a folklore museum in the city, located in The School of Philosophy and Education in the AUTH, with exhibits from traditional women's clothing, household items and tools. Students took part in an experiential story-telling workshop, in a discussion about femicides in folklore stories, as well as in role-playing and in creative writing on the same issues. Furthermore, the school visited the cinema to watch "Antigone", which tells the story of a powerful woman refugee and her struggles. The spread of the action was important as the poster was posted on all social media but also published by Aristotle University.

· Action on Europe Day

The school celebrated Europe Day aiming to familiarize the students with the European institutions and more specifically the European Parliament. Two schools outside the EPAS network held a mock EP meeting. The students were divided into groups, according to the parties of the European Parliament, and expressed their opinions for or against the specific legislative amendments related to gender equality. They talked with all the parties having the status of MEP and voted. As part of the action, collaborations were made with the local Europe Direct center and a school of the EPAS network. At the same time, the event was welcomed by MEP Mr Kyrtos.

· EU Info point

The school created a physical Info Point. As the school also participated in the program the previous year, the info point that was built last year was kept on site and enriched with new material from this year's actions. The available material is: books and brochures sent to us by the E.K. on the role of the EU in the life of Europeans, posters with European and social content, description of the activities that are planned and carried out during the school year. Finally, the relevant posts on the school website continued.

· *Participation in the together.eu*

Students and teachers proceeded to register on the platform. However, the final report mentions all the actions implemented by the school without mentioning how the together.eu platform was used.

Best practice:

- Creation of a scrapbook depicting the history of the community from their arrival and prosperity to their persecution by the Nazis.

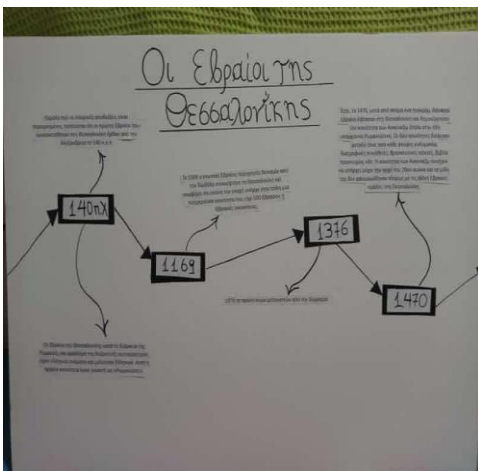
Evaluation:

PART B - Main Actions (Total points:72/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/ Description of action	5/5	5/5	5/5	
Preparation	7/7	7/7	7/7	
Completion of action	12/13	12/13	12/13	
Total points	24/25	24/25	24/25	
PART C - Creation and use of digital/physical EU Info Point (Total points:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total points: 5/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
1/5	1/3	2/5	1/2	5/15
TOTAL SCORE: 87/100				

Selected hyperlinks to activities:

- <https://drive.google.com/drive/folders/1mI5ajrVMOzS7Vzlc-b-oVwgPF0Pj90nt?usp=sha...>
- https://drive.google.com/drive/folders/1cdzTs6keqyCEqbyur4X_w5fYxgf3QZ9?usp=sha...
- <https://drive.google.com/drive/folders/1hehSnIAGTuisZyilKvODTCCTQyPRdzyk?usp=sha...>
- <https://drive.google.com/drive/folders/1m-RNW1IITXr9ksWY3U1OPPfbkS6yLgdM?usp=sha...>

Selected photographs:



Special High School for the Deaf & Hard of Hearing of Thessaloniki, Central Macedonia

Description of actions and of related activities:

The school did not submit any actions. In particular:

-Action on a political priority

No relevant action was submitted.

· Action on an EU-value campaign

No relevant action was submitted.

· Action on Europe Day

No relevant action was submitted.

· EU Info point

No relevant action was submitted.

· Participation in the together.eu

No relevant action was submitted.

Best practice:

- No best practices were submitted.

Evaluation:

PART B - Main Actions (Total points: 0/75)			
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day
Topic selection/ Description of action	0/5	0/5	0/5
Preparation	0/7	0/7	0/7
Completion of action	0/13	0/13	0/13
Total points	0/25	0/25	0/25
PART C - Creation and use of digital/physical EU Info Point (Total points: 0 /10)			

Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
0/5	0/2	0/1	0/2	0/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total points: 15/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
0/5	0/3	0/5	0/2	0/15
TOTAL SCORE: 0/100				

Selected hyperlinks to activities:

No hyperlinks were submitted.

Selected photographs:

No photographs were submitted.

Special High School & Lyceum of Vocational Education Pefkon of Thessaloniki, Central Macedonia

Description of actions and of related activities:

The school did not submit any actions. Only the evaluation fields were completed. In particular:

-Action on a political priority

No relevant action was submitted.

· Action on an EU-value campaign

No relevant action was submitted.

· Action on Europe Day

No relevant action was submitted.

· EU Info point

No relevant action was submitted.

· Participation in the together.eu

No relevant action was submitted.

Best practice:

- No best practices were submitted.

Evaluation:

PART B - Main Actions (Total points: 0/75)			
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day
Topic selection/ Description of action	0/5	0/5	0/5
Preparation	0/7	0/7	0/7
Completion of action	0/13	0/13	0/13
Total points	0/25	0/25	0/25

PART C - Creation and use of digital/physical EU Info Point (Total points: 0 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
0/5	0/2	0/1	0/2	0/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total points: 15/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
0/5	0/3	0/5	0/2	0/15
TOTAL SCORE: 0/100				

Selected hyperlinks to activities:

No hyperlinks were submitted.

Selected photographs:

No photographs were submitted.

1st General Lyceum of Menemeni, Central Macedonia



Description of actions and of related activities:

The school implemented several actions related to the themes that had been set. There have been collaborations with several institutions and schools of the EPAS network. In particular:

-Action on a political priority

The school implemented a total of two distinct actions related to human rights and equality. In particular, the students of two schools celebrated World Roma Day and held a Conference with separate thematic sections dedicated to the Roma of Epirus and Thessaloniki. The purpose of the actions was to share information about the history and presence of the Roma in Europe and in particular in Epirus and Thessaloniki. The second action was to create a digital presentation to inform the public about the meaning of the term PWD, the categories of disabilities that exist and social racism. The preparation of both actions was done very carefully using first brainstorming and then division of roles and responsibilities. The collaborations were satisfactory while the diffusion of actions was important.

· Action on an EU-value campaign

The students and teachers of the 1st Lyceum of Menemeni chose to implement an action regarding the LUX Audience Award. The purpose of the action was to get to know European cinema by choosing productions that touch on local political and social issues in order to encourage dialogue in the school community. Students and teachers participating in the program sought information and reviews of this year's participating films in order to create a record on the subject. In particular, they watched the films in group or individual screenings. This was followed by a discussion and commentary on the films and dissemination of the information to the school community. Finally, students and teachers evaluated the films.

· Action on Europe Day

The students decided to create a collaborative and artistic imprint of Europe in the school. The

action was attended by many volunteers who made a decisive contribution to this activity. The implementation of the action took a total of two weeks. During this time, additional actions took place such as the board game tournament entitled "EPAS THE GAME", actions for Europe Day and online days for European Poetry. The students used a variety of educational tools and collaborated with local agencies, experts and the school community.

· EU Info point

The school created a physical and a digital one (<https://sites.google.com/view/epas-2022-2023-1/%CE%B1%CF%81%CF%87%CE%B9%CE%BA%CE%AE-%CF%83%CE%B5%CE%BB%CE%AF%CE%B4%CE%B1>). The school maintained the Info Point in the school grounds. In particular, it was enriched with the section "What has Europe done for me?" in which the main European projects implemented in the region are presented. The recording of these projects was carried out through an interview during the team's visit to the relevant office of the Municipality.

· Participation in the together.eu

The students and teachers of the school registered on the platform, and utilized it by communicating the action related to World Poetry Day, in collaboration with the 1st General High School of Soufli. Regarding the plan for the 2024 European elections, the aim is to organize meetings with MEPs to emphasize the value of everyone's participation in the elections. At the same time, there will be virtual tours through the digital tools available from the European Parliament.

Best practice:

- Organization of online conference among Greek and Cypriot schools on topic "The Young design the future of the EU", to exchange views about the EU of their dreams, talk with Heads of respective EPLOs, get updated on Erasmus+ programs and promote cultural understanding; so successful an event that MEP Mavridis expressed intention to forward students' views to the European assembly and help with publication of conference proceedings.

Evaluation:

PART B - Main Actions (Total points:75/75)			
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day

Topic selection/ Description of action	5/5	5/5	5/5	
Preparation	7/7	7/7	7/7	
Completion of action	13/13	13/13	13/13	
Total points	25/25	25/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total points:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total points: 12/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
3/5	2/3	5/5	2/2	12/15
TOTAL SCORE: 98/100				

Selected hyperlinks to activities:

- <https://www.ampelokipi-menemeni.gr/defteri-parousiasi-tou-ergou-oi-gynaikes-roma-metatrepoun-ta-ekpaideftika-systimata-se-oli-tin-evropi-meso-tis-koinonikis-kai-politikis-kinitopoiisis-tous/>
- <https://padlet.com/mariachriss/padlet-9sxfvo4rce8fwnog>
- https://www.canva.com/design/DAFg8OUUp3Vo/LpXtYCd-wlASa0b_bjud4g/watch?utm_content...
- <https://youtu.be/ocAHjNoHjX4>
- <https://1lyk-menem-new.thess.sch.gr/epas-the-game/>
- <https://sites.google.com/view/epas-2022-2023-1/%CE%B4%CF%81%CE%AC%CF%83%CE%B5%CE%B9%CF%82/%CE%B7%CE%BC%CE%AD%CF%81%CE%B1-%CF%84%CE%B7%CF%82-%CE%B5%CF%85%CF%81%CF%8E%CF%80%CE%B7%CF%82>
- <https://together.europarl.europa.eu/el/event/2023-05-15-1659/register>
- https://www.canva.com/design/DAFivj_Cex8/r_bT7nTVqnxQr0g7Vr6CQ/watch?utm_content=DAFivj_Cex8&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink

Selected photographs:



2nd General Lyceum of Thermaikos, Central Macedonia

Description of actions and of related activities:

The school worked comprehensively and creatively conducting actions. In particular:

· *Action on a political priority*

On the occasion of the International Day of Persons with Disabilities, a series of activities were organized to promote awareness and inclusion. The activities included an online discussion with MEP Mr. Kypourouopoulos, the development of an Android application to provide support and assistance for people with disabilities, and the students' composition and performance of a song written by musician S. Grammenos, dedicated to individuals with disabilities. Additionally, they attended a performance by a disabled activist addressing the challenges faced by people with disabilities in their daily lives. Finally, an online meeting was held with Paralympian Mr. Stelios Malakopoulos. The dissemination of these activities took place through social media channels; activities were also presented at a conference organized by the program team in collaboration with the school's Parents Association.

· *Action on an EU-value campaign*

With the aim of celebrating International Women's Day and promoting gender equality, various activities were organized. In-person meetings took place, such as with Deputy Regional Governor Ms. Voula Patoulidou, as well as online meetings with members of the European Parliament, Ms. E. Kountoura and Mr. D. Papadimoulis. The students of the "European Parliament Ambassadors Schools" program created a presentation on the topic of "Women Nobel Laureates" and a concise video highlighting gender-based violence in families. To disseminate these actions, both the together.eu platform and social media channels were utilized. Additionally, collaborations were established with two schools, the 2nd General Lyceum of Florina and the 4th General Lyceum of Corfu.

· *Action on Europe Day*

The main activities for Europe Day included online meetings with members of the European Parliament, such as Ms. Maria Spyráki and Mr. Kostas Arvanitis. A message from MEP Anna-Michèle Asimakopoulou was shared on May 9th. A voting video was created, and there were presentations by young ambassadors, games, crafts, and interactive activities. Also, they initiated an awareness and information campaign in the local community under the slogan "Discover the EU through a journey in time." A quiz and a presentation titled "Discover the EU through a journey in time" were created. They collaborated with Soufli General High School in Evros, Archanes General High School in Heraklion, Crete, the Municipality of Thermi, the 1st Gymnasium of Peraia, as well as local media outlets for these actions.

· EU Info point

This school has an Info Point both in a physical central space within the school and online on the school's website (<https://2ogelthermaikou.wixsite.com/epas>), where the materials from their activities are available.

· Participation in the together.eu

They registered on the platform and attended events and activities that were posted there. For the upcoming year, they plan to organize events with invited Members of the European Parliament, roundtable discussions, and rhetoric competitions with other schools.

Best practices:

- Development of an Android application to provide support and assistance for people with disabilities

Evaluation:

PART B - Main Actions (Total credits:75/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of the action	5/5	5/5	5/5	
Preparation	7/7	7/7	7/7	
Completion of action	13/13	13/13	13/13	
Total credits	25/25	25/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total credits: 15/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
5/5	3/3	4/5	2/2	14/15
TOTAL SCORE: 99/100				

Selected hyperlinks to activities:

- <https://padlet.com/marathana3/epas-2022-2023-m30uasxh9nvie49b>
- <https://www.facebook.com/reel/770641871314983>
- <https://ethermaikos.gr/2o-ge-l-thermaikou-ena-scholeio-presvis-tis-ee/>

Selected photographs:



1st General Lyceum of Kilgis, Central Macedonia

Description of actions and related activities:

The school implemented creative actions focusing on social rights and digital issues in collaboration with local agents. In particular:

-Action on a political priority

As the war in Ukraine was the main subject of the school's action on the political priority, candidate Senior and Junior Ambassadors participated in an online meeting with school students from Ukraine and Junior Ambassadors of the EPAS program from various European schools. This meeting, which followed the students' introduction to the topic, especially to the issue of the measures taken to strengthen European security and provide support to Ukraine, with educational EP resources, was organized by Nicole Wieringa, Moderator of the EPAS eTwinning group, to highlight the need for the systematic promotion of peace education and the consequences of war. The school joined the meeting with a radio message and a song for peace, but the dissemination of the action was limited since the event was open to the student audience only.

· Action on an EU-value campaign

To introduce students to human rights and how the EP contributes to defending democracy, equality, and education, the school held an event at the main Hall of the Kilgis Chamber of Commerce with MEP Arvanitis as the keynote speaker and with the participation of candidate Junior Ambassadors presenting their radio message and their composed song on peace. The discussion that followed aroused the audience's interest and created the stimulus for further information of the students on issues of equality, access to education, democracy, and the role of the EP in guaranteeing human rights. The event was open to the public and was covered by the local press; so its dissemination is considered very successful.

· Action on Europe Day

On the occasion of Europe Day, the school organized an informative action with Mr. Kouzucidis, Executive Officer of the IT Office of the Kilgis Police Department, as keynote speaker on the protection of personal data and the GDPR (General Data Protection Regulation). The action allowed the students to pose questions about digital security and how European legislation protects personal data. Furthermore, the participants suggested adding an Internet-safe surfing course to the scholar curricular. The dissemination of the action could be more successful since the event on Europe Day was held in the school's hall.

· EU Info point

The candidate Junior Ambassadors created both a physical and a digital EU Info Point. The former is placed in a central school location to provide easy access of students, teachers, and parents to educational material for the EP and the EPAS program. The digital Info Point is linked to the school's website providing updated information about the school's actions, information about the EU, and access to the school's social media.

· Participation in the *together.eu*

Candidate Junior and Senior Ambassadors signed in to the platform and shared their ideas about the future of Europe in the section *youthideas.eu*. In addition, they shared the event about Europe Day. The impact of the student's enrollment in the platform was very fruitful since they aspired to participate in more European school actions and underline the importance of European elections.

Best practices:

- Participation in an online meeting of EPAS schools: Discussion about the war in Ukraine and the promotion of peace education, and sharing of the students' self-composed song and radio message on peace.

Evaluation:

PART B - Main Actions (Total credits: 63/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of the action	5/5	4/5	5/5	
Preparation	7/7	5/7	5/7	
Completion of action	9/13	13/13	10/13	
Total credits	21/25	22/25	20/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits

5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total credits: 13/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
3/5	3/3	5/5	2/2	13/15
TOTAL SCORE: 86/100				

Selected hyperlinks to activities:

- [-https://blogs.sch.gr/1lykkilk/2023/01/31/to-scholeio-mas-symmetechei-stin-ekdilosi-meeting-ukrainian-euroclubs-and-epas-etwinning-group-stis-26-ianovariou-2023/#prettyPhoto](https://blogs.sch.gr/1lykkilk/2023/01/31/to-scholeio-mas-symmetechei-stin-ekdilosi-meeting-ukrainian-euroclubs-and-epas-etwinning-group-stis-26-ianovariou-2023/#prettyPhoto)
- [-https://blogs.sch.gr/1lykkilk/category/epas-info-point/](https://blogs.sch.gr/1lykkilk/category/epas-info-point/)
- [-https://www.youtube.com/watch?v=kKKAoCRfwzU&ab_channel=KaterinaMitakidou](https://www.youtube.com/watch?v=kKKAoCRfwzU&ab_channel=KaterinaMitakidou)
- [-https://www.eidisis.gr/ekpaideysi/ekdilosi-toy-1oy-gel-kilkis-sta-plaisia-toy-programmatos-sxoleia-presbeis-toy-eyropaikoy-koinoboylioy.html](https://www.eidisis.gr/ekpaideysi/ekdilosi-toy-1oy-gel-kilkis-sta-plaisia-toy-programmatos-sxoleia-presbeis-toy-eyropaikoy-koinoboylioy.html)
- [-https://maxitis.gr/%CE%B5%CE%BA%CE%B4%CE%AE%CE%BB%CF%89%CF%83%CE%B7-%CF%84%CE%BF%CF%85-1%CE%BF%CF%85-%CE%B3%CE%B5-%CE%BB-%CE%BA%CE%B9%CE%BB%CE%BA%CE%AF%CF%82-%CF%83%CF%84%CE%B1-%CF%80%CE%BB%CE%B1%CE%AF%CF%83%CE%B9/](https://maxitis.gr/%CE%B5%CE%BA%CE%B4%CE%AE%CE%BB%CF%89%CF%83%CE%B7-%CF%84%CE%BF%CF%85-1%CE%BF%CF%85-%CE%B3%CE%B5-%CE%BB-%CE%BA%CE%B9%CE%BB%CE%BA%CE%AF%CF%82-%CF%83%CF%84%CE%B1-%CF%80%CE%BB%CE%B1%CE%AF%CF%83%CE%B9/)
- [-https://mazi.eu/el/event/gdpr-2023-05-09-1622/register](https://mazi.eu/el/event/gdpr-2023-05-09-1622/register)

Selected photographs:



3rd General Lyceum of Veroia, Central Macedonia

Description of actions and of related activities:

This school organized several interesting actions. In particular:

· *Action on a political priority*

This school chose to address migration and the refugee crisis. In this context, the students were divided into groups, gathered testimonies from migrants, studied and organized their material. They held an event at the school where they presented the results of their work. Then, they organized an open action hosted at the Central Library of Veria, attended by representatives from the Municipality of Veria, the Secondary Education Directorate of Imathia, as well as parents of the students. Finally, they uploaded their material to an e-class platform.

· *Action on an EU-value campaign*

With the aim of highlighting the importance and role of women from the past to the present, an event was prepared by the students of the school on the occasion of Greece's Independence Day (March 25th). Thus, the central event took place on March 24th. For its preparation, material was initially studied from various sources, showcasing the contribution of women to the revolution. Additionally, they continued with the present day, presenting the personalities of women who are at the helm of EU institutions. Furthermore, on the same day, a simulation of the LUX Audience Award competition took place, named "LUXie Audience Award," with the participation of groups of students.

· *Action on Europe Day*

At the central library of Veria, the junior and senior Ambassadors for the years 2021-22, as well as the candidates for the year 2022-23, organized an open event where they presented the program to the wider local community. The students created and presented the material, and also answered questions from the audience regarding EU topics and their views on matters that concern them as citizens.

· *EU Info point*

An info point was created in a physical space. The role of a digital info point was taken on by an e-class, which was accessible to the public.

· *Participation in the together.eu*

They participated in together.eu with the aim of being informed, while also posting and showcasing their actions on the page. For the future, they plan to organize in-person and online events with candidates in elections, focusing on environmental issues, energy, education, and employment.

Best practices:

- Conduction of simulation of LUX Audience Award

Evaluation:

PART B - Main Actions (Total credits: 60/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of the action	5/5	5/5	5/5	
Preparation	7/7	5/7	6/7	
Completion of action	10/13	8/13	9/13	
Total credits	22/25	18/25	20/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits: 7/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
3/5	2/2	1/1	1/2	7/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total credits: 12/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
4/5	2/3	5/5	1/2	12/15
TOTAL SCORE: 79/100				

Selected hyperlinks to activities:

- https://docs.google.com/presentation/d/1chee2r9q5YxHxay0K1htCF4NBpOUm5-FFX8SkW0GGiA/edit#slide=id.g2281e4639ab_0_0
- https://docs.google.com/presentation/d/1Ih52NHR4vFlhQyNZw_4ZZkVhFZmaqzcHhDmr1yIFuOc/edit#slide=id.g2048c74a06d_0_35

Selected photographs:



1st General Lyceum of Naoussa, Central Macedonia

Description of actions and of related activities:

The school implemented actions related to all subjects. Within the framework of the program, collaborations were made and the educational tools provided were utilized. In particular:

-Action on a political priority

A simulation was made about the role of the Republic and its contribution to the defense of human rights throughout Europe. During this activity students had the opportunity to express ideas and beliefs. At the same time, collaborations with other schools and an exchange of ideas about the future of Europe took place. In addition, they had the opportunity to meet representatives of the European Parliament, such as Mr. Papadimoulis and Mr. Zagorakis and discuss the focal topic. The action was publicized on the EPAS Program page and in the local community. Social media were used, but reference to educational tools is unclear.

· Action on an EU-value campaign

The school participated in the 7th European Student Conference in Verona by making a presentation on human rights in Europe and the gender gap. During its introduction, the school mentioned that it holds the title of the Ambassador School of the European Parliament for the 2021-2022 school year, although the event was not entirely related to the EPAS program. The school's presentation was particularly interesting; however, the topic of the presentation concerned the theme of the political priorities of the European Parliament to a greater extent. Overall, the presence of the school at the Conference was particularly important; nevertheless, it was not clearly related to the theme of the European Parliament campaigns. In addition, the school's presence at the Conference took place as part of an action organized by the Hellenic Foundation for Culture and the Greek National Committee of UNESCO.

· Action on Europe Day

On Europe Day, the school implemented a series of activities. It redesigned the Info Point, presented the history of the European Union and distributed printed material to the local community. The preparation of the action was relatively limited, and mainly digital tools were used for the implementation. Diffusion was satisfactory.

· EU Info point

The school created both a physical and a digital one on social media. The physical Info Point looks organized and accessible to everyone. The online Info Point was created as a social media page, however its link was not working.

· Participation in the together.eu

The school did not implement specific actions regarding the platform. It is reported that relevant updates were made to the Info Point, without mentioning actions implemented within the framework of the together. eu platform. Regarding the utilization of the tools, reference was made to the facilitation of communication with other schools and agencies. Finally, the plan for the 2024 European elections is not structured and focuses only on communicating with MEPs and visiting the European Parliament.

Best practice:

- Interaction with the Municipality, the Mayor and MEPs.
- Participation in the Transnational EPAS event in Thessaloniki.

Evaluation:

PART B - Main Actions (Total points:56/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/Description of action	5/5	3/5	4/5	
Preparation	5/7	2/7	6/7	
Completion of action	12/13	7/13	12/13	
Total points	22/25	12/25	22/25	
PART C - Creation and use of digital/physical EU Info Point (Total points:8 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
3/5	2/2	1/1	2/2	8/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total points: 8/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
2/5	3/3	2/5	1/2	8/15

TOTAL SCORE: 72/100

Selected hyperlinks to activities:

No hyperlinks are provided.

Selected photographs:



2nd General Lyceum of Serres, Central Macedonia

Description of actions and of related activities:

The school did not submit any actions. Only the evaluation fields were completed. In particular:

-Action on a political priority

No relevant action was submitted.

· Action on an EU-value campaign

No relevant action was submitted.

· Action on Europe Day

No relevant action was submitted.

· EU Info point

No relevant action was submitted.

· Participation in the together.eu

No relevant action was submitted.

Best practice:

- No best practices were submitted.

Evaluation:

PART B - Main Actions (Total points: 0/75)			
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day
Topic selection/ Description of action	0/5	0/5	0/5
Preparation	0/7	0/7	0/7
Completion of action	0/13	0/13	0/13
Total points	0/25	0/25	0/25
PART C - Creation and use of digital/physical EU Info Point (Total points: 0 /10)			

Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
0/5	0/2	0/1	0/2	0/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total points: 15/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
0/5	0/3	0/5	0/2	0/15
TOTAL SCORE: 0/100				

Selected hyperlinks to activities:

No hyperlinks were submitted.

Selected photographs:

No photographs were submitted.

3rd General Lyceum of Serres, Central Macedonia

Description of actions and related activities:

Motivated and enthusiastic student work on social and democratic issues, active citizenship, and the future of Europe, emphasizing the vital role of the youth. In particular:

-Action on a political priority

Following a thorough preparatory work in history, institutions of the EU, democratic values, and active citizenship, candidate Ambassadors focused on creating a poster about the rights in education, and democratic values, and expressed themselves about the future of a prosperous Europe. Moreover, participants created a questionnaire on the topic of bullying and how it is connected to democratic values. This action mainly encouraged critical thinking, artistic expression, advanced knowledge of EU citizenship, and cooperation among students and teachers. The action was disseminated in the school community on the occasion of Europe Day and at the 2nd Student Conference in Athens, in cooperation with the 1st Model General Lyceum of Athens “Gennadeio”.

· Action on an EU-value campaign

Primary focus was given to Women’s Day, so candidate Junior Ambassadors researched the history and the importance of the Day and highlighted the request for equal gender potential. The students also presented the assertion of Women’s rights through a timeline of achievements and European pioneer women in art and politics aiming to empower the local community. The action was presented and disseminated in a school event with an audience of students and teachers. Photographs and videos have been publicized on the school’s website and in the EU Info Point.

· Action on Europe Day

On the occasion of the school’s participation in Euroscola in May 2023, candidate Junior Ambassadors worked on active youth citizenship in the EU and underlined the need to inform the young generation about European issues, understand the power of their voice and stand up as active citizens. The relative event on Europe Day was held in the school theater with the whole school community and members of the Parents Association. The Ambassadors presented their actions through the EPAS program and added a digital free writing space #WeEurope, where the audience could write what “Democracy means to” them and “I aspire a Europe...”. The answers were presented in real time, an interaction that produced a vivid discussion with the audience.

· EU Info point

As relates to the EU Info Point, this was created both physically and digitally, the first one in a central

location at the entrance of the school, and the second one on a blog with all the actions of the participants. Moreover, Ambassadors posted their actions on the school's social media pages on Instagram and Facebook.

· Participation in the *together.eu*

The school participated in the *together.eu* platform by attending online events; however, although a poster was created for the dissemination of the school's main activity, this was not posted on the platform. The Ambassadors' plans for the upcoming European elections are ambitious and creative focusing mainly on the encouragement of youth voting.

Best practices:

- Creative activity: During the event on Europe Day, the attendees were invited to fill in the digital sentences according to their personal views about the EU.

Evaluation:

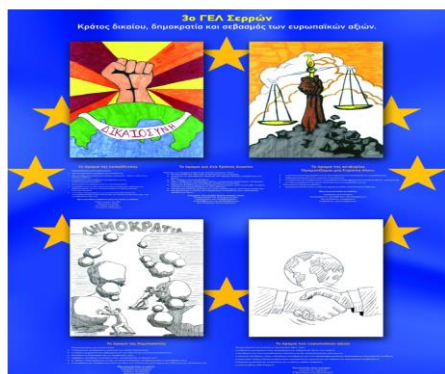
PART B - Main Actions (Total credits:53/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of the action	5/5	5/5	5/5	
Preparation	5/7	5/7	5/7	
Completion of action	9/13	7/13	7/13	
Total credits	19/25	17/25	17/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total credits: 8/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits

1/5	3/3	4/5	0/2	8/15
TOTAL SCORE: 71/100				

Selected hyperlinks to activities:

- [-https://3lyk-ser-epas.blogspot.com/2022/12/blog-post_1.html](https://3lyk-ser-epas.blogspot.com/2022/12/blog-post_1.html)
- -
https://docs.google.com/forms/d/1sLdcL9grPdOIHWcyqfEU8XiJVtV1AzUw0JC_UmEhwG0/edit?pli=1#responses
- [-https://epasgreece.eu/sites/default/files/actions_final/1271/action_final_1271-gynaikes_se_theseis_exoysias_se_hores_tis_e.pdf](https://epasgreece.eu/sites/default/files/actions_final/1271/action_final_1271-gynaikes_se_theseis_exoysias_se_hores_tis_e.pdf)
- [-https://www.facebook.com/profile.php?id=100076595274370](https://www.facebook.com/profile.php?id=100076595274370)
- [-https://3lyk-serron.ser.sch.gr/ekdilosi-gia-tin-imera-tis-evropis/](https://3lyk-serron.ser.sch.gr/ekdilosi-gia-tin-imera-tis-evropis/)
- [-https://epasgreece.eu/sites/default/files/actions_final/1271/action_final_1271-poster.png](https://epasgreece.eu/sites/default/files/actions_final/1271/action_final_1271-poster.png)

Selected photographs:



4rd General School of Serres, Central Macedonia

Description of actions and of related activities:

This school organized several activities, and collaborated with a NGO. Especially:

· *Action on a political priority*

This school organized two social awareness initiatives (a radio broadcast and a flash mob in central city locations) on the topics of gender equality and gender-based violence. They collaborated with the NGO "Praxis" to carry out these activities. The flash mob included a dance performance capturing the reactions of passersby on cardboard signs. The initiatives were showcased on both the school's social media channels and the NGO's social media platforms.

· *Action on an EU-value campaign*

On the occasion of International Women's Day, they established two areas: Letters and Sciences. After that, they held preparatory meetings with other involved partners (2nd Experimental Lyceum of Athens, the Educational Group of Sciences of the school, and the European volunteers of the NGO Praxis). Re. the first area (Letters), they participated in an online discussion with a Greek author and former Professor of the University of Athens, while re. the second area (Sciences), they presented the produced material in an event to the local school community. The activities were showcased on the school's social media platforms as well as on the NGO's social media channels.

· *Action on Europe Day*

An event entitled "Europe is by Our Side" took place. For the purposes of this event, they initially conducted an interview with the Mayor of Serres on the topic "What is Europe doing for me?". They also participated in the 2nd Student Conference "Youth and Europe" of the 1st Experimental Lyceum of Athens, and ended their action with the final event mentioned earlier, which took place in the local school community. During this event, they presented all their materials, as well as other relevant material concerning the EU.

· *EU Info point*

They organized a digital Info Point (<https://epas4lyceumserres.blogspot.com/>), where they provided updates with material from their activities, as well as broader material on EU-related topics.

· *Participation in the together.eu*

The students of the school team were informed and proceeded to register on the platform, while they stayed updated on the actions and updates through group chats on social media. In the future,

they plan to organize events to address the need for citizen information and participation in EU processes.

Best practices:

- Conduction of a radio broadcast and a flash mob in central city locations on the topics of gender equality

Evaluation:

PART B - Main Actions (Total credits:75/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of the action	5/5	5/5	5/5	
Preparation	7/7	7/7	7/7	
Completion of action	13/13	13/13	13/13	
Total credits	25/25	25/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits: 8/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
3/5	2/2	1/1	2/2	8/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total credits: 6/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
3/5	1/3	2/5	0/2	6/15
TOTAL SCORE: 89/100				

Selected hyperlinks to activities:

- https://epas4lyceumserres.blogspot.com/2023/04/blog-post_55.html
- https://www.instagram.com/4o_gel_serron/
- <https://epas4lyceumserres.blogspot.com/2023/04/21-junior-ambassadors.html>
- <https://epas4lyceumserres.blogspot.com/2023/04/2-fm-junior-ambassadors.html>

Selected photographs:



1st General Lyceum of Katerini, Central Macedonia

Description of actions and of related activities:

Project evident of motivated candidate EPAS students approaching the actions and activities with interest and creative ideas. Obvious wish to acquire solid background knowledge and apparent ability to liaise. In particular:

-Action on a political priority

The priority selected, “Climate change and the environment”, was served thoroughly, with great care and precision by the candidate Junior Ambassadors through an awareness-raising action containing a number of appealing activities and student-created materials of high quality. An all-inclusive PPT (e.g., about the description of phenomena of climate change, statistical data, the consequences of the problem and actions taken by the EU against it, EU legislation) was firstly presented to their classmates as a result of an info quest on the Net. Then, a large collage demonstrating cases of natural disasters was exhibited at the physical EU Info Point, at the official school site and at Instagram. Two podcasts, entitled “What is NextGenerationEU?” and “Climate change and the EU”, were uploaded on YouTube (the former on Spotify too). Besides the above, the students visited the burnt National Park of the Dadia forest, where they were informed by the individuals in charge of the Centre of Dadia about its ecological importance, and where they as multipliers of knowledge shared with their classmates what they had learnt about the consequences of climate change, the NextGenerationEU program, the Green Deal and the use of renewable sources of energy. Last, but not least, they met with representatives of the candidate EPAS General Lyceum of Soufli, shared their activities, exchanged ideas, practices and suggestions about the focal concerns and offered them the 2023 calendars they had created.

· Action on an EU-value campaign

To raise awareness of gender equality, the need for the protection of women's rights and the strengthening of gender equality at work, in politics, in administrative positions, and in remuneration, and strengthen the fight against gender-based violence, on Women's Day, the candidate Ambassadors gave their schoolmates an informative talk based on a self-created presentation about a short review of the history of human rights, the Fundamental Rights Chart, the EU policy in human rights and the EU actions for their protection and reinforcement. A student-created photo collage showing instances from the women's fights for equality was also displayed at the physical EU Info Point, various photos of related concerns were put up on the classroom walls, a video about “Democracy and human rights” was uploaded on Spotify and on the YouTube school channel, poems were read aloud, amongst which was one written by a female candidate Junior Ambassador, and lines of the poem “Σημείον αναγνώρισεως” by Kiki Dimoula were distributed. During the above activities, the students were helped by the background knowledge on the EU and on the benefits

reaped by the European citizenship and European programs, which they had gained during an online informative meeting with Europe Direct Thessaloniki, as well as by the theoretical and experiential knowledge they had acquired about the equal access of people with disabilities to education, sports, culture and all the social events during their support to the actions of the Katerini Child Care unit.

· *Action on Europe Day*

The candidate EPAS school celebrated Europe Day with the 2nd General Lyceum of Katerini, with the support of the local Municipality. The event occurred at a central town Square and was attended by many locals, as well as by a class of the 4th General Lyceum of Katerini and by Polish students who were in Katerini at an Erasmus+ program. Members of the Parents' Association, Advisors and Europe Direct of Thessaloniki were also informed about it. The candidate Junior Ambassadors carried out an information campaign about the EU by talking to the public and distributing information leaflets and a research survey on the citizens' background EU knowledge. The student attendees participated by recording their thoughts about Europe in stars and pinning them up on a canvas, creating thus a special panel depicting their dreams and concerns. An impressive poster was also created by the hosts indicating with its puzzle-pieced background that each member state comprises an indispensable part of the whole EU construction. At the end of the event, the students were interviewed by a local radio station and a local TV station about their connection with the EU and the EP, their school actions and the knowledge and experiences they acquired during their participation in it. Prior to the event, the students met online with MEP A. M. Asimakopoulou and got informed about the EU institutions.

· *EU Info point*

The physical EU Info Point was created with great care at the school entrance, to be easily visible and accessible. Its uniqueness in the school premises is highlighted with a large wallpaper, marked with the school and the EPAS logos, showing the Earth and the EU values in the form of emails sent all over. It also comprises two collages with pictures from EPAS school activities, two posters with the flags of the member states, two posters of EPAS material with QR-code access to each one, and a notice board with news about the EU and the EP. The online Info Point, well organized in sections, contains all the reports on the EPAS school actions, substantiated by relevant material, and useful links to the official school site and EP pages, and to the school's YouTube and Spotify. Both Info Points have been constantly updated and have functioned as sources of inspiration and information, while the physical one has also been used as a cooperation spot.

· *Participation in the together.eu*

Initial subscription was followed by close study of the platform newsletters and by posting selected newsletters on the notice board of the physical Info Point. In addition, the EPAS school action on Europe Day was posted on the platform for dissemination purposes and for the purpose of sensitizing citizens in EU topics and encouraging active citizenship. With regard to the European elections 2024, the candidate Ambassadors intend to inform about European policies and values and submit their proposals on a strong Europe with unified policy in migration, defense and citizen security.

Best practices:

- Organized visit to the National Park of the burnt Dadia forest, Katerini and onsite presentation to classmates about EP actions against climate change
- Poster created for Europe Day, indicating with its puzzle-pieced background that each EU member state comprises an indispensable part of the whole EU construction
- Student interview at the local radio station about the EPAS program and the related school actions
- Creation of podcasts on various EU/EP issues

Evaluation:

PART B - Main Actions (Total credits: 61/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of action	4/5	4/5	4/5	
Preparation	6/7	5/7	5/7	
Completion of action	12/13	8/13	13/13	
Total credits	22/25	17/25	22/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits

5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total credits: 15/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
5/5	3/3	5/5	2/2	15/15
TOTAL SCORE: 86/100				

Selected hyperlinks to activities:

- https://linktr.ee/1lykkate_epas
- <https://podcasters.spotify.com/pod/show/1lykkate-epas/episodes/3-e21brpl>
- <https://www.youtube.com/watch?v=JxMp07ob1iA>

Selected photographs:



2nd General Lyceum of Katerini, Central Macedonia

Description of actions and of related activities:

The school worked collaboratively on the design and implementation of interesting and productive actions and activities that led to the adequate enrichment of knowledge and the acquisition of skills. In particular:

-Action on a political priority

They organized an event about the climate crisis and the environment. The main objective was to address the increasingly urgent problem of environmental crisis and raise the pupils' awareness on issues related to recycling, climate change, pollution and the need to make wider use of electric cars and bicycles, as these are the priorities set by the EU. The pupils searched for information on the EU environmental policy, they visited the local town hall and discussed the recycling practices applied in the region and visited a local industry aiming to learn more on the issue of industrial waste disposal. They also had the chance to talk to Mr. Massaras, Energy Attaché at Permanent Representation of Greece to the EU, and to use their trip to Belgium as an opportunity to compare the bicycle network and facilities between the two countries.

· Action on an EU-value campaign

They organized a "Sakharov Prize Day" at the school auditorium and presented the history of the Prize, the ways it works and some of the most important laureates around the world; they also prepared a Kahoot quiz to play and learn interactively. The fact that many journalists have been awarded the Prize (they had the chance to talk to one of the journalists of the "Economist" in the Greek Embassy in Brussels) also sparked the students' interest in the area of journalism, including journalists' responsibilities-risks, misinformation etc.

· Action on Europe Day

On 10th May, they organized collaboratively with the 1st High School of Katerini an event at the central square of the town to celebrate Europe Day. The students distributed informative leaflets and questionnaires to their fellow citizens and visited the local radio station and TV channel to talk about the EPAS programme and their educational activities and awareness campaigns.

· EU Info point

The school created a physical EU info point and used social media (<https://www.facebook.com/profile.php?id=100076451767678>, https://instagram.com/2o_gel_katerinis?igshid=NTc4MTIwNjQ2YQ%3D%3D) as a digital Info Point open to everyone in the school community who was interested in getting updated on EU issues and on the implementation of their EPAS Program.

· *Participation in the together.eu*

They posted the event they organized along with the 1st General Lyceum of Katerini for the celebration of Europe Day on May 10, 2023 at the Central Square of the city, and attended the online event "Youth for an anti-racist Europe" organized by together.eu from Sweden, in which the pupils submitted questions to the event's contributors. In the following days, a fruitful discussion took place within the framework of the English and Modern Greek Language classes, triggered by relevant photos by the award-winning photographer Giannis Bekrakis.

Best practice:

- Organization of a "Sakharov Prize Day" at the school auditorium, in which Ambassadors presented the history of the Prize, the ways it works and some of the most important laureates around the world, and prepared a Kahoot quiz to play and learn interactively.

Evaluation:

PART B - Main Actions (Total points: 75/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/Description of action	5/5	5/5	5/5	
Preparation	7/7	7/7	7/7	
Completion of action	12/13	13/13	13/13	
Total points	25/25	25/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total points: 10/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total points: 11/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points

5/5	3/3	1/5	2/2	11/15
TOTAL SCORE: 96/100				

Selected hyperlinks to activities:

- <https://www.youtube.com/shorts/Leiwilacv7U>
- <https://www.youtube.com/watch?v=RQC6qjTBHW8>
- <https://www.youtube.com/watch?v=6PIOv43O25Q>
- https://www.youtube.com/shorts/iwnS-gt_gYA
- <https://www.youtube.com/watch?v=c31XSmuUJwM>
- <https://youtube.com/shorts/vExAu4KWIR4?feature=share>
- <https://www.youtube.com/watch?v=6PIOv43O25Q>

Selected photographs:



Εκδήλωση για την Ημέρα της Ευρώπης-Κοινή δράση με το 1ο ΓΕΛ Κατερίνης

Model Vocational School of Krya Vrisi, Central Macedonia

Description of actions and related activities:

The school implemented interesting actions to raise awareness about the European values, acceptance, and access of vulnerable groups in vital community sectors. In particular:

-Action on a political priority

The candidate Ambassadors worked on plenty of political priorities and emphasized human rights, climate change and the environment, sustainability, digital transformation, and artificial intelligence. The participants cooperated with local agents, the Municipality of Pella, the Municipal Unit of Krya Vrisi, the non-profit Organization “Hamogelo tou Paidiou” and the novelist Hatzimosiadis. The candidate Junior Ambassadors got informed about the contribution of the EU in the region in the Municipality of Pella re. recycling and circular economy. Actions could be more coherent and the dissemination more successful.

· Action on an EU-value campaign

Following an introduction to the Sakharov Prize, discussions and the watching of a documentary about the Romani community, the school opted for an action focusing on the nondiscrimination of Romani people in the region. The candidate Junior Ambassadors visited the organization “Faros” and got informed about minority issues and about how the EU contributes to their educational, financial, and social inclusion. The participants interviewed Father Athenagoras, and Ambassadors from the “Faros” organization participated with their band in the school event on Europe Day .

· Action on Europe Day

On Europe Day, the school organized a local conference in the town's Cultural Centre aiming to present the candidate Junior Ambassador's actions and inform the audience about the EP, the upcoming European elections, and the European educational opportunities. The participants collaborated with many important local agents, the Municipal Unit of Krya Vrisi, the General Secretariat of Education, Training, Lifelong Learning and Youth, the Organization “Faros” and the Europe Direct of Thessaloniki. The event was reported as interactive due to the development of the candidate Junior Ambassadors' skills and the presentation of the school's participation in Erasmus+, Etwinning, Sall, and European programs.

· EU Info point

A physical Info EU Point was created at the central entrance of the school providing information about the EPAS program, and showing posters about the European elections, photographs from the

actions, and QR codes to access videos about the EU. In addition, the participants manifested an artistic interest in the physical Info Point by adding colorful handmade posters. Furthermore, a digital EU Info Point was created and linked to the school's website offering information about their actions with videos and photographs.

· Participation in the together.eu

The school participated in the platform by creating the event for the celebration of Europe Day, as well as with a local conference in the town's Cultural Centre. It also aspires to create a poster for the upcoming European elections and underline their crucial importance in the community.

Best practices:

- Creation of QR codes to facilitate access to videos
- Experiential approach to the issues for better understanding by the candidate Junior Ambassadors
- Creation of informative videos about the EU
- Interaction with important European local agents

Evaluation:

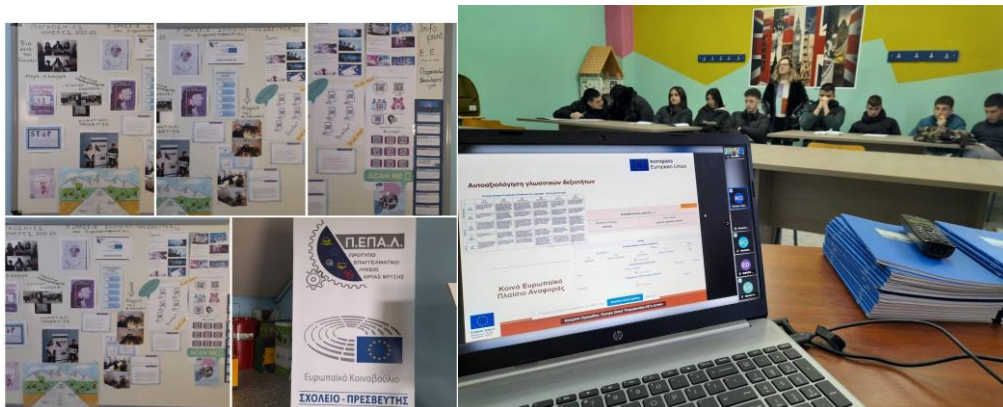
PART B - Main Actions (Total credits:63/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of the action	4/5	5/5	4/5	
Preparation	5/7	5/7	7/7	
Completion of action	9/13	11/13	13/13	
Total credits	18/25	21/25	24/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits: 9/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
4/5	2/2	1/1	2/2	9/10

PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total credits: 11/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
4/5	3/3	2/5	2/2	11/15
TOTAL SCORE: 83/100				

Selected hyperlinks to activities:

- [-http://epal-kr-vrysis.pel.sch.gr/autosch/joomla15/index.php/ambassadors](http://epal-kr-vrysis.pel.sch.gr/autosch/joomla15/index.php/ambassadors)
- [-https://drive.google.com/drive/folders/1ktAPKfw8UeUI96RnttJPDuMJTMJNij7](https://drive.google.com/drive/folders/1ktAPKfw8UeUI96RnttJPDuMJTMJNij7)
- [-https://www.youtube.com/playlist?list=PLfBDSsvT1FOWHRW5x3mMkqV9kgIZudwls](https://www.youtube.com/playlist?list=PLfBDSsvT1FOWHRW5x3mMkqV9kgIZudwls)
- [-https://together.europarl.europa.eu/el/event/2023-05-09-1557/register](https://together.europarl.europa.eu/el/event/2023-05-09-1557/register)

Selected photographs:



3.5 Region of Eastern Macedonia and Thrace

General Lyceum of Soufli, Eastern Macedonia and Thrace

Description of actions and of related activities:

This school organized multiple interesting activities. In particular:

· *Action on a political priority*

On the occasion of the International Day for the Elimination of Violence Against Women, the school addressed the need for awareness raising about the issues of violence, bullying, and diversity. In this context, they organized a series of experiential and interactive activities such as poem writing and the creation of posters, of informative leaflets distributed in the local community, of collages, of videos, and of podcasts. They utilized various digital tools as well as crafts, while collaborating with the Center for Addiction Prevention and Psychosocial Health Promotion in Alexandroupoli. The dissemination of these activities was done through social media and the school's website.

· *Action on an EU-value campaign*

The Junior Ambassadors organized a special event on Women's International Day. They created a unique presentation about the Sakharov Awards with special mention to the women who had received them.

· *Action on Europe Day*

On the occasion of Europe Day, they participated in an event organized by Europe Direct Anatoliki Makedonia & Thraki entitled "The Voice of Youth, the Voice of Europe." They also organized an online event celebrating World European Poetry Day. Additionally, they sent electronic greetings to partner EPAS schools in Europe. The students were engaged in activities focusing on peace and the contribution of art and technology. They shared various thematic units (Environment, Women, Peace-War, Love, Friendship-Solidarity) with students from the partner school, selecting and reciting poems by European poets, and creating a PowerPoint presentation capturing their emotions and reflections on the recitation and the theme. They utilized online platforms of the program and the EU, while collaborating with the 1st General Lyceum of Menemeni, the together.eu Volunteer Network, the coordinators of Europe Direct Anatoliki Makedonia & Thraki, the Municipality of Alexandroupoli, and local media outlets. The event they organized featured a guest poet who actively participated in the event.

· *EU Info point*

They have created an Info Point in a physical space within the school, as well as a digital one on the

school's website (<http://lyk-soufl.evr.sch.gr/index.php/our-european-programs/our-school-ambassadors-of-eu>), where informative material about their actions and activities is made available.

· *Participation in the together.eu*

They have posted their activities and have followed initiatives on mazi.eu, and have participated online. For the future, they plan to continue organizing open events in the local community and to collaborate with other schools in the program regarding the value of democracy, and the right and obligation to vote.

Best practices:

- Organization of a series of experiential and interactive activities such as poems, posters, informative leaflets distributed in the local community, collages, videos, and podcasts

Evaluation:

PART B - Main Actions (Total credits:75/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of the action	5/5	5/5	5/5	
Preparation	7/7	7/7	7/7	
Completion of action	13/13	13/13	13/13	
Total credits	25/25	25/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total credits: 13/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
5/5	2/3	5/5	2/2	14/15
TOTAL SCORE: 99/100				

Selected hyperlinks to activities:

- <http://lyk-soufl.evr.sch.gr/index.php/our-place/our-inschool-activities/166-2023>
- https://docs.google.com/presentation/d/1G3Juf0APiPYSaUX2_jcGfO-GW7ILMjkl/edit#slide=id.p1
- <https://together.eu/event/2023-05-15-1659/register>

Selected photographs:



General Lyceum of Didimoticho, Eastern Macedonia and Thrace

Description of actions and of related activities:

The school implemented a total of three actions, which contributed to the dissemination of knowledge about Europe in the school community. The set of actions had the structure expected, but in some cases the actions were not targeted at the chosen theme. In particular:

-Action on a political priority

The school chose to deal with European programs and their funding from the European Union. Specifically, information was collected about all the current and future EU-funded projects in the Evros area. The school cooperated with the Municipality of Didymoteicho, with banks and with MEP Mrs. Asimakopoulou. The event was posted on the together.eu platform in order to increase diffusion. The school utilized the EPAS school network, the Info Point as well as all social media. Overall, the action structure was good and sufficient, however the choice of topic was quite general and did not focus on immigration and asylum policy.

· Action on an EU-value campaign

The school chose to deal with human rights. In particular, the action concerned the promotion of human rights and awareness raising of their violation. A total of seven schools and two specialist scientists participated in the action. The participation of a special school was also important. Overall the activity had the right structure and was interesting for the participants. In the context of the event, all educational tools and digital media were used. Specifically, in addition to the presentations and the research, infographics were created on gender violence and were presented at a related Municipality event.

· Action on Europe Day

The Europe Day action had multiple goals for the school. The main objective was the awareness of the values of the European Union, the historical path of Europe and the possibilities offered to young people. The action was divided into presentations and speeches. All educational tools and the Youth Hub Website were used to collect the material. For the implementation of the action, QR codes and printed material were created. The action was disseminated to the local community and the schools of the city, which were informed about the range of opportunities provided by the European Union in the fields of education, professional life, etc. No particular difficulties were observed in the implementation of the action. The structure and preparation were correct, however the title was not specific enough.

· EU Info point

The school created both a physical and a digital EU Info point (<https://lyk-didym.mysch.gr>). The physical Info Point was accessible to everyone while a specific time was set where the students of the group could present their actions and inform about the EPAS Program. The digital one, placed in the

school's web page, was also open to everyone in the school community and in the wider local community who was interested in getting updated on EU issues and on the implementation of their EPAS Programme.

· *Participation in the together.eu*

All the students of the school were registered, and the school managed to diffuse their EPAS actions through this platform and feel like a part of a larger EU community. Apart from posting the action on the platform, the school did not attend any platform event. Regarding the European elections of 2024, no separate event was organized, but a relevant reference was made to the events organized on the theme of political priority and Europe Day.

Best practice:

- Creation of bookmarks with QR codes and printed material with information about European programs.

Evaluation:

PART B - Main Actions (Total points:61/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/ Description of action	3/5	4/5	4/5	
Preparation	6/7	5/7	7/7	
Completion of action	11/13	11/13	10/13	
Total points	20/25	20/25	21/25	
PART C - Creation and use of digital/physical EU Info Point (Total points:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total points: 9/15)				

Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
3/5	2/3	3/5	1/2	9/15
TOTAL SCORE: 80/100				

Selected hyperlinks to activities:

- <https://lyk-didym.mysch.gr/sch/index.php>

Selected photographs:



General Lyceum of Tycherio, Eastern Macedonia and Thrace

Description of actions and of related activities:

The school organized and carried out an exceptionally well-prepared and highly motivated approach to different actions that entailed the EPAS training materials and EU sources. The participants engaged in a plethora of projects that stimulated their interests in a creative way with consistent networking with local and European agents, and other candidate EPAS schools. The Ambassadors approached the reality of their school (limited student number and less-favored geographical location) positively and achieved openness in the local and regional community. In particular:

-Action on a political priority

EU policy priorities on the Youth perspective, in particular on sustainable development, digital transformation, security and migration, equality, and the European Year of Youth, were focused on during research and discussions with local agents, experts, and MEP Spyraiki during a school visit in the EP after an MEP's invitation. The participants looked into the ways that the EU includes the Youth in policy priorities at the local, national, and European level. The school participated in the Euroscuola discussion about "How does your choice shape the EU legislation of the future?" in Strasbourg and took part in a simulation of the EP decision-making process entitled "The EU's zero pollution ambition". The actions were thoroughly prepared with the constructive use of collaborative digital tools, the launching of a wide spectrum of collaborations, and the preparation of information materials. Additionally, the school participated in the local Christmas bazaar, exposing their project for European Week for Waste Reduction. Action diffusion was successful too, as a large variety of means was employed for this purpose (like posters, visit to Sozopol, the school web page, social media, EPAS physical and digital Info Point) and the students finally achieved became very well informed about EU priorities, and more skillful in communication in English, presentations, critical thinking, collaboration, research and the creative use of digital media.

· Action on an EU-value campaign

Following an introduction to and study of the fundamental values of the EU, the participants focused on the Sakharov Prize by compiling an e-book encompassing materials about selected prize recipients, designed a map of all Sakharov Prize laureates worldwide and developed a calendar that outlines the significant European Days. The school presented the actions for Europe Day, in multiple places, at the local, and regional level, and in a school in Sozopol, Bulgaria by presenting the European Day of the Righteous and emphasized in the work of Dimitar Peshev. The participants created posters and digital material for this action, ensuring the most creative way of expression.

· Action on Europe Day

The EPAS school celebrated Europe Day by organizing EU research and events to inform the community about the EU contribution at local, national, and European level. The participants conducted research in a creative way on the EU's profile, institutions, and presence in the region, and developed related projects such as posters, presentations, videos, podcasts, and maps. These projects were presented to the public in Tycherio, Alexandroupolis, and Sozopol aiming to inform

students, parents, and local authorities about the opportunities offered by the EU. Thus, they disseminated this action through local media and social media.

· *EU Info point*

As relates to the EU Info Point, two physical and one digital Point were created, a notice board at the entrance of the school provided two tablets and EPAS material with the objective of informing the students, parents, and visitors, a wallboard in the class of European projects with posters and EU material, this point was used for meeting and information. Additionally, the participants have created a creative and interactive digital Info Point linked with the official web page of the school; the Weebly page was used as a depository of students' actions. The digital Info Point provided information in English, Greek, and Bulgarian language, ensuring the actions' dissemination.

· *Participation in the together.eu*

The school participated actively in the together.eu with by organizing multiple events and collaborating with the EPAS school of Agia Varvara, Crete. They focused on the subjects of "EU in my homeland", "Writing is the painting of the voice", "Discovering the EU" and "The voice of the Youth". The participants collaborated with the local and regional community and the Europe Direct of Eastern Macedonia and Thrace.

Best practices:

- Networking with a wide range of agents of different backgrounds and in Sozopol, Bulgaria
- Use of the digital Info Point to diffuse the knowledge in three languages
- Production of quality podcast series about the EU
- Student participation in together.eu

Evaluation:

PART B - Main Actions (Total credits:73/75)			
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day
Description of action	5/5	5/5	5/5
Preparation	7/7	7/7	7/7

Completion of action	12/13	12/13	13/13	
Total credits	24/25	24/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total credits: 15/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
5/5	3/3	5/5	2/2	15/15
TOTAL SCORE: 98/100				

Selected hyperlinks to activities:

- <https://ewwr.eu/actions/dont-throw-away-recycle-your-clothes/>
- <https://epas23tycher.weebly.com/etamuepsilonrhoiotadeltaalpha-euroscola.html>
- https://www.youtube.com/watch?v=3U6rX4npVtw&ab_channel=TsapanisChristos
- <https://maphub.net/epas23geltycher/brabeio-zkharoph>
- <https://epas23tycher.weebly.com/e-book.html>
- <https://podcasters.spotify.com/pod/show/epas23--/episodes/1-podcast-EPAS-e235rhg/a-a9obaga>
- <https://together.europarl.europa.eu/el/event/m-e-and-yo-u-with-eu-2023-03-13-1355/register>
- https://www.youtube.com/watch?v=VaDu2kC-tTk&ab_channel=ThrakinTVChannel
- <https://epas23tycher.weebly.com/9-mualphaiotaomicronupsilon-europe-day-820310571059-bdquo10571074-10891074-10501080108810801083-1080-1052107710901086107610801081.html>

Selected photographs:



4th Vocational Lyceum of Alexandroupolis, Eastern Macedonia and Thrace

Description of actions and of related activities:

The actions and activities carried out reflect the candidate Ambassadors' interest and creativity re. issues of concern. In particular:

-Action on a political priority

On International Women's Day, the school held an event on equality and nondiscrimination. More precisely, with the support of the Democritus University of Thrace, the Public Institute of Vocational Education and Training of Alexandroupolis and a private self-defense school, attendants were informed about women's historical course in science and research, and in gender violence and ways of managing it, as well as in the contemporary multiple female roles, the advantages of taking care of oneself and self-defense. The event also had an experiential aspect with training in self-defense and a show of beautification techniques for women.

· Action on an EU-value campaign

Focus was given on the protection and improvement of the quality of the environment and the achievement of sustainable development as aims of the EU. So, actions were performed re. student-conducted search for relevant information, visits, the making of the scaling model of an energy independent school classroom, and the recycling and reuse of objects for the construction of a 'Recycling/Reuse school station' and for the conversion of an empty space into a modern cross-fit gym.

· Action on Europe Day

The students participated in a number of actions and events held for the celebration of international days like Europe Day and the European Museum Day, and conducted related interviews with experts with the aim of updating their knowledge of the EU and the EP, and reflecting on the presence and future of the EU.

· EU Info point

Following the establishment of a physical EU Info Point during the 2021-2022 EPAS program, the EPAS 2022-2023 team enriched the printed EU and EP information materials, improved and expanded the existing physical space and added a computer with access to the Net. Thus, visitors were given the possibility to navigate on the Net and e.g., take a virtual tour in the EP, visit the official pages of the EU, EP and together.eu, and acquire a more global view of what the EU can offer to citizens of all ages.

· Participation in the together.eu

No participation in the *together.eu* platform recorded.

Best practices:

- Exhibition of self-defense techniques for women on International Women's Day
- Interview of an archaeologist about the Archaeological Museum of Alexandroupolis, the construction of which was funded by the EU
- Construction of the scaling model of an energy independent school classroom
- Construction of a "Recycle/Reuse" school station

Evaluation:

PART B - Main Actions (Total credits: 65/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of action	5/5	5/5	4/5	
Preparation	6/7	6/7	5/7	
Completion of action	13/13	11/13	10/13	
Total credits	24/25	22/25	19/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
4/5	2/2	1/1	2/2	9/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total credits: 0/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
0/5	0/3	0/5	0/2	0/15
TOTAL SCORE: 74/100				

Selected hyperlinks:

- <https://www.facebook.com/Epas-4o-Epal-Alexandroupolis-101537322461781>
- https://drive.google.com/file/d/1bM1bDTk7dSwOynRYPIE-4soAM_h3vgUm/view?usp=drive...

Selected photographs:



General Lyceum of Samothrace, Eastern Macedonia and Thrace

Description of actions and of related activities:

Contemporary issues highlighted mainly through participation in presentations, material design, creative writing and student-led research. In particular:

-Action on a political priority

The political priority selected was the climate crisis and the environment. So in this framework, the candidate Ambassadors presented an awareness-raising brochure on overheating and on ways of 'thinking green' (result of participation in e-Twinning program), a word cloud depicting the results of climate change, and the PPT work of one student on the waters of Samothrace (with a mention to four EU-funded projects), and informed about the concept of 'climate refugee' through the results of the program "110 Years of Memory" they participated in (esp. the experiences of descendants who were interviewed during that program).

· Action on an EU-value campaign

The contemporary women's status and the multiple roles they are called to play were highlighted through presentations of guest speakers about the presence of women in various professional fields and about European action and initiatives towards inequalities. A student presentation was also made about the portraits of women awarded with the Sakharov Prize for Freedom of Thought, and an online meeting with Europe Direct Eastern Macedonia Thrace also occurred on human rights.

· Action on Europe Day

To forward understanding of the EU, its values and its continuous enlargement, an information brochure was created on EU aims and values, a presentation was made with information about each of the member state (i.e., flag, year of entry and current number of MEPs), a questionnaire on the citizens' knowledge about the EU and the EP was designed and distributed and its data were analyzed and presented, an interview was conducted with an Erasmus+ student on the benefits enjoyed by those who wish to widen their horizons by taking part in Erasmus+ programs, and MEP A. M. Asimakopoulou was invited to give a talk on the European elections 2024 and the importance of voting. The students also wrote articles for a local e-paper funded by ESPA.

· EU Info point

A physical Info EU Point was created in a classroom for information purposes, and a digital one on Instagram for diffusion purposes.

· Participation in the together.eu

The platform was mainly used for the organization of a meeting and for the attendance of an event of an EPAS candidate school. In view of the elections, the school aspires to invite Greek MEPs and to organize open debates on the importance of voting in the European elections, as well as to plan activities to highlight EU-funded local projects and reinforce the EU values.

Best practices:

- Inviting women from different professional sectors to talk about their profession, in the framework of presenting women's status in the 21st century.
- Design of a survey "What do you know about the EU and the EP?", distribution to the local society, and data analysis and presentation
- Interview of an Erasmus student on the benefits of participating in Erasmus+ programs
- Writing articles for a local e-paper funded by ESPA

Evaluation:

PART B - Main Actions (Total credits:59/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of action	4/5	5/5	5/5	
Preparation	4/7	6/7	7/7	
Completion of action	7/13	8/13	13/13	
Total credits	15/25	19/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits: 6 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
2/5	1/2	1/1	2/2	6/10

PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total credits: 10/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
2/5	1/3	5/5	2/2	10/15
TOTAL SCORE: 75/100				

Selected hyperlinks to activities:

- <https://blogs.sch.gr/lyk-samothr/2023/05/08/imeras-tis-eyropis-stis-9-ma-oy/>
- <https://blogs.sch.gr/lyk-samothr/2023/04/28/erotimatologiio-gia-tin-eyropaiki-enosi/#prettyPhoto>
- https://epasgreece.eu/sites/default/files/actions_final/1286/action_final_1286-europe_direct_synantisi_1.jpg
- https://epasgreece.eu/sites/default/files/actions_final/1286/action_final_1286-instagram_lykeio_samothrakis_.jpg

Selected photographs:



General Lyceum of Intercultural Education of Sapes, Eastern Macedonia and Thrace

Description of actions and related activities:

Motivated and creative approach to the EPAS program, students engaged in social and local issues of the region by collaborating with a wide range of European local agents and EPAS schools. In particular:

-Action on a political priority

The participants worked on the priority of European Democracy by focusing on the topic of children's rights. The students created a board game to raise awareness among players. Secondly, the school carried out an event about the priority of sustainable development with special emphasis on water. As students, teachers, and local agents are concerned about water management in the region, they studied how the situation could be improved according to the EP legislation. The school collaborated closely with Mr. Akratos and his scientific team from Democritus University of Thrace (Eye4Water), and with the Europe Direct of Eastern Macedonia and Thrace, and organized a related event. The action was very well diffused through school sites, social media, and local press.

· Action on an EU-value campaign

The candidate Ambassador school focused first on Women's Day and next on the impact of EU Citizenship in work and education. Regarding the first action, the participants created a podcast aiming to inform students about gender inequalities and inspire them for action against them. The second action was linked with the first one since special references were made to the rights of young women and equality in the workplace. Particularly, the school sought cooperation with the Minority General Lyceum of Komotini, and with the Jean Monnet Chair holder Professor Michalis D. Chrysomallis, who participated in the event and elucidated the students' questions. Moreover, the school cooperated very well with multiple local agents and diffused the actions effectively.

· Action on Europe Day

The school celebrated Europe Day by awarding Jean Monnet Chair holder Professor Michalis D. Chrysomallis for his contribution to the promotion of the "European acquired and becoming" in an event coordinated by EPAS schools, Europe Direct of Eastern Macedonia and Thrace and Democritus University in Komotini. The participants created artwork with "Laundry of Art" drawings with the European Union theme and its values. The Junior Ambassadors inspired other students by conceiving a colorful approach to European values. The action was very well prepared and diffused in the local press and social media.

· EU Info point

Both a physical and a digital EU Info Point were created and used. The physical one was placed in a central school location with printed EU information material and the school's actions available to

students, teachers, parents, and visitors. Regarding the digital Info Point, as part of the school web page, it incorporated the content of all the school actions. Moreover, the participants created a page on Instagram where they posted all their actions, in an effort to increase awareness raising of European values among the younger public.

· Participation in the together.eu

Candidate Junior Ambassadors signed up and searched on the platform; nevertheless, no participation in the Together.eu platform was reported.

Best practices:

- Networking with a wide range of agents of different backgrounds
- Awarding the Dean of the School of Law and Jean Monet Chair holder, Prof. Mr. Chrysomallis, with an honorary plaque
- Artwork inspired by European Values

Evaluation:

PART B - Main Actions (Total credits:71/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of the action	5/5	5/5	5/5	
Preparation	5/7	5/7	7/7	
Completion of action	13/13	13/13	13/13	
Total credits	23/25	23/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total credits: 2/15)				

Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
1/5	0/3	1/5	0/2	2/15
TOTAL SCORE: 83/100				

Selected hyperlinks to activities:

- [-http://lyk-diap-sappon.rod.sch.gr/?p=2383](http://lyk-diap-sappon.rod.sch.gr/?p=2383)
- [-https://europedirect.duth.gr/?q=node/21574](https://europedirect.duth.gr/?q=node/21574)
- [-https://www.alfavita.gr/ekpaideysi/415494_lykeio-sapon-ekdiloseis-gia-toys-mathites-gia-nero-ypohreoseis-simasia-kai](https://www.alfavita.gr/ekpaideysi/415494_lykeio-sapon-ekdiloseis-gia-toys-mathites-gia-nero-ypohreoseis-simasia-kai)
- [-http://lyk-diap-sappon.rod.sch.gr/?p=2258](http://lyk-diap-sappon.rod.sch.gr/?p=2258)
- [-https://xronos.gr/reportaz/m-hrysomallis-gia-eyropaiko-dikaio-polles-fores-yparhoyn-dikaiomata-poy-den-ta-gnorizoyme](https://xronos.gr/reportaz/m-hrysomallis-gia-eyropaiko-dikaio-polles-fores-yparhoyn-dikaiomata-poy-den-ta-gnorizoyme)
- https://www.instagram.com/p/CsZBUa_oFfk/?utm_source=ig_web_copy_link&igshid=MmJiY2I4ND BkZg%3D%3D

Selected photographs:



Minority School of Komotini, Eastern Macedonia and Thrace

Description of actions and of related activities:

The school worked collaboratively and thoroughly on the design and implementation of interesting and productive actions and activities that led to the adequate enrichment of knowledge and the

acquisition of skills. In particular:

-Action on a political priority

They participated in an action about sustainable development, recycling and cyclical economy as core pillars of the EU environmental strategy. In specific, they participated in the Municipality's recycling marathon, Followgreen, along with other schools. At the awards ceremony, they received the first prize for paper collection (2,500 kg). They also participated in the simulation of the Municipal Youth Council of Komotini, with proposals by the Junior Ambassadors for voting on the agenda for: 1. Proper and organized recycling. 2. Energy upgrade of our school. and 3. Participation in the action "Child and Youth Friendly Cities" by UNICEF Greece. The activities were announced and covered by local media.

· Action on an EU-value campaign

They organized an action about gender equality, gender stereotypes and the phenomenon of the Glass Ceiling. At first, there was an information session from the Counseling Center for Abused Women in Komotini and Europe Direct A.M.Th. The pupils created printed material featuring the image of the Glass Ceiling, recording the opinions of male and female pupils on gender equality as well as from women living in villages 50 years ago. Following these, a speech was given by the Chairperson of the Law School of D.P.Th. holding the Jean Monnet Chair, in collaboration with the Intercultural L. Sapon for Women's Day and our rights as European citizens.

· Action on Europe Day

On May 9th, the pupils participated in and spoke on the radio show of Europe Direct A.M.Th. at ERT Komotini about Europe Day, its values, and the EU policy priorities, sharing their own thoughts. They also participated, along with other schools, in the event "Laundry of Art - Europe, our home" organized by the Regional Education Directorate of A.M.Th. on May 16th, presenting their artwork and the EU flag they created. The activity was posted on the online and physical Info Point. The Junior Ambassadors provided information about the activities at the physical info point. The event was also publicised by local media.

· EU Info point

The school created a physical and a digital EU info point (<https://blogs.sch.gr/artarch/2023/01/>), which was open to anyone in the school community who was interested in getting updated on EU issues and on the implementation of their EPAS Program.

· Participation in the together.eu

No information was provided.

Best practice:

- Conduction of interviews with young and older women about their perceptions on gender equality currently and in the past. Data presented in the event organized about gender equality.

Evaluation:

PART B - Main Actions (Total points: 72/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/Description of action	4/5	4/5	4/5	
Preparation	7/7	7/7	7/7	
Completion of action	13/13	13/13	13/13	
Total points	24/25	24/25	24/25	
PART C - Creation and use of digital/physical EU Info Point (Total points: 10/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total points: 0/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
0/5	0/3	0/5	0/2	0/15
TOTAL SCORE: 82/100				

Selected hyperlinks to activities:

- <https://blogs.sch.gr/artarch/2023/05/23/protovoylia-poleis-filikes-pros-ta-paidia-kai-toys-neoys-schediase-to-mellon-soy-i-foni-soy-metraei/>

- <https://blogs.sch.gr/artarch/2023/05/21/eidiki-ypiresia-diacheirisis-programmatos-anatoliki-makedonia-thraki/>
- <https://www.paratiritis-news.gr/koinonia/gia-ta-dikaionomata-tous-os-evropaioi-polites-enimerose-mathites-o-kosmitoras-tis-nomikis-komotinis-michalis-chrysomallis/>
- <https://blogs.sch.gr/artarch/2023/03/29/ta-dikaionomata-mas-os-evropaioi-polites-omilia-kosmitora-m-chrysomalli/>
- <https://xronos.gr/koinonia/mpoygada-tis-tehnis-apo-europe-direct-amth>

Selected photographs:



General Lyceum of Kalampaki, Eastern Macedonia and Thrace

Description of actions and of related activities:

Motivated experiential, collaborative involvement, with solid background knowledge per stage, that enhances the EU, the EP and Greece, and forwards student initiatives, active citizenship, and openness to society. In particular:

-Action on a political priority

Emphasis was placed on the understanding of the sense of “active citizenship” and of the EU citizens’ rights and responsibilities, on the reinforcement of the above in the students’ consciousness, as well as on the awareness-raising of the importance of the citizens’ letting their voice be heard. With these aims in mind, comprehensive presentations were prepared on the profile of Europe (e.g., flag, anthem, challenges faced, Europe Day), on the history of the entry of Greece in the EU, the Greek representatives in the EU institutions and financial aspects of the Greek membership, on the EU legislation and the rights and responsibilities of EU citizens, and on the EP and the other EU institutions, and were uploaded on the digital Info Point for the whole school community and beyond. Additionally, an online meeting with MEP St. Kypourouopoulos, at the co-presence of three more candidate EPAS schools (4th General Lyceum of Corfu, 2nd Model Lyceum of Volos, and Vocational Lyceum of Syros), was attended on how the EU citizens’ choices can shape the future EU legislation and on the EU’s aspiration for zero pollution. last, but certainly not least, the school visited Strasbourg in the framework of their participation in the EUROSCUOLA program.

· Action on an EU-value campaign

Deeply moved by what they perceive as a weakening of human values and downplay of human rights, and to contribute to the reinforcement of the respect for human dignity and of the rights of children, the candidate Ambassadors collaborated with “Make a Wish, Greece” voluntarily. They collected money to help with the realization of a sick child’s dream, and raised money in a Christmas bazaar of theirs and donated a PlayStation to the orphanage of Drama. In the bazaar, all the students of the candidate EPAS school, of the primary schools and of the Gymnasium were invited to take part, and the public was informed by the candidate Junior Ambassadors, with the support of Europe Direct Drama, the Parents’ Association and the local Educational Cultural Association, about the support of humanitarian action by the EU/EP. Last, but not least, the candidate Junior Ambassadors contacted the Co-ordinator of the Refugee Education in Drama and asked her to inform them and the General Lyceum of Krinides, with the cooperation of Europe Direct Drama, about the importance of the education of refugees and the problems entailed.

· *Action on Europe Day*

Europe Day was celebrated, in collaboration with the General Lyceum of Krinides, at the premises of the Ancient Theatre of Philippi, as ‘An ancient gate to Europe’, with the purpose of emphasizing the regional history, which is said to have influenced the European history and the enhancement of diachronic values. The students read out self-written texts and presented the area to the attendees, while the Choir of the Krinides House of Culture sang byzantine hymns. The diffusion of the action entailed posts on the social media, and the presence of School Advisors and representation of the Parents’ Associations at the Theatre.

· *EU Info point*

Both a physical and a digital EU Info Point were created, maintained and made full use of. The physical one has been established with great care and is equipped with rich printed materials for its visitors. The digital one was established during the first participation of the school in the EPAS program, and since then it has been enriched with materials from the additional school actions. Its recorded large number of visitors can confirm its positive impact.

· *Participation in the together.eu*

The platform was used for sharing the scheduled EPAS school event at the Ancient Theatre of Philippi on Europe Day. The candidate EPAS school’s plans for the European elections 2024 entail informing the school about the election process and the importance of voting, organizing simulation games, emphasizing serious issues that can be amended with the intervention of the EU, communicating with MEPs and highlighting EU-funded local projects.

Best practices:

- Enhancement of the student role as knowledge multipliers through the upload on the Info Point of four comprehensive presentations on the profile of Europe (e.g., flag, anthem, challenges faced, Europe Day; 15 pp), on the history of the entry of Greece in the EU, the Greek representatives in the EU institutions and financial aspects of the Greek membership (10 pp), on the EU legislation and the rights and responsibilities of EU citizens (19 pp), and on the EP and the other EU institutions (17 pp)
- Celebration of Europe Day at the premises of the Ancient Theatre of Philippi, with the collaboration of the General Lyceum of Krinides and the Choir of the Krinides House of Culture, to emphasize the regional history and its influence on diachronic values

Evaluation:

PART B - Main Actions (Total credits: 71/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of action	4/5	5/5	5/5	
Preparation	7/7	6/7	7/7	
Completion of action	12/13	12/13	13/13	
Total credits	23/25	23/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total credits: 15/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
1/5	2/3	5/5	2/2	10/15
TOTAL SCORE: 91/100				

Selected hyperlinks to activities:

- http://lyk-kalamp.dra.sch.gr/autosch/joomla15/index.php?option=com_content&view=article&id=573%3A2023-05-17-08-06-42&catid=124%3A2022-01-24-17-51-22&Itemid=7
- <https://www.youtube.com/watch?v=fwA3SEwCWp4&t=319s>
- <http://lyk-kalamp.dra.sch.gr/autosch/joomla15/index.php?view=category&id=124%3A2022-01-24-17-51-22>

- https://www.kavalapost.gr/kinonia/298612/ekdilosi-sto-archaio-theatro-filippon-gia-tin-imera-tis-eyropis/?fbclid=IwAR38k7Gb1dklleXghpsLz_Ob2DIYoZRnITcWc7PDtV6Jm2U3NYXtJd6k6s8

Selected photographs:



General Lyceum of Krinides, Eastern Macedonia and Thrace

Description of actions and of related activities:

This school conducted innovative and interesting activities. Specifically:

· Action on a political priority

This school organized two actions which included: a) the creation of a board game for the Sakharov Awards, and b) an event about European programs. For the first action, material from the "Learning Corner" was utilized, while for the needs of the second action, collaboration was established with Europe Direct Kavala. The dissemination of these actions took place through the school's social media channels, the info point, as well as local media outlets.

· Action on an EU-value campaign

An event was organized to foster critical thinking among students regarding fake news, which included a lecture, games from the Learning Corner, and a game provided by the local Europe Direct specifically for the theme of the event.

· Action on Europe Day

An event was organized on the theme "Philippi: An Ancient Gateway of Europe" aiming to highlight and correlate local history with that of Europe. Significant collaborations were established with organizations such as the Archaeological Service, Europe Direct, Kalambaki Drama General Lyceum, etc., and stakeholders were invited. This event was showcased in local media.

· EU Info point

They organized a digital Info Point (<https://www.lyk-krinides.net/δράσεις-του-σχολείου/epas-info-point-2022-23>) where they provided updates with material from their activities, as well as articles.

· Participation in the together.eu

They utilized the platform for the dissemination of their actions, while through posts on the info point, they aimed to promote enrollment and engagement of their fellow students. For the European elections, they have developed a general framework of actions for a campaign on their Info Point.

Best practices:

- Creation of a board game about the Sakharov Awards

Evaluation:

PART B - Main Actions (Total credits: 69/75)			
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day

Description of the action	5/5	5/5	4/5	
Preparation	7/7	6/7	6/7	
Completion of action	13/13	12/13	11/13	
Total credits	25/25	23/25	21/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits: 8/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
3/5	2/2	1/1	2/2	8/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total credits: 7/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
3/5	1/3	2/5	1/2	7/15
TOTAL SCORE: 84/100				

Selected hyperlinks to activities:

- <https://www.youtube.com/watch?v=fwA3SEwCWp4&feature=youtu.be>
- <https://www.kavalapoint.gr/gel-krinidon-vraveysi-mathiton-me-ton-titlo-me-ton-titlo-toy-quot-junior-ambassador-quot/>
- <https://www.lyk-krinides.net/δράσεις-του-σχολείου/epas-info-point-2022-23>

Selected photographs:



General Lyceum of Chrisoupolis, Eastern Macedonia and Thrace

Description of actions and of related activities:

The school worked comprehensively and creatively conducting actions. In particular:

· *Action on a political priority*

This school organized a seminar about two issues: a) The inclusion of persons with disabilities (PWDs) and b) misinformation as a threat to democracy in the EU. They invited two speakers, a Member of the European Parliament (Kypourouopoulos), who spoke to them about issues of inclusion for PWDs, as well as the Head of the Europe Direct Office in Kavala (Spitseris), who talked to them about misinformation. The event was live-streamed on their social media platforms and website.

· *Action on an EU-value campaign*

They conducted a series of activities that included: a) a speech on violence against women, b) raising awareness about the importance of becoming a bone marrow donor, c) commemoration of the Holocaust, d) creation of a calendar on social equality, e) a celebration of the European Day of Writers, and f) participation in the Cross-Border Event "EPAS Together 2023," where international participants discussed equality, climate change, and misinformation. To carry out these actions, they utilized various digital tools such as movie maker, PowerPoint, WordArt, and video recording equipment, and engaged in creative writing. They collaborated with the Jewish Museum of Thessaloniki, the Counseling Center for Women of the Municipality of Kavala, the publishing house "Psychogios," and others. The dissemination of these activities was done through social media platforms and local media outlets.

· *Action on Europe Day*

A series of activities were conducted by this school with the aim of identifying how the EU has contributed and continues to contribute to the realization of projects and actions that can help a border region like Eastern Macedonia - Thrace to develop. In this context, they conducted an interview with the Mayor of Nestos and a survey (structured questionnaire) with citizens of Chrysoupoli, and posed a relevant question to the Prime Minister of Greece during his visit to the area. These activities were showcased on the school's social media platforms as well as in local media.

· *EU Info point*

Chrysoupoli General Lyceum has created an info point both in physical space and in online form on the school's website (<https://blogs.sch.gr/lykchrys/archives/category/scholeia-presveis-toy-eyropaikoy-koinovoylioy>).

· Participation in the *together.eu*

They registered and attended events, as well as posted their own events on the *together.eu* platform. For the upcoming European elections, they are planning to organize a broader event in which other schools will participate, in person, with the support of Europe Direct in Eastern Macedonia - Thrace, focusing on the European elections.

Best practices:

- Creation of a calendar on social equality

Evaluation:

PART B - Main Actions (Total credits:72/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of the action	4/5	4/5	5/5	
Preparation	6/7	7/7	7/7	
Completion of action	13/13	13/13	13/13	
Total credits	23/25	24/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits: 9/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5/5	2/2	1/1	1/2	9/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total credits: 14/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
5/5	3/3	4/5	2/2	14/15
TOTAL SCORE: 95/100				

Selected hyperlinks to activities:

- <https://video.sch.gr/asset/detail/hADFys6tbYVJoIJW7HXdzUpU/ynUieWRfieNCdoUlvXsD4OuH>
- <https://video.sch.gr/asset/detail/G2YEERLMKOcPmTlfOMWbvjsG/DnIITbkN4bQaLED6QrulkT8z>
- <https://www.youtube.com/watch?v=T-0KnfxL5mc>

Selected photographs:



3.6 Region of Western Macedonia

3rd General Lyceum of Kozani, Western Macedonia

Description of actions and of related activities:

Learning about contemporary issues of the EU and the EP, sharing the acquired knowledge and doing creative activities in collaboration with others have led to a motivating, often multimodal involvement in the EPAS program. In particular:

-Action on a political priority

The event under the original title “Eurocamp” was organized by Junior Ambassadors, candidate Junior Ambassadors and volunteering students at the school premises in order to introduce different age groups of students of local schools (i.e., 1st Primary School, and 3rd and 8th Gymnasiums of Kozani) to the profile of the EU, to the values, function and the political priority of digital transformation of the EP, and to the EPAS program, and help them realize the importance of the citizens’ participation in the EU institutions. Under the Ambassadors’ and the volunteers’ guidance, in four classroom stations and in rotation mode, the above participants attended a presentation on the above topics, watched a video, did interactive e-quizzes and created a poster. The event, which was also attended by local authorities, was disseminated through the school’s official Facebook page and online local media.

· Action on an EU-value campaign

To honor women, raise awareness of their status and their rights, and inform about the EP political priority of reinforcing gender equality and the restriction of gender-based violence, the candidate EPAS school reported on a number of activities. Following the enrichment of the students’ knowledge about human rights by Mr Fatouros, Representative of UN, Greece, and through the study of online EU and EP materials and an online research about women’s positions in the EU institutions, the school community was informed about the focal issues through the interviews conducted with MEP E. Kountoura, the psychologist of the guesthouse of abused women in Kozani and Prof. Kogkidou, Aristotle University of Thessaloniki. Also, a student-created collage on women in the European society and on abuse was put up in the physical Info EU Point of the school, and a student video and a dance drama on sexual harassment and bullying by the school’s dance group were presented at a central event on Women’s Day by the local Directorate of Secondary Education.

· Action on Europe Day

The school activation for the celebration of Europe Day featured the candidate Ambassadors’ participation in the event of the 2nd General Lyceum of Florina EPAS candidate school, together with Active Youths OENEF-Europe Direct Western Macedonia (6 EPAS candidate schools & 180 students,

in total). For this purpose, a comprehensive presentation was put together with rich visual material from the activities implemented. The students conducted a research on the knowledge and attitudes of the attendees about European parliamentarism too, and together with all the schools present entered an online quiz game on the EU. This celebrating activity was reported to have been experienced as an excellent opportunity for sharing good practices, exchanging views on EU/EP matters and envisaging the EU of the future.

· *EU Info point*

The physical and the digital EU Info Points created during the last EPAS school year (2021-2022) were maintained and further expanded with posts about the current school year actions and materials about the EP's political priorities, human rights and democracy.

· *Participation in the together.eu*

Following the creation of student and teacher accounts, the platform was used for information purposes, for conducting an interview with MEP St. Kypourouopoulos and for the attendance of the webinars "Writing is the Painting of the Voice" and "EU Basics Webinar". The platform and its contents aroused student interest as a unique tool of communication, information and reflection. In relation to future events, the school intends to organize actions on issues that concern active citizens, fake news, and freedom of expression, as well as to use platform materials for teaching purposes in the school subjects of History, Philosophy and English as a Foreign language, with the aim to support the development/reinforcement of skills and encourage active citizenship.

Best practices:

- "Eurocamp"; i.e., a digital learning event organized by Junior Ambassadors, candidate Junior Ambassadors and volunteering students to enrich the background knowledge of different age groups of local school students (i.e., primary school and high schools) about the profile of the EU, the values, function and the political priority of digital transformation of the EP, and the EPAS program, through a number of digital learning activities performed in classroom stations and in rotation mode
- Expressive dance performance on sexual harassment and bullying

Evaluation:

PART B - Main Actions (Total credits: 65/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	

Description of action	4/5	4/5	4/5	
Preparation	6/7	6/7	5/7	
Completion of action	12/13	13/13	11/13	
Total credits	22/25	23/25	20/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits: 9 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5/5	1/2	1/1	2/2	9/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total credits: 15/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
5/5	3/3	5/5	2/2	15/15
TOTAL SCORE: 89/100				

Selected hyperlinks to activities:

- https://kozan.gr/archives/476905?fbclid=IwAR3ZS1_DyhlpGJTZVUULcvWRV_9TkBLVxyfUly...
- <https://l.facebook.com/l.php?u=https%3A//drive.google.com/file/d/1MiALbYXWZBdePH...>
- <https://e-ptolemeos.gr/o-omilos-energon-neon-florinas-stin-ert-kai-stin-ekpompi-perimetros-gia-tin-imera-tis-evropis-stin-florina>
- <https://www.youtube.com/watch?v=UOxBORgNYzs>

Selected photographs:



1st General Lyceum of Kozani, Western Macedonia

Description of actions and of related activities:

The school worked creatively and implemented several actions. The diffusion of the actions implemented was important as the impact of the program increased. In particular:

-Action on a political priority

The school implemented a series of actions about sustainable development and the environment. The students participated in the European Waste Reduction Week by turning the central square of Kozani into a creative workshop. In addition, they participated by posing questions in the 1st Youth Conference-Forum of Western Macedonia. Finally, they created a logo and repeated the workshop at premises in Kozani to inform citizens. The collaborations and the diffusion of the action were good, but the educational tools limited.

· Action on an EU-value campaign

The school participated in an event organized by the Directorate of Secondary Education of Kozani with the title "On the occasion of Women's Day ...". The students represented the school by reading poems and singing songs about the woman. The event was also attended by many schools in the city, which conveyed their own messages through various actions on gender equality and gender-based violence. The collaborations were good and helped spread the action. However, the educational tools should have been mentioned in more detail, while the teachers' evaluation about the action was not complete.

· Action on Europe Day

Students celebrated the European Day of Languages in order to highlight the cultural/linguistic diversity and common values of European countries. In the context of the action, a number of educational and digital tools were used, and there were collaborations within the EPAS network. The dissemination of the action was very good, the photographic material rich and the collaborations very helpful for the completion of the action.

· EU Info point

The school made use of both Info Points created. The physical info point at the school premises had been created since last year. For the purposes of the online info point (<https://blogs.sch.gr/epas1lyk/>), the Linktree application was used where the links were gathered through social networks. Finally, all social media were leveraged to boost the spread.

· Participation in the together.eu

The students took part in a European project and created a video about the future of Europe and what every young person should do to keep Europe united and strong. The action was particularly interesting, however the title of the program and the association with the together.eu platform are

not mentioned. Educational objectives are reported as impact. The attached files show the video through the padlet application. Finally, the plan for the 2024 European elections is structured.

Best practice:

- Creation of a video about the future of Europe in the framework of a European project

Evaluation:

PART B - Main Actions (Total points:68/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/Description of action	5/5	5/5	5/5	
Preparation	5/7	6/7	7/7	
Completion of action	12/13	11/13	12/13	
Total points	22/25	22/25	24/25	
PART C - Creation and use of digital/physical EU Info Point (Total points:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total points: 10/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
3/5	1/3	5/5	1/2	10/15
TOTAL SCORE: 88/100				

Selected hyperlinks to activities:

- https://padlet.com/epasaevalbom/youth_eu_epasaevalbom
- https://padlet.com/epasaevalbom/youth_eu-c53lxsqrie3tw1gk/wish/2555440140
- <https://www.facebook.com/epas1lyk>
- <https://www.instagram.com/epas1lyk/>
- <https://www.youtube.com/@epas1lyk/featured>
- <https://linktr.ee/epas1lyk>
- <https://fb.watch/kYbTLVw2Ov/>
- <https://grevenamedia.gr/symmetochi-toy-ed-dytikis-makedonias-sti-diadiktyaki-syn...>
- <https://enimerosou.gr/2023/03/14/west-macedonia/kozani/12244/>

Selected photographs:



Music High School with Lyceum Classes of Siatista “Konstantinos & Eleni Papanikolaou”, Western Macedonia

Description of actions and of related activities:

Cooperative activation of Senior and Junior Ambassadors, bringing the EU to the school context and diffusing it to other contexts in the local area. In particular:

-Action on a political priority

A theatrical event created, musically framed and presented by the candidate Junior Ambassadors was addressed to all the school students as an awareness-raising, self-expressive response to the recent incidents of gender-based violence, as a loud message for equality and against discrimination, and as a statement about the consequences of violence for health and well-being and the importance of art for its prevention and elimination. For younger students the quiz “Which are the EU values?” and “They are treated as equal.” was also held as an introduction to the topic.

· Action on an EU-value campaign

This action was devoted to the diversity of cultures and languages that the EU sees as an asset. Consequently, in response to the International Day of Poetry and the Francophonie Day, the whole school community and other invited attendees were presented “French Morning”, a tribute to the French language and music, with compositions played with the flute, the clarinet and the piano, and Greek poems translated into French. Additionally, a reading marathon for the Francophonie was organized and presented at the 4th General Lyceum of Kozani, with the collaboration of the Kozani Association of Teachers of French as a Foreign Language.

· Action on Europe Day

Europe Day was celebrated at an online meeting with students of Siatista primary schools (Year 6), aiming to inform them about the history of the EU, its values, the opportunities offered to its citizens and the importance of belonging to a wider society where peace prevails. During the meeting, an introductory talk was given by the President of the Group of Active Young of Florina-EDIC Western Macedonia about the chances offered by the EU to the young, and the attendees were given the chance to take part in an educational quiz on the flags of the EU member-states and do a crossword on the profile of the EU, both activities created by the candidate Junior Ambassadors. In addition, a video was shown with the “Song for Europe”; music composed by the candidate Junior Ambassadors of Siatista and lyrics written by the students of the 1st Lyceum of Kozani. The action is claimed to have been diffused with a press release sent to all the candidate EPAS schools, Europe Direct Western Macedonia, local papers, primary schools and authorities.

· EU Info point

A digital EU Info Point was created, due to its more effective management by the administrators and its easier accessibility by a larger number of visitors, so that information about the EP, the EPAS program and the actions of the school can be posted. The Info Point is reported to have contributed positively to the communication of the candidate EPAS Senior and Junior Ambassadors with the public.

· Participation in the together.eu

No participation in the Together.eu platform reported.

Best practices:

- Creation of the “Song for Europe”; music composed by the candidate Junior Ambassadors of Siatista and lyrics written by the students of the 1st Lyceum of Kozani

Evaluation:

PART B - Main Actions (Total credits: 56/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of action	5/5	4/5	4/5	
Preparation	3/7	4/7	6/7	
Completion of action	9/13	9/13	12/13	
Total credits	17/25	17/25	22/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits: 6 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
2/5	2/2	1/1	1/2	6/10

3rd General Lyceum of Ptolemaida, Western Macedonia

Description of actions and of related activities:

This school worked productively and creatively conducting interesting actions and activities. In specific:

· *Action on a political priority*

With the aim of informing students about environmental issues and raising their awareness about environmental protection, they focused on the theme of environmental conservation and sustainable development. As a result, they carried out a series of activities, such as collaborating with the Educational Innovation Center of Ptolemaida to acquire and install an atmospheric pollution meter, communicating with Mr. Evangelopoulos, a professor at the University of Western Macedonia, visiting the Ptolemaida Environmental Center, and observing a practical waste recycling process in a coffee shop to provide experiential education. Additionally, they organized a visit to the Dadia Evros National Park to learn about the extent of destruction and restoration efforts. Finally, they planned to participate in an online environmental event at together.eu with Member of the European Parliament A.M. Asimakopoulou. The dissemination of these activities was done through social media, local mass media, and their own website.

· *Action on an EU-value campaign*

The theme they focused on was the values of the European Union. With the aim of familiarizing themselves with these values, they organized theatrical groups and performed plays. They planned a visit to the Special School of Ptolemaida, and in collaboration with the volunteer organization "Andronikos," they participated in Make-A-Wish activities. The students prepared material for their projects and watched relevant films in the school's screening room. Finally, an educational visit was made to the martyr villages (Mesovouno - Pyrgoi). The activities were published in local mass media and on social media platforms.

· *Action on Europe Day*

They organized an online meeting with Members of the European Parliament (A.M. Asimakopoulou, E. Kountoura, S. Kypouropoulos). They had a meeting in Florina with other schools from the Western Macedonia Region who are candidate ambassadors of the European Parliament. During the meeting, they presented their activities. Additionally, they collaborated with two primary schools in the city of Ptolemaida, where they conducted game activities for 4th-grade students to learn about the European Union. The dissemination of these activities was done through mass media, social media, and the school's website.

· *EU Info point*

They created a physical info point, and instead of an online info point, they upload their material as updates on the school's website and social media accounts.

· *Participation in the together.eu*

They registered on the together.eu platform, where they stayed updated and participated in activities, while attempting to promote their own initiatives. For the future, they plan to organize a simulation of the European Parliament, rhetorical contests, and campaigns to raise awareness about the importance of participating in European elections.

Best practices:

- Collaboration with the Educational Innovation Center of Ptolemaida and installation of an atmospheric pollution meter.

Evaluation:

PART B - Main Actions (Total credits:75/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of the action	5/5	5/5	5/5	
Preparation	7/7	7/7	7/7	
Completion of action	13/13	13/13	13/13	
Total credits	24/25	25/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits: 8/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
3/5	2/2	1/1	2/2	8/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total credits: 15/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
4/5	2/3	5/5	2/2	13/15
TOTAL SCORE: 96/100				

Selected hyperlinks to activities:

- <https://e-ptolemeos.gr/mila-mi-fovasai-i-theatriki-parastasi-tou-3ou-gel-kai-tou-mousikou-scholeiou-ptolema%CE%90das-me-thema-ton-ekfovismo>
- <https://flash-tv.gr/chimiki-perivallontiki-kai-ypologistiki-technologia-to-thema-tis-synantisis-mathiton-toy-3-gel-ptolemaidas-me-ton-lektora-vasili-eyaggelopoylo-toy-tmimatos-chimikon-michanikon-toy-panepistimiou-dy/>
- <https://www.facebook.com/100014809504028/videos/889055045543124/>

Selected photographs:



1st Vocational Lyceum of Grevena, Western Macedonia

Description of actions and of related activities:

A rich action addressing seminal educational and social European issues in motivating, experiential ways. Thorough preparation and diffusion, and extensive networking, all of which have contributed to the opening of the students' horizons. In particular:

-Action on a political priority

The school implemented a large number of activities in the whole school with the aim not only to introduce students to the idea and the policies of the EU, but also to forward in practice the development of skills during the teaching and learning of particular school subjects. For this purpose, the EPAS program was integrated into the EU-funded "MNAE EPAL-NOESIS program under the title "Promotion of students' skills prompted by the European Year of Skills 2023". Quality material of various types was produced too (like videos, surveys, a comic, PPTs, a poster, a leaflet and podcasts), and a vast number of agents were involved as collaborators (e.g., the Directorate of Secondary Education of Grevena, the EP of the Youth of Greece, the Centre of the Creative Reuse of Materials, the Koventarios Library of Kozani, the University of Western Macedonia, the 2nd Model General Lyceum of Volos, the Regional Unit of Grevena, etc.).

· Action on an EU-value campaign

The focus was placed on the International Women's Day for the purpose of supporting school students in understanding basic notions like gender stereotypes and violence and in developing the necessary skills and attitudes dictated by the value of respect, and of raising awareness in them of the active contribution of the EU to the fight against these stereotypes and to the diachronic reinforcement of women's social status. Hence, a seminar by the KEDASY on the issue of stereotypes and abuse was attended, women teachers-engineers were interviewed on job stereotypes they experienced, the power of cosmetics and image was critically approached as means of covering bruises of abuse, the film "Radioactive" was seen for highlighting woman power in time through the biography of Marie Curie, and a short video was created about the women heroes of the Greek Revolution of 1821. The activities resulted in the creation of very interesting, relevant, digitally designed and/or produced materials like a poster, a video, an article, a blog and an e-school paper. Among the key collaborators was also the mobile unit "Ulysses" of "The Smile of the Child", who contributed to the effective diffusion of the action to the wider community of Grevena.

· Action on Europe Day

To open up the school to the wider community and provide students with opportunities to live new

experiences, the students participated in the celebration of Europe Day by Europe Direct-OENEF of Western Macedonia in Florina, where they presented their EPAS activities, distributed their own information materials and interacted with their peers from other schools during interactive activities. In addition, they organized their school's own celebrating event in Grevena, in which besides the presentation of their school's actions to the local community (students, educators, parents and representatives of local institutions), their keynote speaker, the President of Oriakas Astronomical Park Society, spoke about the grand visionary European project and its impact on the area and the youth.

· *EU Info point*

Both a physical and a digital EU Info Point were created and maintained. The physical one was decorated to signify the EU and the EPAS program (i.e., EU flag, mementos from the program like cups, T-shirts and banners), and equipped with all the student-created materials (e.g., the printed newsletter, the comic, posters) and with information materials about the EU and the EP. Due to its central location, it has been accessible to all the students and teachers of the school, as well as to the students and teachers of the neighboring evening Vocational Lyceum and the Institute of Vocational Education and Training. The digital Point entailed the social media of the school, the school's blog, the e-press and the YouTube channel, and hosted news, photos, videos, PPTs, podcasts, articles, surveys, and announcements.

· *Participation in the together.eu*

Following their subscription, the candidate Senior and Junior Ambassadors navigated in the platform and got familiar with it. They approached it with seriousness, responsibility and motivation, and submitted two of their actions for publication. Three actions already implemented for the reinforcement of participation in the 2023 Greek Parliamentary Elections (informative leaflet, democratic practice of consultation of the School Regulation and participation in the digital consultation about EU democratic processes) are claimed to comprise the basis for the design and implementation of similar actions for the 2024 European Elections.

Best practices:

- Student-led research with students and parents on the usefulness and impact of EU-funded actions in education and in family life: Design and distribution of questionnaires, data collection, analysis and statistical presentation
- Design of a digital comic for the presentation of the town aspects, many of which are related to the implementation of EU policies and/or EU-funding
- Short videos on the EU (e.g., "EU at a glance", "Greek MEPs", "Rights of EU citizens", "European Day of Languages")
- In view of the 2023 European Year of Skills, design of a leaflet on the three basic categories of skills to be developed, and its distribution to the school community
- Construction of short podcasts on the profile of the peoples of 15 EU member-states
- Poster design

Evaluation:

PART B - Main Actions (Total credits:75/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of action	5/5	5/5	5/5	
Preparation	7/7	7/7	7/7	
Completion of action	13/13	13/13	13/13	
Total credits	25/25	25/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total credits: 7/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
3/5	1/3	5/5	2/2	11/15
TOTAL SCORE: 96/100				

Selected hyperlinks to activities:

- https://drive.google.com/drive/u/1/folders/1Pda1ZtjrtRZXxSm_rfrCzm5Tqnf4i5dg
- <https://drive.google.com/drive/u/1/folders/1P8gFMYjFqDGHb6OwiY7QHWLTbhRjFSnO>
- <https://drive.google.com/drive/u/1/folders/1lyc0tPmnGFI28hG8gYXETjU6-JbFLVgA>

Selected photographs:



Music School of Kastoria, Western Macedonia

Description of actions and of related activities:

The school worked collaboratively and thoroughly on the design and implementation of interesting and productive actions and activities that led to the adequate enrichment of knowledge and the acquisition of skills. In particular:

-Action on a political priority

They organized an event about misinformation, fake news, the dangers that lurk for democracy and the ways for managing the phenomenon across Europe. The members of the team thoroughly researched the topic, sought information about the current situation, identified and pointed out the main features of misinformation, and studied data from a Eurobarometer survey on the trust that citizens show in digital media. Based on their research findings, they created an informative film which was shown at the "Youth and Europe" conference as well as at other events. The video was also posted on Youtube.

· Action on an EU-value campaign

They organized an action about gender equality in the EU in March 8, World Day dedicated to the struggle for Gender Equality, with the support of the Women's Counseling Center of the Municipality of Kastoria, with the following topics: a) informing students about the formation of the general conditions that prevail today in Europe in relation to the position of Women and the initiatives undertaken by the European Union to strengthen them b) gender stereotypes and how they are perceived c) the general discrimination suffered by the female gender (gender pay gap).

· Action on Europe Day

The school organized an action called "Happy Europe Day". This included messages about the EU in balloons, stickers, provision of information material, video views related to the topic of misinformation in the EU, presentations from pupils and the Assistant Professor of the University of D. Macedonia, S. Poulakidakos, musical ensembles with performances of classical composers by pupils of the school.

· EU Info point

The school created a physical and a digital EU info point (<https://el.padlet.com/giotatsiatsika/my-europe-ioc8m1z0md7d5prt>) in padlet form, which was open to anyone in the school community who was interested in getting updated on EU issues and on the implementation of their EPAS Program.

· Participation in the together.eu

Members of the EPAS team have registered on the together.eu platform, where they are informed

about actions and events organized by institutions and organizations near their place of residence, as well as about online events and webinars. They also receive a weekly newsletter with news from the European Commission, from which the team often gathers material for discussion and exploration. The EPAS team event for Europe's Day has also been posted on the platform.

Best practice:

- Creation of an informative film about misinformation and the role of the EU, which was shown at the "Youth and Europe" conference as well as at other events. The video was also posted on Youtube.

Evaluation:

PART B - Main Actions (Total points: 75/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/Description of action	5/5	5/5	5/5	
Preparation	7/7	7/7	7/7	
Completion of action	13/13	13/13	13/13	
Total points	25/25	25/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total points: 10/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total points: 13/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
4/5	3/3	5/5	1/2	13/15
TOTAL SCORE: 98/100				

Selected hyperlinks to activities:

- <https://www.youtube.com/watch?v=SCut4Ug1T6g>
- <https://mskastorias.gr/parapliroforisi-kindynos-gia-ti-dimokratia/>
- <https://oladeka.com/2023/05/moysiko-scholeio-fakenews-oi-kindynoi-poy-ell/>
- <https://www.europedirect-oenef.eu/europeday-2023/>
- <https://mskastorias.gr/imera-tis-gynaikas-kai-emfyla-stereotypa/>
- <https://mskastorias.gr/imera-tis-eyropis/>
- <https://el.padlet.com/giotatsiatsika/my-europe-ioc8m1z0md7d5prt>

Selected photographs:



2nd General Lyceum of Florina, Western Macedonia

Description of actions and of related activities:

The school worked comprehensively and productively on the design and implementation of interesting actions and activities that led to the adequate enrichment of knowledge and the acquisition of skills. In particular:

-Action on a political priority

They implemented various activities which tried to increase knowledge about the ways that the EU tries to build a climate-neutral, green world. These activities were the following: participation in the 1st Conference - Youth Forum of Western Macedonia, organized by Europe Direct Western Macedonia on the theme "Youth in Regions of Europe - Postcoal Age, Development, Dialogue, Innovation and Actions", participation in the #exchangeEU program with young people from Estonia and the Czech Republic, visit to renewable energy sources, meetings with MEP P. Kokkalis, the Greek Minister of Energy and the Member of the Greek Parliament Peti Perka, participation in the World Earth Day, and research on circular economy and the attitude of European citizens towards Europe.

· Action on an EU-value campaign

They implemented activities in order to get to know the policy and decisions of the European Union on disability and human rights, the activity of committees and MEPs and the implementation of actions aimed at empathy and inclusion, based on the Treaty on the Functioning of the EU and the EU Charter of Fundamental Rights. These included: online meeting with MEP Stelios Kympouropoulos, educational visits to a special high school, watching the documentary "My Name is Stelios", interview with the Greek Minister of Justice re. the legislation for people with disabilities, visit of KDAP-AMEA of Florina to the school's painting exhibition and to the school's EU info point and a visit to an art exhibition for blind people.

· Action on Europe Day

They celebrated Europe's Day by highlighting the day of victory against fascism, as well as the importance and promotion of democracy, freedom for the people of Europe, unity, diversity and the values of the EU. Thus, they organized a central event where the pupils, their parents and their teachers participated and presentations about the EU as well as discussion were conducted.

· EU Info point

The school created a physical and a digital (<https://linktr.ee/euscham2gelflorinas>), in the padlet form, EU info point, which was open to anyone in the school community who was interested in getting updated on EU issues and on the implementation of their EPAS Program.

· Participation in the together.eu

They used the material from the platform regarding the actions and decisions of the EU, which was posted on the social media pages that they have created. Additionally, on the occasion of Volunteer Day, the junior ambassadors, along with the volunteers of the program, participated in an event organized by the Municipality's Volunteer Office, where they distributed leaflets to inform about the value of volunteering and conducted registrations.

Best practice:

- They invited people with disabilities from Florina to the school's painting exhibition and to the school's EU info point and they discussed about the rights of people with disabilities and the relevant EU policies.

Evaluation:

PART B - Main Actions (Total points: 74/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/Description of action	5/5	5/5	5/5	
Preparation	7/7	7/7	7/7	
Completion of action	13/13	13/13	12/13	
Total points	25/25	25/25	24/25	
PART C - Creation and use of digital/physical EU Info Point (Total points: 10/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total points: 12/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
3/5	2/3	5/5	2/2	12/15
TOTAL SCORE:96/100				

Selected hyperlinks to activities:

3.7 Region of Epirus

1st Model Lyceum of Zosimaia, Epirus

Description of actions and of related activities:

Inspiring work, involving the study of reliable sources, sharing information, cooperating efficiently in responsible ways, using valuable digital tools, producing high-quality materials, organizing Fora and workshops, and disseminating all to many recipients effectively. In particular:

-Action on a political priority

Sustainable Green Development and sustainable energy sources were the EP priorities the candidate school worked on by organizing a debate with the UN Communications Officer, Mr. D. Fatouros, as the keynote speaker for the presentation of the 2030 Agenda and the 17 UN goals for sustainable development, and with candidate Junior Ambassadors presenting relevant information as multipliers. The preparation of the action was achieved with the collaboration of Erasmus students and three candidate EPAS schools (General Lyceums of Metsovo and Doliana, and 3rd General Lyceum of Corfu) and with the use of valuable web 2.0 educational tools, e-games and official EU/EP/UN sources. Its dissemination was equally successful through the compilation of a digital program and a comprehensive Press Release, both sent to a multitude of agents.

· Action on an EU-value campaign

The action introduced students to the European Citizenship Award, and helped them understand the terms 'human rights', 'vulnerable social groups' and 'volunteering' conceptually. It involved an onsite and online Forum on "Volunteerism and European Citizen's Prize", with expert talks, a talk by MEP A. M. Asimakopoulou and experiential workshops, as well as a Forum on "Which are my rights?", co-organized by two additional candidate EPAS schools (General Lyceum of Anatoli and a Polish school), with presentations by MEP E. Kountoura, talks by experts and experiential workshops by the candidate Junior Ambassadors. Thirdly, it comprised a cooperation meeting with the adult department of ELEPAP, Ioannina, artistic workshops with the ELEPAP adult group and students of the Zosimaia school, and an Eastern workshop, in which the students created 100 Eastern candles and sold them to support ELEPAP, Ioannina voluntarily.

· Action on Europe Day

The school took part in the event on "European Parliamentarianism and Values of Political Democracy in Europe" organized and coordinated by Europe Direct Epirus. They shared their 2022-2023 EPAS experience and presented the relevant actions, with an emphasis on the added value of the program for the promotion of actions for defending human rights and reinforcing participation in the European elections 2024. Within this framework, they produced two videos promoting active

citizenship in the elections. Their preparation was very well organized and coherent, involving student cooperation and networking with a multitude of agents (e.g., Europe Direct Epirus, the Municipality of Ioannina, the Scientific Committee of the school, and the Pedagogical Department of Primary Education, University of Ioannina), and resulted in the production of multimodal materials on voting in the European elections 2024 and of a presentation of the school's actions and activities on fundamental values of respecting and defending human rights and of volunteerism. The school actions were disseminated extensively, as the event was attended by none EPAS schools, local media and a large number of individuals, and the materials on the elections 2024 were uploaded in the mazi.eu platform.

· *EU Info point*

The physical Info EU Point, created last year and presented as a model of an EPAS school Info Point, continues to function as a multi-purpose facility (e.g., for meetings, study/laboratory work, one's update on EU/EP matters, collaborations). So, it has been further fed with information materials, photos of the 2022-203 EPAS actions and activities, notices on planned events and invitations for cooperation and support. At this Point connection to the school's Wi-fi and thus access to the digital Info Point is also provided.

· *Participation in the together.eu*

The school's approach was organized, coherent, and enthusiastic, and in practice it motivated the interest of other individuals in the platform. More specifically, Senior and Junior Ambassadors signed up on the platform, and planned a day and time for a meeting at the Info EU Point to discuss the together.eu newsletters. They familiarized themselves with the platform, functioned as multipliers by informing friends and relatives, and uploaded a video on their one-day event on "Volunteerism and the European Citizen's Award" (participation in the event through the platform was 'Fully booked') and their campaign materials on European Elections 2024. The Junior Ambassadors have already started working on activities to forward participation in the European elections 2024; i.e., they have created two short videos of high quality and have assumed roles and are writing texts for publication and dramatization purposes to attract attention to the importance and the advantages of participating in the elections, and intend to upload them on the Info Point and the school site for dissemination purposes.

Best practices:

- Creation of posters inviting the school community to participate in events organized at school and at the premises of the Info EU Point (e.g., in the Mural Arts project, 'Learn and Play EU activities', play activities especially on the Recovery Next Generation EU Plan and daily habits that can reduce one's environmental footprint, activities organized especially for a visiting EPAS school)
- Creation of short videos; one with participating students sharing their experiences with volunteerism, and one enhancing participation in the European elections 2024
- Organization and implementation of Fora with presentations from MEPs, a UN officer, experts and candidate Junior Ambassadors and with experiential workshops

Evaluation:

PART B - Main Actions (Total credits:75/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of action	5/5	5/5	5/5	
Preparation	7/7	7/7	7/7	
Completion of action	13/13	13/13	13/13	
Total credits	25/25	25/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total credits: 15/15)				

Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
5/5	3/3	5/5	2/2	15/15
TOTAL SCORE: 100/100				

Selected hyperlinks:

- <https://drive.google.com/file/d/1D9vcgXdm2EpAJCyyk5CqeTahFartSboT/view>
- <https://www.youtube.com/watch?v=ERGLVvViiil>
- https://epasgreece.eu/sites/default/files/actions_final/1287/action_final_1287-info_point_synantisis_ergasias_junior_ambassadors_1-12-2022.pdf
- file:///C:/Users/user/Desktop/EPAS%202023/action_final_1287-our_poster_elections_european_parliament_celebration_9_3-2023_epas_0.pdf
- <https://together.europarl.europa.eu/el/event/2023-05-16-2023-12-30-1668/register>
- <https://www.youtube.com/watch?v=KfcGZ6Mut-I&list=UUZqEJGLPZgZ-eJiiVoM03Bw&index=3>

Selected photographs:



General Lyceum of Anatoli, Epirus

Description of actions and of related activities:

This school organized multiple interesting activities. In particular:

· *Action on a political priority*

As part of the junior ambassadors' familiarization with the policy priority concerning the areas of digital transformation and artificial intelligence, the following activities were implemented: a visit to a local innovative digital engineering company, a collective project on artificial intelligence and its contemporary applications designed by the junior ambassadors, and a visit and interactive guided experience at a local contemporary art museum in the region. Additionally, they created a QR code for easy access to all the activities of the European Parliament Ambassador School organized and implemented by the specific school. They developed collaborations with various stakeholders such as a local digital technology company and the "Th. Papagiannis" Museum of Contemporary Art. Finally, for dissemination purposes, the activities were posted on the school's website and digital infopoint, presented to students from other schools and the local community at a central event organized by Europe Direct Epirus, as well as to the entire student body of the school at an event held on the school premises.

· *Action on an EU-value campaign*

This school addressed issues of gender inequalities, gender stereotypes, and the challenges women face in various areas such as the workplace. In this context, the junior ambassadors conducted a) an online interview with a female Member of the European Parliament, and b) organized a central event on Women's Day within the school premises, which was live streamed. The event involved representatives from institutional bodies (such as the Region of Epirus and the Center for Therapy and Education of Abuse Victims in Epirus), and included presentations of student projects on "Women as Protagonists throughout History" and "Actions of the European Parliament in the field of equality." To disseminate the central event, among other things, the students gave a radio interview on local radio, posted it on the web info point, and livestreamed it.

· *Action on Europe Day*

The school conducted a survey on young people and the EU, and its results were presented at a central event of Europe Direct Epirus on Europe Day. Initially, the students prepared an online questionnaire that was distributed to high schools in the Epirus region, from which they collected 345 responses. They then analyzed the answers and the results of their research. Additionally, to disseminate their work, they prepared a video that was showcased at the Europe Direct event, and the students also gave interviews on a local radio station. They collaborated with several high schools in the area to complete the questionnaire, as well as with Europe Direct Epirus and a local radio station.

· EU Info point

An online info point has been created, and hosted on the school's website (<https://lyk-anatol.ioa.sch.gr/as-gnorisoume-kalytera-tin-evropi/>), which features materials from the activities, as well as useful links about the EU.

· Participation in the together.eu

The students, teachers, and the school as an institution registered on the platform together.eu. For the future, they plan to organize discussions with Members of the European Parliament, attend events aimed at informing the local community and students about the 2024 European elections, as well as establish contact with schools from abroad participating in the program.

Best practices:

- Conduction of quantitative research about the EU

Evaluation:

PART B - Main Actions (Total credits:75/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of the action	5/5	5/5	5/5	
Preparation	7/7	7/7	7/7	
Completion of action	13/13	13/13	13/13	
Total credits	25/25	25/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total credits: 15/15)				

Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
5/5	3/3	4/5	2/2	14/15
TOTAL SCORE: 99/100				

Selected hyperlinks to activities:

- <https://drive.google.com/file/d/1rG9BNxYx5CRDpuExsYeOu0GlnwYiVtI/view>
- https://drive.google.com/file/d/1JZsogGJMt_3BPWCr7B3JaHzukpS3UIXM/view
- <https://www.epiruspost.gr/sta-scholeia-presveis-tis-eyropis-to-ge/>

Selected photographs:



"Zografeio" Lyceum of Ioannina, Epirus

Description of actions and of related activities:

· Action on a political priority

The topic the students focused on was gender-based violence. They studied research findings and statistical data emerging from studies, watched videos regarding the increase in cases of gender-based violence, and gathered information from websites related to gender equality. Finally, they organized an event with a presentation in the school's auditorium.

· Action on an EU-value campaign

On the occasion of International Women's Day (March 8th), they organized an event to commemorate the struggles of women throughout history and the value of their multiple roles. The event featured guest speaker Ms. Stavroula Braimi-Botsi, President of the Regional Council of Epirus.

· Action on Europe Day

This action was focused on a digital conference. The main target of this action is to inform students about human rights, equality and non-discrimination of Roma in relation to European citizens. The most important activities that took place are the presentation about the participation of Greece in Europe and the discussion that followed about the future of Europe.

· EU Info point

They created an info point in a physical space.

· Participation in the together.eu

No participation in together.eu was declared.

Best practice:

- Organisation of an online Conference related with the Europe Day and the Global Roma Day in cooperation with 1st GEL of Menemeni.

Evaluation:

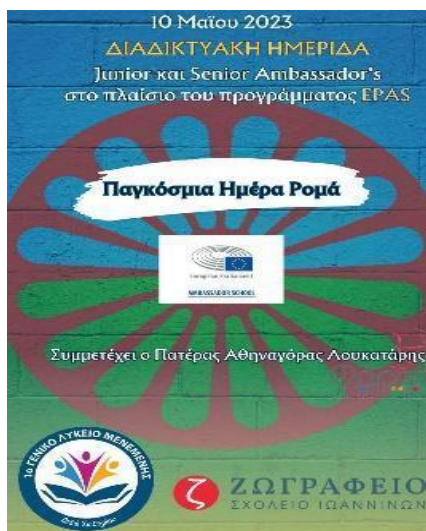
PART B - Main Actions (Total credits: 55/75)			
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day
Description of the action	5/5	5/5	5/5
Preparation	7/7	7/7	6/7

Completion of action	8/13	5/13	7/13	
Total credits	20/25	17/25	18/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits: 4/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
1/5	1/2	1/1	1/2	4/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total credits: 0/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
0/5	0/3	0/5	0/2	0/15
TOTAL SCORE: 59/100				

Selected hyperlinks to activities:

No hyperlinks declared.

Selected photographs:



1st General Lyceum of Doliana, Epirus

Description of actions and of related activities:

Interesting experiential involvement in EU and EP issues with enrichment of relevant background knowledge. In particular:

-Action on a political priority

Decision-making to work on equality and the fight against discrimination resulted in the school community's education in European parliamentarism and the values of political democracy in Europe, with an emphasis on the rule of law. With this aim in mind, the candidate student Ambassadors made a presentation in school, met online with MEP A. M. Asimakopoulou, interviewed the Mayor of Pogonio about the relation of the local authorities with the EP and issued a press release on this, and put on a theater performance for students, parents and the local authorities based on a humorous dramatization of Aristophanes's «*Assembly Women/ Ecclesiazouses*» («*Εκκλησιάζουσες*»). The action was based on solid background knowledge the students sought to acquire and on networking with key agents like Europe Direct, the Municipality and Volunteers in the European Solidarity Corps.

· Action on an EU-value campaign

On Women's Day an event, co-organized by the Epirus Society of Authors, the Pogoni Municipality, the Gennadios Cultural Association and the Gymnasium of Doliana, took place as a dedication to Elli Labiridis, Greek philosopher of the 21st cent., from Doliana, Ioannina, Epirus. In the event, which was open to the public, a presentation was made about the history of the female movement for gender equality, speeches were delivered by experts, extracts were read from an article by E. Labiridis and a theater performance was put up on the issue of violence and the rule of law. The event was well-attended by the school communities (students, teacher, parents), local residents, representatives of the local authorities and of the local Women's Society and Cultural Society, and by a relative of E. Labiridis.

· Action on Europe Day

To enrich student knowledge about the EU, an online meeting with MEP St. Kypourou and a follow-up discussion were organized and one game on the EU member states was played in the school's theater hall, while the two activities were presented in the Ioannina Cultural Centre on Europe Day.

· EU Info point

Both a physical and a digital EU Info Point are claimed to have been created. The physical one is claimed to exhibit posters, information booklets, photos and EU symbols/flags at a central school

area, so as to attract the visitors' attention. The digital one is claimed to provide access to photos of the EPAS actions and useful links on the EU.

· *Participation in the together.eu*

No participation in the Together.eu platform reported.

Best practices:

- On Women's Day, event dedicated to a distinguished woman from the area (Elli Labiridis, Greek philosopher of the 21st cent., from Doliana, Ioannina, Epirus) with a presentation about the history of the female movement for gender equality, speeches by experts, extracts from an article by E. Labiridis and a theater performance on violence and the rule of law.; event co-organized by many agents (i.e., Epirus Society of Authors, Pogoni Municipality, Gennadios Cultural Association and Doliana Gymnasium), open to the public and hence well-attended (i.e., by two school communities, local residents, representatives of local authorities and of local Women's Society and Cultural Society, and by a E. Labiridis' relative)

Evaluation:

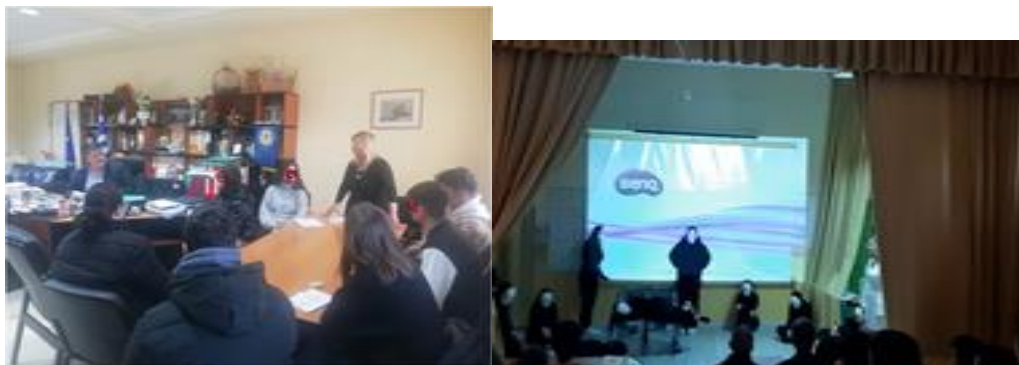
PART B - Main Actions (Total credits: 60/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of action	5/5	5/5	4/5	
Preparation	6/7	6/7	3/7	
Completion of action	11/13	13/13	7/13	
Total credits	22/25	24/25	14/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits: 5/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
2/5	2/2	1/1	0/2	5/10

PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total credits: 0/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
0/5	0/3	0/5	0/2	0/15
TOTAL SCORE: 65/100				

Selected hyperlinks to activities:

- [action_final_1285-prosklisi.pdf](#)
- [action_final1285-asimakopoyloy.png](#)
- [action_final_1285-paihniidi_presveis.docx](#)

Selected photographs:



1st General Lyceum of Metsovo, Epirus

Description of actions and of related activities:

The school worked productively, comprehensively and thoroughly on the design and implementation of actions and activities that led to the adequate enrichment of knowledge and the acquisition of skills. In particular:

-Action on a political priority

They implemented actions and activities about the environment and recycling as there are priority issues for the EU. The most important actions were the following: A visit to the Environmental Education and Recycling Centre In Ioannina, the creation of a poster about the Ecological Footprint, visits to the Primary School, Junior High School, Vocational High School and the local shops to raise awareness about the importance of recycling, creation of interactive Google Map pointing recycling bins spots and creation of information leaflet about recycling which will be enclosed in the water bills.

· Action on an EU-value campaign

On Women's Day pupils decided to honor the continuous fights of women for equal rights by organizing some special events and activities. The most important actions were: In the school library students met women from various working environments and discussed their experiences with them. Dr Vassiliki Bouba, Medical School Professor and Mrs Spyridoula Kitsoni, firefighter, were invited to this event. Two female students wrote poems and recited them. A podcast related to our students' poems was created. Finally, pupils made a presentation about women in Mathematics.

· Action on Europe Day

As 9th May marks the importance of peace, unity and cooperation in Europe, two junior ambassadors participated in the 44th National Selection Conference of EYP Greece. Also, pupils participated in the survey "Perception of Democracy in decision-making at school" (European Year of Youth 2022) and attended online actions of two participant schools related to rights and the role of the EP. The Director of Europe Direct of Epirus presented the EU Institutions, the opportunities to travel and gain working experience, and explained what Europass is. Furthermore, on 9th May they participated in the main event "European Parliamentary Democracy and the values of political Democracy in Europe" and presented all the aforementioned activities.

· EU Info point

The school created a physical and a digital (<https://blogs.sch.gr/schoolsembassadorsepas/>) EU info point, which was open to anyone in the school community who was interested in getting updated on EU issues and on the implementation of their EPAS Program.

· Participation in the together.eu

They uploaded a poster and the event program for International Women's Day, as well as a file containing references to the podcast and video featuring recitations of poems written by the female junior ambassadors. They also attended the event "We all vote for Europe" organized by GEL

Zosimaïas and they enrolled in the course "How to submit a petition within the EU competences?".

Best practice:

- Creation of interactive Google Map pointing recycling bins spots and creation of information leaflet about recycling which will be enclosed in the water bills.

Evaluation:

PART B - Main Actions (Total points: 75/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/Description of action	5/5	5/5	5/5	
Preparation	7/7	7/7	7/7	
Completion of action	13/13	13/13	13/13	
Total points	25/25	25/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total points: 10/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total points: 15/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
5/5	3/3	5/5	2/2	15/15
TOTAL SCORE: 100/100				

Selected hyperlinks to activities:

- <https://www.canva.com/design/DAFTmZfwSlo/WZf1S-rDjNgMbYrv1xQ1sA/view>
- https://multimedia.europarl.europa.eu/en/video/x_J002-0072
- <https://youtube.com/shorts/7WjkP8cJgc?feature=share>

- <https://blogs.sch.gr/schoolsembassadorsepas/>

Selected photographs:



General Lyceum of Filippiada, Epirus

Description of actions and of related activities:

The school worked collaboratively and creatively on the design and implementation of inspiring actions and activities that led to the enrichment of knowledge and the acquisition of skills. In particular:

-Action on a political priority

They have organized an event called “EURO-παις”, the basic idea of which was the knowledge of the functioning of the EU institutions as well as the experiential learning of the benefits in the daily life of a child-tomorrow's citizen of the EU from the inclusion of our country in it. The preparation and the implementation of the action were very thorough, entailing cooperation with local NGOs, libraries, school meetings for discussion and negotiation purposes, very good use of educational materials, cooperation with other schools, feedback and reflection, and thorough dissemination activities.

· Action on an EU-value campaign

The school focused on the role of volunteering for achieving EU social pillar rights and the goals for environmental protection. They implemented voluntary actions based on the goals that the EU have set and through them they learned, with a productive and participatory way, the EU policy objectives on social and environmental issues as well as the way that the EU legislates.

· Action on Europe Day

In the context of the celebration of "May 9th Europe Day", they implemented an action in order upgrade participants' knowledge about European parliamentarism and the values of political democracy in Europe, as well as to familiarize students with the basic policies and institutions of European Union and especially with the European Parliament which represents the European citizens. In cooperation with the Europe Direct of Epirus region, the students have made research on the EU. They presented the conclusions of their work to a broader audience and they disseminated them through the school's website and the students' online newspaper. In order to reach these outcomes they conducted role-playing games, a debate competition and an online quiz alongside the research of the related data and information.

· EU Info point

The school created both a physical and a digital one (<https://schoolpress.sch.gr/sxoleiazoume/?p=20>). The place of the physical one is considered very clever as it was in the library and comprised the EU Corner of the school where they conducted the “Europe hour” once every month. The digital one, placed in the school's web page, was open to anyone in the school community and in the wider local community who was interested in getting updated on EU issues and on the implementation of their EPAS Program.

· Participation in the together.eu

Registering on the Together.eu platform has given the opportunity for participating students and

teachers of the program to attend interesting online conferences, such as the one on March 8th - International Women's Day, which eliminates the sense of isolation for children living in a semi-urban area, making them participants in contemporary ideologies and developments. This has led to initiatives being taken, such as conducting polls and creating artworks.

The students of the program are planning to lead an awareness campaign in the local community about the importance of participating in the 2024 European elections, emphasizing the benefits that the EU has brought to our private and public lives. In collaboration with the Local Administration, the creation of a "European Corner" in the Town Square of Filippiada has been planned, where students will distribute informational material about the values of the EU, engaging in discussions and arguments with fellow citizens about participatory democracy in the fight for the EU.

Best practice:

- Organization of an action called "EURO-παις" ("Euro-child") for strengthening European citizenship through the use of experiential methods, such as games, quizzes, debates etc.

Evaluation:

PART B - Main Actions (Total points:71/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/ Description of action	4/5	4/5	4/5	
Preparation	7/7	7/7	7/7	
Completion of action	13/13	12/13	13/13	
Total points	24/25	23/25	24/25	
PART C - Creation and use of digital/physical EU Info Point (Total points:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total points: 15/15)				

Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
5/5	3/3	5/5	2/2	15/15
TOTAL SCORE: 96/100				

Selected hyperlinks to activities:

- <https://drive.google.com/file/d/1x6X41Eow72du5XIRuUOxETIyj7ns57dN/view>
- <https://www.youtube.com/watch?v=KuMa7PARIPE>
- https://epasgreece.eu/sites/default/files/actions_final/1333/action_final_1333-afisa_1o_gel_filippiadas_imera_tis_eyropis_2023.jpg

Selected photographs:



3rd General Lyceum of Arta, Epirus

Description of actions and of related activities:

This school organized multiple interesting activities. In particular:

· *Action on a political priority*

A study was conducted by the students of the school on the violation of rights, specifically focusing on the Jewish genocide during World War II. The students collected testimonies, photographs, and videos, and subsequently presented their work to the public of the city on the occasion of the commemorative anniversary of the "Exodus" to Auschwitz of Arta's Jews. They collaborated with organizations such as the General State Archives of Arta, Europe Direct Epirus, and local library officials, and secured sponsors for the project, including the Parents & Guardians Association and the Holy Metropolis. The local media (television, print, and online outlets) also participated in the dissemination of their activities. The school's social media channels and local mass media were utilized to spread awareness of their initiative.

· *Action on an EU-value campaign*

Their activities focused on the theme of protecting rights, specifically the rights of children and youth by the EU. In this context, they organized a presentation and discussion at the school by students from the University of Ioannina on the topic of student and student mobility with the Erasmus program. They also held an event where the responsible person from the Europe Direct Information Center of Epirus spoke about the theme, as well as a third event featuring a Member of the European Parliament who addressed them on children's rights and the rights of European citizens. They collaborated with organizations such as the Erasmus Student Network of the University of Ioannina and Europe Direct Epirus.

· *Action on Europe Day*

On the occasion of Europe Day, the school prepared a poster which was displayed in prominent locations throughout the city, on social media platforms, and within the school itself. The poster focused on children's rights. Additionally, the school attended an event organized by Europe Direct Epirus in Ioannina.

· *EU Info point*

An info point was created in a physical space within the school, where a bulletin board and a stand with informational material were set up.

· *Participation in the together.eu*

For the new year, they plan to conduct a survey among the students of the school, using questionnaires about the European elections and analyze the outcomes.

Best practices:

- Creation of a poster about Europe Day, which was displayed in prominent locations throughout the city, on social media platforms, and within the school.

Evaluation:

PART B - Main Actions (Total credits: 61/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of the action	5/5	4/5	4/5	
Preparation	7/7	5/7	5/7	
Completion of action	13/13	10/13	8/13	
Total credits	25/25	19/25	17/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits: 5/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
2/5	1/2	1/1	1/2	5/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total credits: 3/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
0/5	0/3	3/5	0/2	3/15
TOTAL SCORE: 69/100				

Selected hyperlinks to activities:

- https://drive.google.com/file/d/1_9eF1YC1h_Ki-XV-6XCEEfq6ngGzGjMR/view
- <https://drive.google.com/file/d/1MKCxB5dEplRBETAgjgvdQyy7Fn0i2mIE/view>

Selected photographs:



3.8 Region of Ionian Islands

General Lyceum of Skripero, Kerkyra (Corfu), Ionian Islands

Description of actions and of related activities:

The school carried out several actions and worked to a satisfactory degree, however there were several fields that were not completed. In particular:

-Action on a political priority

The students prepared a presentation about important women of Europe and beyond, and by doing a survey they chose a woman for the task she accomplished. The rest of the school students had the opportunity to watch the presentation and at the end have a discussion about what was said. The action was very interesting and the partnerships quite satisfying. However, certain report fields had not been completed.

· Action on an EU-value campaign

With the help of the participating teachers, the students created a game on the Kahoot platform about the Values of Europe. In this way, the students were asked to answer multiple choice questions about the values of Europe and the European Union. Part of the game was presented at the 2nd Student Conference on "Youth and Europe". The coverage of the action was good, as it was shown on local channels. The same applies to partnerships. However, not all fields were filled in in the form.

· Action on Europe Day

The school celebrated Europe Day in a mixed event. The celebration was held in collaboration with the 3rd and 4th General Lyceums of Corfu, but the celebration was organized in Ioannina by the Europe Direct Epirus office. The Department of Translation and Interpretation of the Ionian University participated in the event. However, many fields related to the completion of the action were not filled in in the report.

· EU Info point

The school created a physical Info Point co-located at the Erasmus room. No further details are given, and no attachments have been submitted.

· Participation in the together.eu

No relevant action was submitted.

Best practice:

- Creation of a game on the Kahoot platform about the Values of Europe

Evaluation:

PART B - Main Actions (Total points:75/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/Description of action	5/5	5/5	5/5	
Preparation	6/7	5/7	6/7	
Completion of action	9/13	9/13	4/13	
Total points	20/25	19/25	15/25	
PART C - Creation and use of digital/physical EU Info Point (Total points:6 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
3/5	2/2	1/1	0/2	6/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total points: 0/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
0/5	0/3	0/5	0/2	0/15
TOTAL SCORE: 60/100				

Selected hyperlinks to activities:

- https://drive.google.com/drive/folders/1VRgo3odI-Ch4bxEw-ZzQoT7sbfWB_-hB

Selected photographs:

No photographs are provided

4th General Lyceum of Corfu, Ionian Islands

Description of actions and of related activities:

The school worked productively on the design and implementation of interesting actions and activities that led to the adequate enrichment of knowledge and the acquisition of skills. In particular:

-Action on a political priority

They implemented an action in order to raise awareness about the discriminations and the inequalities in education among pupils with and without special needs. For this reason, they organized a special day in the school along with the two Special Schools of the Corfu Prefecture with pupils of the same age. The President of the Organization of Parents and Friends of children with disabilities was the main guest in order to declare the difficulties they all face in everyday life and especially with the education of these children. After the talk, all pupils played games together in the school yard.

· Action on an EU-value campaign

They implemented an action about Women's rights. The basic idea was to promote the role and the difficulties that women face in the modern world. The junior ambassadors exchanged ideas, drew a picture, created and distributed it in a central point of Corfu town while interviewing people of all ages about the role of women. The contribution of the zoom meeting with European Parliament members as well as the meeting with the President of the regional government were very important at this point.

· Action on Europe Day

They celebrated Europe Day by organizing an event with presentations and with a discussion about the EU. Professor Chourchoulis of the Ionian University talked about the history of the European Union and Parliament as well. They visited the Prefecture of Ioannina where the Europe Direct Office had organized a Day for Europe. Finally, junior ambassadors had a zoom meeting, along with other four schools, with MEP Maria Spyraiki.

· EU Info point

The school created a physical and a digital (<https://blogs.sch.gr/gm4lykkerk/>) EU info point, which was open to anyone in the school community who was interested in getting updated on EU issues and on the implementation of their EPAS Program.

· Participation in the together.eu

Junior ambassadors were registered on the online platforms from the early days of their participation in the program. During the first few months, they played age-appropriate online EU games on the platform and shared their experiences together.

Best practice:

- Organization of a special day at school along with the two Special Schools of the Corfu Prefecture, on which all the students (disabled and non-disabled) played games together

Evaluation:

PART B - Main Actions (Total points: 74/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/Description of action	5/5	5/5	5/5	
Preparation	6/7	7/7	7/7	
Completion of action	13/13	13/13	13/13	
Total points	24/25	25/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total points: 10/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total points: 13/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
4/5	2/3	5/5	2/2	13/15
TOTAL SCORE:97/100				

Selected hyperlinks to activities:

- <https://blogs.sch.gr/gm4lykkerk/2023/02/21/drasis-ton-presveyton-mas-gia-tin-imera-ton-dikaionaton-kai-enimerosi-apo-to-kentro-isotitas-kerkyras/>
- <https://blogs.sch.gr/gm4lykkerk/2023/04/03/drasis-gia-tin-imera-tis-gynaikas-4/>

- <https://blogs.sch.gr/gm4lykkerk/2023/04/03/draseis-gia-tin-imera-tis-gynaikas-3/>
- <https://blogs.sch.gr/gm4lykkerk/2023/04/03/draseis-gia-tin-imera-tis-gynaikas-2/>
- <https://blogs.sch.gr/gm4lykkerk/2023/04/03/draseis-gia-tin-imera-tis-gynaikas-1/>
- <https://blogs.sch.gr/gm4lykkerk/2023/04/23/synechizontas-tis-draseis-mas/>

Selected photographs:



3rd General Lyceum of Kerkyra, Ionian Islands

Description of actions and related activities:

Ambassadors implemented creative and very interesting actions in multiple EU subjects by keeping their artistic point of view. In particular:

-Action on a political priority

The Ambassadors focused on the subject area “Sustainable Development” and more particularly in the film industry sector. Thus, the candidate Junior Ambassadors got involved in researching and collaborating with many important local agents of the cinema, the Ionian Film Office, and the Department of Audio and Visual Arts from Ionian University, and attended online events organized by EPAS schools to comprehend the sustainable development goals of the EU more. This action allowed students to get informed on European policies on sustainability; moreover, they learned how to create short films by respecting nature. The dissemination was successful on social media and on the Youtube platform.

· Action on an EU-value campaign

On the occasion of the Day for the Elimination of Violence against Women and Children, candidate Junior Ambassadors focused on the subject of Human Rights. In this context, students were informed about human rights, studied the European legislation and contribution to this cause, raised awareness of violence issues, and realized that they should show zero tolerance to violence and seek help from experts. Ambassadors created posters with the slogan “No Violence”, as well as face masks and a video, and did a flash mob activity in the city center of Kerkyra by informing the public and distributing brochures. In addition, the school visited and provided material to the 1st General Lyceum of Kerkyra on this cause and realized a literature walk.

· Action on Europe Day

To advance understanding of the EU and the EP, Ambassadors were engaged in EPAS events, meetings, and collaborations with European and local agents. In cooperation with former MEP and Regional Governor of Ionian Islands, Ms. Kratsa-Tsagaropoulou, MEP Assimakopoulou, MEP Kypouropoulos, and inviting three other EPAS schools of the region, participants conducted a local conference in the Ionian Islands Region’s Hall. The conference's primary subject was “Europe in our Lives” and how the EP guarantees fundamental Human Rights. The action was very well prepared and the dissemination was very successful.

· EU Info point

Related to the EU Info Point, candidate Ambassadors created a physical one, which was very creative, imaginative, well informed, updated, and attractive to visitors and parents for further information on the EU. In addition, a digital EU Info Point was created as a blog that provides information about the school's actions, an e-book, and videos. At the same time, there is a dynamic presence on the school's social media pages.

· Participation in the *together.eu*

Regarding the school's participation in the *together.eu*, broad participation was recorded in online events in cooperation with two other EPAS schools. As a result, the Ambassadors grasped the chance to discover more EU subjects, develop collaborations, and plan synergies for the future. Moreover, there is a fully prepared plan for the European elections in 2024.

Best practices:

- Creation of quality videos on the impact of the EU in everyday life.
- Flash mob activity in the city center, during which Ambassadors distributed brochures and informed the public.

Evaluation:

PART B - Main Actions (Total credits:68/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of the action	5/5	5/5	5/5	
Preparation	5/7	5/7	5/7	
Completion of action	12/13	13/13	13/13	
Total credits	22/25	23/25	23/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5/5	2/2	1/1	2/2	10/10

PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total credits: 15/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
2/5	3/3	5/5	2/2	12/15
TOTAL SCORE: 90/100				

Selected hyperlinks to activities:

- [-https://www.youtube.com/@epas3lykkerk/videos](https://www.youtube.com/@epas3lykkerk/videos)
- [-https://drive.google.com/drive/folders/1ObjNi_NgF7VtkoLRQECwrSX9WtFlo35W](https://drive.google.com/drive/folders/1ObjNi_NgF7VtkoLRQECwrSX9WtFlo35W)
- [-https://www.youtube.com/watch?v=mmslt_9TjUU&ab_channel=STARTTVKERKYRACHANNEL](https://www.youtube.com/watch?v=mmslt_9TjUU&ab_channel=STARTTVKERKYRACHANNEL)

Selected photographs:



High School with Lyceum Classes of Mesovounion, Ionian Islands

Description of actions and of related activities:

The school worked productively and thoroughly on the design and implementation of actions and activities that led to the adequate enrichment of knowledge and the acquisition of skills. In particular:

-Action on a political priority

The Junior Ambassadors were inspired by the artist Uğur Gallenkuş, who tries to capture the dramatic contrast of two completely different "worlds", living in his homeland Turkey, that "struggles" to stand between these two "worlds" and hoping to become an EU member. Given the huge immigration wave, they wished to send an anti-war message and wake up Europe re. children's rights. Thus, they used a musical composition entitled "Waiting for You till the End of War" composed by the Junior Ambassador and musician Nikos Spiliotis, pupil of the school. Alongside the central action, the Junior Ambassadors interviewed a Professor of the Department of Digital Media and Communication of the Ionian University about artificial intelligence and the school psychologist about forms of violence.

· Action on an EU-value campaign

They approached the issue of gender equality from the perspective of art and collective action by participating in cultural events of the Municipality of Argostoli on the International Day for the Elimination of Violence Against Women. The activities included: watching the movie "What will people say" at the "Kefalos" theater and participation in the Street Work of the Kefalonia Women's Counseling Center with the message "You are not the only one-You are not alone".

· Action on Europe Day

They studied the positive and negative sides of united Europe and organized a hybrid seminar. For this purpose, Junior Ambassadors conducted interviews with MEPs, local government representatives, academics, scientists and students, and reflected on the EU's advantages and challenges. At the same time, they created plenty of digital material, their electronic magazine and their own social media, they participated in European School Radio and in webinars, entered into partnerships with other "Ambassador Schools of the EC", collaborated with the local electronic press and published articles in local media.

· EU Info point

The school created a digital (https://padlet.com/hrwlada/padlet-6afxd14m6xs4m7hy?fbclid=IwAR2iDFoheg68u_Bo3KzctLoyaDNB_WHbbNjgs9ZdtIKMaoRzAZy1tGxL_OGQ) EU info point, in padlet format, which was open to anyone in the school community who was interested in getting updated on EU issues and on the implementation of their EPAS Program.

· *Participation in the together.eu*

They participated in the following eLearning courses: "What does it mean to be a together.eu community member?" and "What is the European Parliament and how does it work?". They uploaded their seminar poster and it served as inspiration for all members of our group, both educators and learners, for their activities.

Best practice:

- Participation in the Street Work of the Kefalonia Women's Counseling Center with the message: "You are not the only one-You are not alone", thus creating artworks about women's rights.

Evaluation:

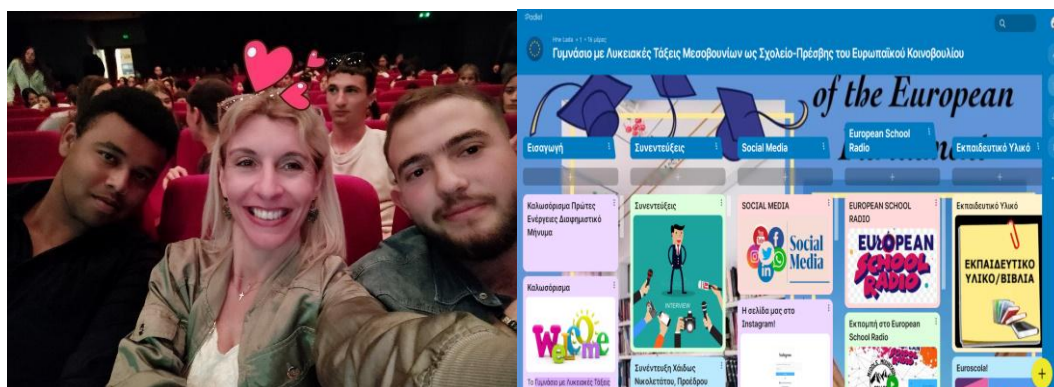
PART B - Main Actions (Total points: 75/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/Description of action	5/5	5/5	5/5	
Preparation	7/7	7/7	7/7	
Completion of action	13/13	13/13	13/13	
Total points	25/25	25/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total points: 9/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
4/5	2/2	1/1	2/2	9/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total points: 15/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points

5/5	3/3	5/5	2/2	15/15
TOTAL SCORE: 99/100				

Selected hyperlinks to activities:

- <https://youtu.be/YRNExiLRtO0>
- <https://youtu.be/jus2LBVanK0>
- <https://youtu.be/i7PHEY97i4>
- <https://schoolpress.sch.gr/mmnews/?p=969>
- <https://schoolpress.sch.gr/mmnews/?p=346>
- <https://prezi.com/view/zLjn9eozkRonNmgnDeq3/>

Selected photographs:



3.9 Region of Western Greece

1st General Lyceum of Agrinio, Western Greece

Description of actions and of related activities:

The school did not submit any actions. In particular:

-Action on a political priority

No relevant action was submitted.

· Action on an EU-value campaign

No relevant action was submitted.

· Action on Europe Day

No relevant action was submitted.

· EU Info point

No relevant action was submitted.

· Participation in the together.eu

No relevant action was submitted.

Best practice:

- No best practices were submitted.

Evaluation:

PART B - Main Actions (Total points: 0/75)			
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day
Topic selection/Description of action	0/5	0/5	0/5
Preparation	0/7	0/7	0/7
Completion of action	0/13	0/13	0/13

Total points	0/25	0/25	0/25	
PART C - Creation and use of digital/physical EU Info Point (Total points: 0 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
0/5	0/2	0/1	0/2	0/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total points: 15/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
0/5	0/3	0/5	0/2	0/15
TOTAL SCORE: 0/100				

Selected hyperlinks to activities:

No hyperlinks were submitted.

Selected photographs:

No photographs were submitted.

Special and Vocational High School-Lyceum of Agrinio, Western Greece

Description of actions and of related activities:

The school worked collaboratively and thoroughly on the design and implementation of exceptional actions and activities that led to the adequate enrichment of knowledge and the acquisition of skills. In particular:

-Action on a political priority

They implemented an action entitled “I am here too” on the Disability Day to stress the necessity for the inclusion of people with disabilities. Fotis Zisimopoulos, Christos Zois and MEP Alexis Georgoulis were invited to talk about diversity and inclusion. Pupils welcomed the guests and after the talks they enjoyed their participation in sports (football, Bocce, shot put, and basketball), as well as in artistic activities such as making Christmas ornaments and cards. They spent the whole day together, chatting, singing and laughing, to the extent that every "difference" was put aside.

· Action on an EU-value campaign

The Special Vocational Lyceum of Agrinio, in collaboration with the 5th General Lyceum of Agrinio (Ambassador school), honored the women’s struggles for equality and emancipation in an event held on Tuesday 14-03-2023 in the central square of Agrinio. The pupils placed painted flowers on the trees in the central square with messages about love and respect for women, and made reference to important women personalities who changed the world by distributing leaflets they had created to the citizens. They also gave a press conference about the action and its importance and discussed it with representatives of the local community.

· Action on Europe Day

On Europe Day they implemented activities on peace and unity and against climate change. In this context, the Management Unit of the Mesolongi National Park informed the students about the unique fauna and flora of the area, as well as the risks it faces due to climate change and human intervention in the natural environment. They guided and accompanied the students in tree planting within the school grounds, as well as the placement of a Kerkinezi nest. Afterwards, they visited the local forest of Agios Christoforos and placed a squirrel nest. They then distributed informational materials to the citizens to raise awareness and provide information about the environment and the role of the EU.

· EU Info point

The school created only a physical EU info point, which was open to anyone in the school community who was interested in getting updated on EU issues and on the implementation of their EPAS Program.

· Participation in the together.eu

They submitted actions within the framework of Disability Day: sports and artistic activities involving students from mainstream education and students with disabilities, actions within the framework of International Women's Day celebrations: an event held in the central square of Agrinio, actions within the framework of Europe Day celebrations: an event at the school premises organized by an

organization engaged in environmental protection and the promotion of green development.

Best practice:

- On Woman's Day, pupils placed painted flowers on the trees in the central square of Agrinio with messages about love and respect for women, and made reference to important women personalities who changed the world by distributing leaflets they had created to the citizens.

Evaluation:

PART B - Main Actions (Total points: 73/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/Description of action	4/5	5/5	4/5	
Preparation	7/7	7/7	7/7	
Completion of action	13/13	13/13	13/13	
Total points	24/25	25/25	24/25	
PART C - Creation and use of digital/physical EU Info Point (Total points: 8/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
3/5	2/2	1/1	2/2	8/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total points: 15/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
5/5	3/3	5/5	2/2	15/15
TOTAL SCORE: 96/100				

Selected hyperlinks to activities:

- <https://youtu.be/DfGFIMDKu3o>

- <https://youtu.be/1B6kAKgBUVg>
- <https://youtu.be/i5eg9luPc1M>
- <https://together.europarl.europa.eu/el/event/2023-05-09-1583/register>

Selected photographs:



1st Daily and Vocational Lyceum of Nafpaktos, Western Greece

Description of actions and related activities:

Daily Vocational Lyceum of Nafpaktos got involved in hot issues of the region and implemented very interesting actions aiming to encourage the youth. In particular:

-Action on a political priority

The school implemented an action by focusing on the green aspect of the city of Nafpaktos, researching on how the EU contributes to this goal, and interviewing the Mayor of the town Mr. Gizas. Ambassadors emphasized EP green priorities and searched for the region's green issues. Following the interview with the Mayor, the students created a newspaper on this cause and an e-book about energy, the environment, and the EU contribution to both. The action was disseminated by sending the newspaper to the Directorate of Secondary Education of Aitolia-Akarnania, the Prefecture, EPLO, and all EPAS schools.

· Action on an EU-value campaign

On European Writer's Day, Ambassadors invited writers to school to inspire and encourage the students to turn to books. Thus, eight writers presented themselves and responded to questions asked by the Junior Ambassadors. The action was disseminated in the town and the region by visiting the Municipality's library and sending the action's poster to neighboring schools. The school also posted the event on the European Commission's page of European Writer's Day.

· Action on Europe Day

Regarding Europe Day, the school held an event entitled "Talk to the MEP", in collaboration with MEP Asimakopoulou, who sent a video message to the Ambassadors. Moreover, students watched the video message, filled out a European Album, and participated in an online quiz about Europe. The action's dissemination was limited to the school area; nevertheless, participants uploaded the MEP's message on social media.

· EU Info point

As relates to EU Info Point, the school created both a physical and a digital Info Point. The first one was placed in the central school hall, decorated with EU posters and flags, providing information about the Ambassadors' actions and EP material. In the second one, students created a page on Facebook and a blog, where they posted their actions.

· Participation in the together.eu

Ambassadors registered on the platform and stayed informed about the actions and the newsletter. Participants chose the subject of Student Mobility and Benefits in the EU and created a podcast on Spotify; however, this action was not uploaded on together.eu. Regarding their plans for the upcoming European elections 2024, students aspire to create a Youth Council, in cooperation with the Mayor of Nafpaktos, in order to encourage the youth to vote.

Best practices:

- Interaction with the Municipality of the town to learn and discover more about the contribution of the EU to regional environmental issues. Ambassadors created a newspaper to disseminate their thoughts and the interview with the Mayor.

Evaluation:

PART B - Main Actions (Total credits:57/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of the action	5/5	5/5	5/5	
Preparation	5/7	5/7	5/7	
Completion of action	9/13	10/13	8/13	
Total credits	19/25	20/25	18/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total credits: 10/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits

2/5	2/3	5/5	1/2	10/15
TOTAL SCORE: 77/100				

Selected hyperlinks to activities:

- [-https://epas-epal-nafpaktou.blogspot.com/](https://epas-epal-nafpaktou.blogspot.com/)
- [-https://www.storyjumper.com/book/read/152563781/641b6ba16633e#](https://www.storyjumper.com/book/read/152563781/641b6ba16633e#)
- [-https://www.facebook.com/profile.php?id=100088241719613](https://www.facebook.com/profile.php?id=100088241719613)
- [-https://open.spotify.com/episode/3zZcZ7bWQpc7PAtb6j09nv?si=3caf746494a94e67&nd=1](https://open.spotify.com/episode/3zZcZ7bWQpc7PAtb6j09nv?si=3caf746494a94e67&nd=1)

Selected photographs:



Kotronis Schools, Nafpaktos, Western Greece

Description of actions and of related activities:

The school worked collaboratively and creatively on the design and implementation of interesting actions and activities that led to the enrichment of knowledge and the acquisition of skills. In particular:

-Action on a political priority

Candidate junior ambassadors studied the priorities of the European Commission and created videos and websites about them using the html code. Then, they chose the priority "An economy at the service of the people", researched the degree of absorption of European funds in their region and exported the results of their research. At the same time, they tried to highlight the importance of the circular economy. The candidate junior ambassadors presented the priorities of the European Commission and the outcome of their research on the impact of European policies on the local economy to all the students as well as to invited parents and local bodies during an open event held at school. In the context of the action, educational tools and collaborations with local actors were used, which strengthened the diffusion of the action further.

· Action on an EU-value campaign

The school chose Women's Day as its central activity. In the context of the action, the students focused on the phenomena of violence against women and their contribution to science, arts and culture. The students chose emblematic female figures from Europe and prepared an electronic presentation about them with the aim to highlight their contribution to science and culture. In addition, they used the human rights manual "Speak Truth to Power". The only shortcoming in the action was the lack of partnerships.

· Action on Europe Day

Europe Day was celebrated with an open event. The candidate junior ambassadors presented the EU institutions and explained how they work. After that, they asked the audience to test their knowledge by playing a quiz game (kahoot). They also presented the results of a survey on the degree of acceptance of European policies and a mobile application they created with the aim for the user to get to know Europe better. All stages of the activity were posted on the school's website and social media, as well as on the program's student-run Instagram account. The students used the knowledge they gained from their visit to the European institutions and collaborated with MEP Meimarakis. The activities were designed in the form of collaborative research projects. However, no cooperation resulted from this action either.

· EU Info point

The school's Info Point was created in a physical space, in the central reception hall. This was a corner where the prospective junior ambassadors posted their actions. A table and chairs were placed in the space as a meeting point for all the students during breaks. In this space there was plenty of printed informational material about Europe and its institutions, and an impressive student-created model of the European Parliament in Strasbourg.

· Participation in the together.eu

Prospective junior ambassadors registered on the platform and attended the "My House of European History" activity. They prepared their own story too, which was published, and attended an online event within the together.eu platform. The school's plan for the European elections is to organize a campaign on the Together.eu platform to motivate European citizens to vote in the upcoming European elections.

Best practice:

- Creation of videos and websites using the html code

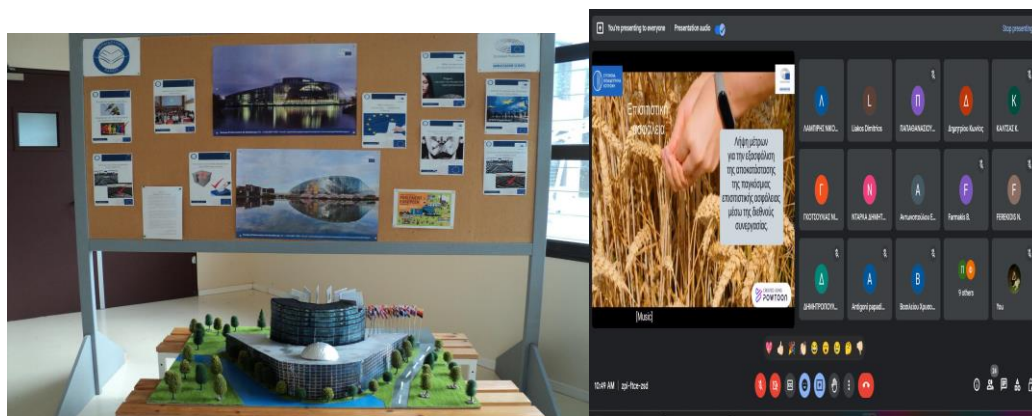
Evaluation:

PART B - Main Actions (Total points:68/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/Description of action	5/5	5/5	5/5	
Preparation	7/7	5/7	6/7	
Completion of action	13/13	11/13	11/13	
Total points	25/25	21/25	22/25	
PART C - Creation and use of digital/physical EU Info Point (Total points:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total points: 15/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
5/5	3/3	5/5	2/2	15/15
TOTAL SCORE: 93/100				

Selected hyperlinks to activities:

- <https://www.kotronis.edu.gr/stis-vryxelles-to-lykeio-ton-sygchronon-ekpaideftirion-kotroni/>
- https://docs.google.com/forms/d/e/1FAIpQLSfWAOG24xf_w6lhP_OSoxSdXjFBOQ29wMkNSkyHtNzM6DVow/viewform?usp=sf_link
- <https://www.kotronis.edu.gr/psifiaki-efarmogi-gia-tin-evropi/>
- <https://create.kahoot.it/details/f79f447e-f098-47dc-ae7b-f1622277b2b5>
- <https://prezi.com/view/MGwhoEU1a1rnF9GROF0P/>
- <https://youtu.be/t4N6rjqv03w>
- <https://youtu.be/UchpttuhA0>
- <https://youtu.be/Lo7wSIK-HQ0>
- <https://youtu.be/26peCcmlDrU>
- <https://www.kotronis.edu.gr/oi-junior-ambassadors-enimeronontai-gia-ta-evropaika-programmata/>

Selected photographs:



Model Lyceum of Patras, Western Greece

Description of actions and of related activities:

Interesting actions, leading to the enrichment of knowledge and the acquisition of skills. In particular:

-Action on a political priority

Central focus was placed on the environmental issue of air pollution from suspended microparticles. Within this framework, a number of interesting activities were conducted like an online informative action on environmental pollution by the Chief Officer of Environmental Education, Directorate of Secondary Education of Ahaia and by a researcher of the University of Patras specialized in Oceanography, the publication and posting of student awareness-raising articles (one of them submitted to a competition organized by the international coordinator of the Network of Environmental Education “Young Journalists for the Environment”), the creation of awareness-raising posters and educational visits. Work is also claimed to have been invested in the conduction of research and the analysis and study of statistics, as well as in the installment of a school station with particle measurement sensors.

· Action on an EU-value campaign

Individual students (Junior Ambassadors) carried out, posted and presented assignment work in English on EU values and on the EPAS program.

· Action on Europe Day

An organized visit to the premises of the European Parliament in Strasbourg helped the students to come into contact with the actual practice of European democracy.

· EU Info point

A digital EU Info Point was created as part of the school’s web page, where the actions of the EPAS program were made available to all its visitors.

· Participation in the together.eu

The school did not participate in the *together.eu* community.

Best practice:

- Visit to the premises of the European Parliament in Strasbourg
- Creation of awareness-raising posters about air pollution from suspended microparticles

PART B - Main Actions (Total credits: 50/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of action	5/5	5/5	4/5	
Preparation of action	5/7	3/7	3/7	
Completion of action	9/13	8/13	8/13	
Total credits	19/25	16/25	15/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits: 5/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
3/5	0/2	0/1	2/2	5/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total credits: 0/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
0/5	0/3	0/5	0/2	0/15
TOTAL SCORE: 55/100				

Selected hyperlinks to activities:

- <https://www.thebest.gr/article/707216-oi-mathites-tou-protupou-lukeiou-patron-eginan-dimosiografoi-gia-to-periballon>
- <https://blogs.sch.gr/lyk-peir/2023/01/28/didaktiki-episkepsi-sto-ergastirio-fysikis-tis-atmosfairas/>
- <http://lyk-peir-patras.ach.sch.gr/2122/eu/epas.html>
- <https://blogs.sch.gr/lyk-peir/2023/04/01/aioyroymena-mikrosomatidia-kai-rypansi-tis-atmosfairas-tis-patras/>

- <http://lyk-peir-patras.ach.sch.gr/2122/eu/epas.html#p2>
- <http://lyk-peir-patras.ach.sch.gr/2122/eu/epas.html#p3>

Selected photographs:



5th General Lyceum of Patra, Western Greece

Description of actions and of related activities:

The activities of this school were interesting indicating a strong collaboration between participants and stakeholders. In particular:

· *Action on a political priority*

An action entitled "The European Union has always guaranteed Human Rights" has been conducted. Through this action, they highlighted that the EU is an institution that guarantees social peace and well-being. They studied historical facts related to Kalavryta and Dachau during World War II, as well as the role of the EU in preventing similar atrocities. They collaborated with other schools, international organizations, and social institutions within their local community.

· *Action on an EU-value campaign*

They conducted a study entitled "We build bridges, we lift distances," and they visited the Rio-Antirrio Bridge, which was funded by EU resources, connecting the Peloponnese with mainland Greece, serving as inspiration for cooperation and the elimination of physical and intellectual barriers. In this context, various unsuccessful attempts to connect Rio and Antirrio were examined, along with the benefits resulting from the project. For the implementation of the action, they collaborated with the management company, Antirrio Gymnasium, the Hellenic Red Cross for the safety of the operation, as well as municipalities in the area.

· *Action on Europe Day*

For the European Day action, a presentation was organized at the school event to showcase the activities conducted throughout the year. The goal was to inform and facilitate discussions among students regarding these activities, alongside a History teacher specialized in the Holocaust and genocidal identities. Additionally, a Member of the European Parliament was in attendance.

· *EU Info point*

They created an Info Point both online (<http://5lyk-patras.ach.sch.gr/?p=4610&page=2>) and in a physical space at the school, named "Corner of Europe," where they displayed materials from their activities.

· *Participation in the together.eu*

As part of their participation in together.eu, they mention that they created a "Book of Rights" in the "Hallway of Europe" at the school, where they displayed materials from their activities, assignments, and drawings. For the future, they are considering planning actions related to creating election electronic leaflets emphasizing the priorities of the EPAS program while focusing on the school's action axes.

Best practices:

- Conduction of a study titled "We build bridges, we lift distances," study visit to the Rio-Antirrio Bridge, which was funded by EU resources

Evaluation:

PART B - Main Actions (Total credits:72/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of the action	5/5	5/5	5/5	
Preparation	7/7	7/7	7/7	
Completion of action	12/13	12/13	12/13	
Total credits	24/25	24/25	24/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits: 8/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
4/5	2/2	1/1	1/2	8/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total credits: 11/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
4/5	2/3	4/5	1/2	11/15
TOTAL SCORE: 91/100				

Selected hyperlinks to activities:

- <https://pelop.gr/mathima-stin-evrovouli-gia-dyo-mathites-tou-5ou-genikou-lykeiou-patron/>
- <http://5lyk-patras.ach.sch.gr/?p=4610>
- <https://drive.google.com/file/d/1uhjQUjX4rmlIv3HRebGoPR7B6XB9Nxxw/view>

- <http://5lyk-patras.ach.sch.gr/?p=5526>

Selected photographs:



3rd General Lyceum of Pyrgos, “Pierre de Coubertin”, Western Greece

Description of actions and of related activities:

A project revealing the candidate Ambassadors' sensitivity in social matters and their collaborative and creative potential. In particular:

-Action on a political priority

With the attention directed to the political priorities of equality, fight against discrimination, human rights and consequent respect for diversity, in response to the celebration of the International Day of People with Disabilities, the candidate EPAS Junior Ambassadors collaborated with the Lab of Special Vocational Education and Training (LSVET/EEEEK) of Pyrgos, the Association of the People with Disabilities of Ilia ILIS and the Creative Career Centre of Patras DIAPLASIS to organize and implement a central town event on “Accepting our diversity and our skills...” and talked with the Paralympian P. Hronopoulos about diversity. They also shot a short film of original script, with the collaboration of the students of LSVET/EEEEK of Pyrgos, for the Panhellenic educational awareness-raising action “What Unites Us - World Day for the Disabled” organized by the LSVET/EEEEK of Xanthi. A candidate EPAS Junior Ambassador also made a presentation of hers on “The EU and the Disabled”, which introduced attendees to important aspects of the topic (e.g., EU Strategy for the Rights of Persons with Disabilities 2021-2030, statistical data on problems faced by the disabled, EU initiatives, European Day of the Disabled) and presented them with the related school activities. Besides the above, wishing to understand the institutional role of the EP experientially, the students participated in the 6th EU Simulation in the Mandoulidis School, Thessaloniki, and were awarded the prize of the Best MEP. The activities were diffused locally and across Greece, with the use of e-tools and the media.

· Action on an EU-value campaign

In the event of the Pyrgos Municipality “Voice to Women” in honor of International Women’s Day, female candidate Junior Ambassadors made a presentation about “EU Actions for Women”, with which they covered a wide array of issues, like gender equality, the Convention of Rome, initiatives of the European Commission for enhancing women’s status, violence against women, the movement ‘Non. No. Nein.’, and women were awarded the Sakharov Prize. Preparation for this EPAS student action also entailed student discussion with a Greek female MP representing the Ilia prefecture, Ms Avgerinopoulou, who talked to them about the women’s current status and entrepreneurship, and a student-created video on female entrepreneurship.

· Action on Europe Day

To point out the importance of the EU for protecting human rights and highlighting the richness and

diversity of cultures across Europe, an event was organized in which candidate EPAS Junior Ambassadors gave a presentation to the rest of the school about the initiative of the European capitals of culture and about the EU values. In addition, the two presentations and the short videos prepared for the actions on the political priority and the EU-value campaign were shown. Posters were designed for Europe Day too.

· *EU Info point*

An online Info EU Point was created in padlet form on the school blog, where reports on the EPAS school actions, notices about the program and information about the EU are posted. A physical Info Point is reported too.

· *Participation in the together.eu*

No use of the together.eu platform reported.

Best practices:

- Central town event on “Accepting our diversity and our skills...” in response to the celebration of the International Day of People with Disabilities; co-organized with the Lab of Special Vocational Education and Training (LSVET/EEEEK) of Pyrgos, the Association of the People with Disabilities of Ilia ILIS and the Creative Career Centre of Patras DIAPLASIS.
- Short film of original script for the Panhellenic educational awareness-raising action “What Unites Us - World Day for the Disabled”, with the collaboration of the students of LSVET/EEEEK of Pyrgos.
- Participation in the 6th EU Simulation at the Mandoulidis School, Thessaloniki; awarded the prize of the Best MEP.

Evaluation:

PART B - Main Actions (Total credits: 59/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of action	4/5	5/5	4/5	
Preparation	7/7	4/7	3/7	

Completion of action	12/13	11/13	9/13	
Total credits	23/25	20/25	16/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits: 7/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
3/5	2/2	1/1	1/2	7/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total credits: 0/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
0/5	0/3	0/5	0/2	0/15
TOTAL SCORE: 66/100				

Selected hyperlinks to activities:

- <https://www.youtube.com/watch?v=yEXV3giv9Q0>
- <https://video.sch.gr/asset/detail/G1CudNGYUlfBEVCDCLtLGqm6/lcNwWLbUIQfrOWXR XO8HhXE>

Selected photographs:



3.10 Region of Peloponnese

General Lyceum of Chiliomodi, Peloponnese

Description of actions and of related activities:

The school did not submit any actions. In particular:

-Action on a political priority

No relevant action was submitted.

· Action on an EU-value campaign

No relevant action was submitted.

· Action on Europe Day

No relevant action was submitted.

· EU Info point

No relevant action was submitted.

· Participation in the together.eu

No relevant action was submitted.

Best practice:

- No best practices were submitted.

Evaluation:

PART B - Main Actions (Total points: 0/75)			
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day
Topic selection/ Description of action	0/5	0/5	0/5
Preparation	0/7	0/7	0/7

Completion of action	0/13	0/13	0/13	
Total points	0/25	0/25	0/25	
PART C - Creation and use of digital/physical EU Info Point (Total points: 0 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
0/5	0/2	0/1	0/2	0/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total points: 15/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
0/5	0/3	0/5	0/2	0/15
TOTAL SCORE: 0/100				

Selected hyperlinks to activities:

No hyperlinks were submitted.

Selected photographs:

No photographs were submitted.

Model Vocational High School of Argos, Peloponnese

Description of actions and of related activities:

This school worked to conduct in several actions: In particular:

· *Action on a political priority*

They focused on the policies promoted by the EU related to alternative sources of energy, increased use of electric cars, and waste reduction. The students had the opportunity to meet and talk via Webex with the former Minister of Environment and Energy Issues, Mr. Giannis Maniatis, who has been actively involved in the planning of national and European policies on energy consumption in the past. Furthermore, they had the chance to speak with representatives of local businesses involved in energy production. In these activities, they collaborated with the local Municipality, the Regional Administration, and local energy companies. Additionally, the dissemination took place through social media and in the local press.

· *Action on an EU-value campaign*

With the aim of raising awareness about the policies concerning equality and solidarity within the framework of the European Union, four activities were organized. They conducted awareness and information campaigns, creating posters, presentations, and videos focusing on people with disabilities, in line with the International Day of Persons with Disabilities. They also organized an event featuring a speaker, Member of the European Parliament Stelios Kypouropoulos. Additionally, they arranged activities addressing domestic violence and women's rights in the EU, as well as a central event with keynote speaker MEP Elena Kountoura. The dissemination of these activities was carried out through media outlets, social media platforms, posters, and more. They collaborated with the 1st General Lyceum of Chalkida, the Jewish Museum, the Office of School Activities in Argolida, and Europe Direct Tripoli.

· *Action on Europe Day*

With the aim of celebrating "Europe Day," a hybrid open event was held (live at the school and through online participation with live streaming). The event showcased the material from the school's activities throughout the year. Representatives from Europe Direct Peloponnese and the European Youth Parliament in Greece participated in the event, and two Members of the European Parliament sent greetings. The activity was posted on together.eu, local media outlets, the school's website, and social media channels both of the school and the EPAS program.

· EU Info point

A physical Info Point was created in a space within the school, and a digital one was also established as a section of their school's website.

· Participation in the together.eu

They followed together.eu and posted their own events and activities. For the next year, they plan to enroll their students as well. They aim to focus on topics related to participation, equal access for all community members, and democracy within the context of Europe.

Best practices:

- Creation of posters about solidarity and equality in the European Union.

Evaluation:

PART B - Main Actions (Total credits:75/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of the action	5/5	5/5	5/5	
Preparation	7/7	7/7	7/7	
Completion of action	13/13	13/13	13/13	
Total credits	25/25	25/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits: 7/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
3/5	2/2	1/1	1/2	7/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total credits: 10/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
3/5	2/3	4/5	1/2	10/15
TOTAL SCORE: 92/100				

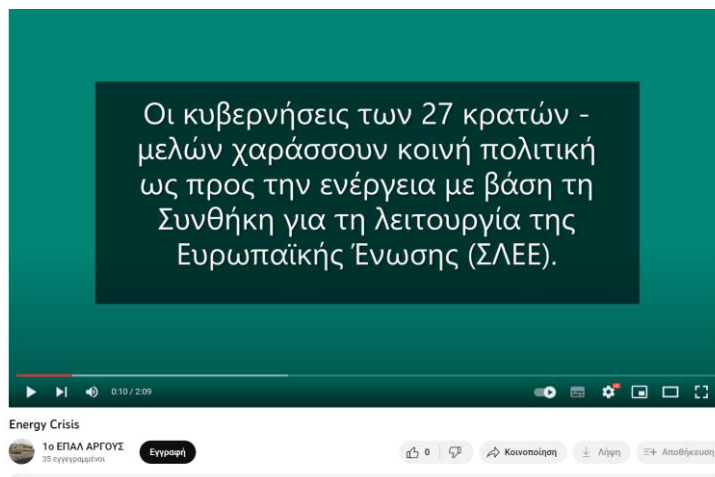
Selected hyperlinks to activities:

- <https://www.youtube.com/watch?v=pz48Q3RsD5Q>
- <https://www.youtube.com/watch?v=RG2HRi9YxkE>
- https://www.argolikeseidhseis.gr/2022/12/blog-post_221.html

Selected photographs:

Από την 1^η Νοέμβρη μέλη της ομάδας School Ambassadors for Europe εργάστηκαν για την δημιουργία του Info Point στη σχολική μας μονάδα.

Τα παιδιά με κέφι εργάστηκαν και δημιούργησαν δύο πολύχρωμες αφίσες για το Info Point....



Neo Scholeio, Dalamana, Argolida, Peloponnese

Description of actions and of related activities:

The school worked adequately on the design and implementation of interesting and productive actions and activities that led to the enrichment of knowledge and the acquisition of skills. In particular:

-Action on a political priority

They organized an event about equality in the EU and the ways to address inequalities. Pupils approached the role of the modern woman through textual narration as well as through artistic expression. Specifically, they captured the distinctive issue of abuse through a theatrical action that was rather touching for the audience. The dance group framed the event with choreography inspired by the general subject area.

· Action on an EU-value campaign

They focused on raising awareness about the campaigns for the EU values. As part of getting to know about these campaigns, an awareness program was also designed based on EPAS Greece. They conducted meetings with people who advocate and communicate the basic values of the program. Simultaneously, while taking part at a competition, pupils had first-hand experience of a non-governmental organization having the same aims.

· Action on Europe Day

The event focused on raising awareness about the role of the EU in the everyday lives of the citizens. Pupils promoted the ideas and the goals of the European Union to the students of the third grade of secondary school. The occasion was the celebration of the 9th of May, for which the students of the third grade had been prepared during the Literature lesson by composing essays on a specific module with topics of the program.

· EU Info point

The school created a physical EU info point only, which was open to anyone in the school community who was interested in getting updated on EU issues and on the implementation of their EPAS Program.

· Participation in the together.eu

Study and briefing of the pupils of the school through weekly newsletters and discussion of the topics on the EU.

Best practice:

- Organization of a theatrical action to capture the distinctive issue of abuse. The dance group framed the event with choreography inspired by the general subject area.

Evaluation:

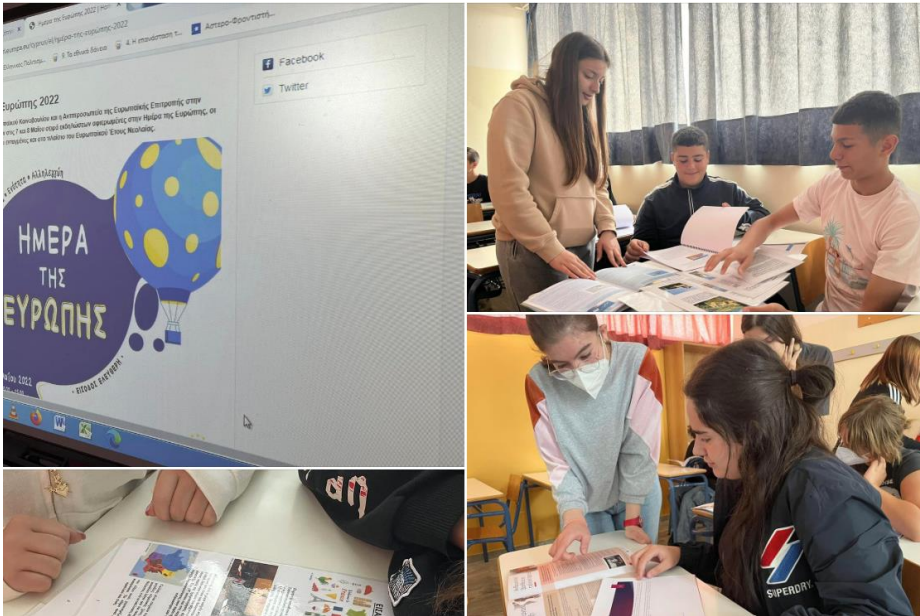
PART B - Main Actions (Total points: 66/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/Description of action	5/5	5/5	4/5	
Preparation	6/7	7/7	7/7	
Completion of action	12/13	11/13	9/13	
Total points	23/25	23/25	20/25	
PART C - Creation and use of digital/physical EU Info Point (Total points: 9/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
4/5	2/2	1/1	2/2	9/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total points: 7/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
2/5	2/3	1/5	2/2	7/15
TOTAL SCORE: 82/100				

Selected hyperlinks to activities:

- <https://www.facebook.com/media/set/?vanity=neosxoleio&set=a.708309357750831>

- <https://www.facebook.com/photo/?fbid=706202971294803&set=a.568814351700333>
- https://drive.google.com/file/d/1_G0uuRYD9zabkLl4Tp-Il6EVWFLZTyf/view
- https://fb.watch/kVEERd6_qk/

Selected photographs:



1st General Lyceum of Tripolis, Peloponnese

Description of actions and of related activities:

This school worked collaboratively and productively on interesting actions and activities, which they disseminated. In the future, they also aim to organize various actions about the EU Parliament elections. In particular:

· *Action on a political priority*

Their effective preparation and implementation of the action related to climate change and the related EU actions, and included a "word cloud" and a competition about climate change and sustainable development.

· *Action on an EU-value campaign*

The school focused on the concept of equality, the protection of women's rights, and the challenges that women face in modern societies. Thus, they conducted a teleconference with an MP to discuss the EU measures on the elimination of gender-based violence. The dissemination of this action and its outcomes were very effective through social media, as well as through a presentation to three other EPAS participant schools.

· *Action on Europe Day*

The activities on Europe Day focused on providing information to their classmates about the official languages of the European Union member states, preparing a presentation on the history and institutions of the EU, and creating a quiz and a crossword puzzle. They used digital tools such as Canva for these activities, and for their dissemination they utilized the digital info point. Additionally, they wrote an article that was published on the Europe Direct Piraeus website, commemorating the Remembrance and Reconciliation Hour for those who lost their lives in World War II.

· *EU Info point*

The school created an InfoPoint both in physical space and online (<https://epas-1lyktripol.weebly.com/>). Furthermore, they created a Facebook group, a Twitter account, a Padlet, and a YouTube channel, aiming at better dissemination within the local community.

· *Participation in the together.eu*

The Junior and Senior Ambassadors of the team registered on the platform, a special brochure was created and distributed to students and educators within the school community, while a team member informed students of the 3rd grade of the 1st Gymnasium of Tripoli too. For the future, they are planning to create a video about the importance of citizen participation in the European elections,

which will be publicized in local media. They also intend to give interviews to local radio and television stations, aiming to encourage other citizens to go to the polls.

Best practices:

- Creation of a "word cloud" and a competition about climate change and sustainable development

Evaluation:

PART B - Main Actions (Total credits: 68/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of the action	5/5	5/5	5/5	
Preparation	7/7	7/7	6/7	
Completion of action	11/13	11/13	11/13	
Total credits	23/25	23/25	22/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits: 8/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
4/5	2/2	1/1	1/2	8/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total credits: 12/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
3/5	3/3	5/5	1/2	12/15
TOTAL SCORE: 88/100				

Selected hyperlinks to activities:

- https://epasgreece.eu/sites/default/files/actions_final/1314/action_final_1314-paroysiasi.pdf
- <https://www.facebook.com/groups/1548631315572025>
- https://twitter.com/epas_1lyktripol

- <https://padlet.com/yesefivoi/1-2022-23-du37ckuiv8srvzy>

Selected photographs:



3rd General Lyceum of Tripoli, Peloponnese

Description of actions and of related activities:

The school did not submit any actions. In particular:

-Action on a political priority

No relevant action was submitted.

· Action on an EU-value campaign

No relevant action was submitted.

· Action on Europe Day

No relevant action was submitted.

· EU Info point

No relevant action was submitted.

· Participation in the together.eu

No relevant action was submitted.

Best practice:

- No best practices were submitted.

Evaluation:

PART B - Main Actions (Total points: 0/75)			
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day
Topic selection/Description of action	0/5	0/5	0/5
Preparation	0/7	0/7	0/7
Completion of action	0/13	0/13	0/13
Total points	0/25	0/25	0/25
PART C - Creation and use of digital/physical EU Info Point (Total points: 0 /10)			

Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
0/5	0/2	0/1	0/2	0/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total points: 15/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
0/5	0/3	0/5	0/2	0/15
TOTAL SCORE: 0/100				

Selected hyperlinks to activities:

No hyperlinks were submitted.

Selected photographs:

No photographs were submitted.

General Lyceum of Tropaia, Peloponnese

Description of actions and of related activities:

The school worked creatively on the design and implementation of interesting activities. In particular:

-Action on a political priority

The action was organized within the framework of the European Mobility Week with the purpose of informing and raising the awareness of the residents about Green Development, and promoting sustainable transportation options run on alternative fuel, batteries or both. The climax of the action was the "Day without a car", during which cars were banned and only pedestrians and cyclists were allowed. In the framework of the action, posters and banners were created, which resulted in less traffic. In addition, they distributed information leaflets on green development and recorded the ways of crossing for people with special needs.

· Action on an EU-value campaign

On the occasion of Women's Day, the school worked on writing texts, creating posters, conducting oral interviews and giving out surveys on the topic of Women. The related informative materials came from the Office of the European Parliament in Greece, while the background work included watching videos, reading texts, and collecting additional material from websites. The aim of the action, in which the students focused on women as victims of gender-based violence, was to raise awareness of the position of women in society. The preparation and completion of the action was good. Educational tools could be used more. Unfortunately, networking was kept within the school unit.

· Action on Europe Day

The school participated in an event organized by Europe Direct Peloponnese to celebrate Women's Day. The students got to know other schools in the area and presented their actions, e.g. the creation of games and quizzes.

· EU Info point

The school created both a physical and a digital one (<https://blogs.sch.gr/lyktropa/omada-epas/info-point/>). Students tried to promote the Info Points through social media. The info point was updated to a satisfactory degree, always having room for improvement and enrichment.

· Participation in the together.eu

No relevant action was submitted.

Best practice:

- Creation of digital games and quizzes about Women's Day.

Evaluation:

PART B - Main Actions (Total points:65/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/Description of action	5/5	5/5	3/5	
Preparation	6/7	6/7	5/7	
Completion of action	12/13	13/13	10/13	
Total points	23/25	24/25	18/25	
PART C - Creation and use of digital/physical EU Info Point (Total points:8 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
3/5	2/2	1/1	2/2	8/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total points: 0/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
0/5	0/3	0/5	0/2	0/15
TOTAL SCORE: 73/100				

Selected hyperlinks to activities:

- <https://create.kahoot.it/details/7c1b9df8-7e92-4883-986c-bfb9ebc3eb4e>
- <https://blogs.sch.gr/lyktropa/omada-epas/info-point/>

Selected photographs:



General Lyceum of Gytheio, Peloponnese

Description of actions and of related activities:

The school did not submit any actions. In particular:

-Action on a political priority

No relevant action was submitted.

· Action on an EU-value campaign

No relevant action was submitted.

· Action on Europe Day

No relevant action was submitted.

· EU Info point

No relevant action was submitted.

· Participation in the together.eu

No relevant action was submitted.

Best practice:

- No best practices were submitted.

Evaluation:

PART B - Main Actions (Total points: 0/75)			
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day
Topic selection/ Description of action	0/5	0/5	0/5
Preparation	0/7	0/7	0/7
Completion of action	0/13	0/13	0/13
Total points	0/25	0/25	0/25
PART C - Creation and use of digital/physical EU Info Point (Total points: 0 /10)			

Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
0/5	0/2	0/1	0/2	0/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total points: 15/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
0/5	0/3	0/5	0/2	0/15
TOTAL SCORE: 0/100				

Selected hyperlinks to activities:

No hyperlinks were submitted.

Selected photographs:

No photographs were submitted.

6th General Lyceum of Kalamata, Peloponnese

Description of actions and of related activities:

The school implemented very interesting actions that offered the participating students and teachers a journey of knowledge about the EU, its values and priorities and the advantages of EU member states. The participants also had first-hand experiences that urged them to show the power of acceptance, to share and cooperate, and to offer voluntarily. In particular:

-Action on a political priority

Two political priorities activated the candidate school. Firstly, they addressed the political priority of equality and nondiscrimination with organized visits to a local psychiatric structure that implements the European program "Combating Exclusion from the Labor Market", during which creative writing expression activities were implemented and Christmas presents and cards were offered. Also, creative, cooperative activities of friendship were carried out with a neighboring school, and a song was composed and written against violence. The action presupposed collaboration with experts related to the psychiatric structure, with the 4th Vocational Lyceum of Kalamata and with a local conservatoire. Secondly, the priority of green transformation was addressed by the students getting updated on the relevant EU plans, asking questions and discussing their concerns in Europe Direct Tripolis, as well as by creating a video about the Green Deal and ways of improving one's environmental footprint.

· Action on an EU-value campaign

Prominence was given to the contemporary issues of gender inequality and violence and to the relevant EU policies by implementing a thoroughly prepared school event for the World Day for the Elimination of Violence against Women, an online discussion with MEP Elena Kountoura about EU actions and programs for combating violence against women and gender discrimination, a talk by the poet Eleni Kofterou on the role of women in art and a lab by the very same poet on creative writing for self-expression. Serious and creative work was carried out, during which demanding texts were studied, and the EPRS and EUR-Lex services were effectively used. Great care was also taken for the diffusion of the action within the school through a multitude of collaborations. The action contributed to the realization of the need for gender equality and to self-reflection and decision-making on the basis of the EU policy on the matter.

· Action on Europe Day

For the purpose of the candidate students realizing the achievements of the EU and its importance for its citizens, the action entailed three main activities; i.e., the students' guided tour in an EU-funded construction, the city's Dance Hall, their visit with MEP K. Arvanitis to the local radio station

to present the EU and the EPAS program to the audience of a radio program and to collaborate with MEP K. Arvanitis in emphasizing the importance of citizen participation in the 2024 European Elections, and their online celebration of Europe Day with Europe Direct Peloponnese and the students of two regional schools. The required work was carefully assigned to student groups, networking was wisely sought and effectively implemented, and the educational aims were efficiently achieved.

· *EU Info point*

The school created both a physical and a digital EU Info Point. The digital one was hosted in the school blog. The physical one, a spacious inspiring hall painted, furnished and decorated by the candidate Junior Ambassadors, presented materials about the EU, notice boards and a student-created EU timeline with representative European cultural monuments, and functioned both as an EU lab hosting onsite/online collaborations on school actions and as a school library.

· *Participation in the together.eu*

Very constructive and enthusiastic student approach of the possibilities offered by the platform. Event selection was determined by the interests and needs of the particular age group; i.e., presentation by two Greek women in internship in the EP about EU career opportunities and professional prospects for the young. Impact was maximized as the candidate Junior Ambassadors gained useful knowledge about study and work opportunities in the EU and about reliable information sources, planned an adequate number of future events significant for the enhancement of their extroversion and the reinforcement of the idea of the EU and of the importance of voting in the European elections, and increased their experience with European citizenship.

Best practices:

- Participating in a radio broadcast to present the EPAS program and aspects of the EU, and hold an interview with an MEP about the importance of the 2024 European Elections
- Decorating the EU Info Point with a student-created EU timeline and representative cultural monuments of the EU member-states
- Creating the “Kites of friendship and cooperation” with other schools
- Composition and recording of a song about friendship and against violence

Evaluation:

PART B - Main Actions (Total credits:72/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of action	5/5	5/5	5/5	
Preparation	7/7	7/7	6/7	
Completion of action	13/13	13/13	11/13	
Total credits	25/25	25/25	22/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total credits: 15/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
5/5	3/3	5/5	2/2	15/15
TOTAL SCORE: 97/100				

- Selected hyperlinks to activities:

- <https://6lykal.wordpress.com/2023/01/08/%CF%83%CF%87%CE%BF%CE%BB%CE%B5%CE%AF%CE%B1-%CF%80%CF%81%CE%AD%CF%83%CE%B2%CE%B5%CE%B9%CF%82-%CF%84%CE%BF%CF%85-%CE%B5%CF%85%CF%81%CF%89%CF%80%CE%B1%CF%8A%CE%BA%CE%BF%CF%8D-%CE%BA%CE%BF%CE%B9%CE%BD/>
- <https://www.messinia24.gr/%CE%B4%CF%81%CE%AC%CF%83%CE%B7-%CE%B5%CF%85%CE%B1%CE%B9%CF%83%CE%B8%CE%B7%CF%84%CE%BF%CF%80%CE%BF%CE%AF%CE%B7%CF%83%CE%B7%CF%82-%CF%83%CE%B5-%CE%B8%CE%AD%CE%BC%CE%B1%CF%84%CE%B1%CE%B9%CF%83%CF%8C/>
- <https://www.youtube.com/watch?v=LtpdMW2Uas8>
- <https://drive.google.com/file/d/1GymPerR4IRzyAisvpmxPS9CvdNMyCCqy/view>

Selected photographs:



Armenio General Lyceum of Arfara, Peloponnese

Description of actions and of related activities:

The school organized several actions, emphasizing collaborations and dissemination. In particular:

-Action on a political priority

On an educational visit to Poland, the high school students chose to implement a public intervention on the importance of memorial sites for the younger generations and especially on the importance of the Jewish Holocaust. Through the above action, the importance of historical knowledge in shaping the culture of European citizens was strengthened. The collaborations made emphasized the diffusion of the action. The photographic material was rich. Finally, the educational tools were utilized to a satisfactory extent.

· Action on an EU-value campaign

On the occasion of International Women's Day, a Film Tribute was organized with the New Film Club of Kalamata. The film "Mustang" was screened, with the LUX 2015 Audience Award. The film was prefaced by members of the school's Junior Ambassadors Group, while informing the audience about the institutionalization of the European Awards and the promotion of European values through the 7th Art. The event was covered by the local media. Many schools of Kalamata were invited to this Film Tribute. The action was highly organized, the diffusion and collaborations were very good, and there was a wealth of attached material.

· Action on Europe Day

The school organized a school celebration re. experience with the Erasmus+ programs, where the Junior Ambassadors presented their positions on the future of Europe. Also, the participation of the school in the "Europass" Conference on 23/12/23 was planned, with thematic speeches on the opportunities offered by Erasmus+, on skills, CV and cover letter, on the job market, the recruitment interview, and the like. Overall, the action was well structured and the collaborations were interesting. The diffusion of the action was relatively satisfactory and the educational tools were put to good use.

· EU Info point

The school created a physical Info Point located in the central corridor that connects the Lyceum and the Gymnasium of Arfara. On one side of the corridor, three large wall panels have been placed where all the EPAS information leaflets are posted. At the Info Point there is printed material about the EU member states, the MEPs and all the necessary forms related to the EU.

· Participation in the together.eu

No relevant action was submitted.

Best practice:

- Organization of a film tribute on the occasion of the celebration of Women's Day and LUX Awards

Evaluation:

PART B - Main Actions (Total points:75/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/ Description of action	5/5	5/5	5/5	
Preparation	6/7	7/7	7/7	
Completion of action	13/13	13/13	12/13	
Total points	24/25	25/25	24/25	
PART C - Creation and use of digital/physical EU Info Point (Total points:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total points: 0/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
0/5	0/3	0/5	0/2	0/15
TOTAL SCORE: 83/100				

Selected hyperlinks to activities:

- <https://www.messinialive.gr/nea-kinimatografiki-leschi-kalamatas-oi-atithases-ti...>
- <https://www.tharrosnews.gr/2023/03/provoli-tis-tainias-atithases-apo-ti-nea-kini...>
- <https://kalamatajournal.gr/bouquet/protaseis-psyxagogias/item/31075-atithases-mu...>
- https://epasgreece.eu/sites/default/files/actions_final/1360/action_final_1360-

[2023_03_mila_filmhouse_7sel_compressed.pdf](#)

Selected photographs:



3.11 Region of North Aegean

General Lyceum of Moudros, North Aegean

Description of actions and of related activities:

The General Lyceum of Moudros focused on collaboration with partners in various actions during the conduction of interesting actions. Specifically:

· *Action on a political priority*

They organized an action entitled “European Day of Languages” to celebrate the European Day of Languages, where they called the former General Secretary of the Ministry of Education and Member of the Permanent Representation to the EU. Furthermore, they disseminated their action through social media and the school’s web page.

· *Action on an EU-value campaign*

This school conducted an event about EU and mobility chances, collaborating with Europe Direct ELIAMEP of Attica, as well as with a Gymnasium. For the preparation of this event, they worked collaboratively and they used ICT and questionnaires. Last but not least, the event was disseminated via social media.

· *Action on Europe Day*

A conference was organized entitled “The Europe in the Hands of the Youth - eTwinning project Europe our DNA”. In this conference, a Professor of University of the Aegean was an invited speaker as well as EU Parliament MPs. For this event they cooperated with journalists of local media, eTwinning partners and the Parents’ Association of GEL Moudros.

· *EU Info point*

They created an InfoPoint in a physical space (classroom), where they would meet to organize their actions.

· *Participation in the together.eu*

They participated in two actions, “EBAN Athens annual conference” and “Euroceans Youth-Blue up campaign”. Re. their future actions, they would like to focus on information about the EU institutions, as well as about the first time they would vote in European elections.

Best practices:

- Use of questionnaires for the preparation of the event about the EU and the mobility chances; data presentation.

Evaluation:

PART B - Main Actions (Total credits:75/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of the action	5/5	5/5	5/5	
Preparation	7/7	6/7	7/7	
Completion of action	13/13	13/13	13/13	
Total credits	25/25	24/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits: 7/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
3/5	1/2	1/1	1/2	6/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total credits: 8/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
3/5	2/3	2/5	1/2	8/15
TOTAL SCORE: 88/100				

Selected hyperlinks to activities:

- <https://padlet.com/vmalcolm/europe-our-dna-s7j9p12zaet0o6iw>
- <https://www.limnosfm100.gr/limnos/item/66087-limnos-yvridiki-ekdilosi-sto-gel-moydrou-gia-tin-imer-tis-evropis-photos.html>
- <https://www.facebook.com/gelmoudrou/posts/pfbid0Jk8iiepguhbv6hB8pp89C2d8reBhGqfw7m4Lge3oxAb3uz5BghQF1w4jN5NvSozjl>
- <https://www.aigaioreport.gr/topikes-eidiseis/5513/efkairies-kinitikotitas-neon-stin-evropi-synergasia-gel-moydrou-kai-europe-direct-eliamep-attikis>

Selected photographs:



Model General Lyceum of Mytilene & University of Aegean, North Aegean

Description of actions and of related activities:

The school worked as a team to plan and implement the actions. They made important collaborations, also during experiential activities. In particular:

-Action on a political priority

Taking into account the European Green Deal, the students implemented a central action on the impact of human activities and the earth's changing climate on bees and other pollinators. In this context, the school co-organized an Information Evening about wild bees and pollinators (European project LIFE 4 POLLINATORS). A digital story about Apis Mellifera (bees) was created and presented by the students. In addition, a series of artworks addressing the relationship between pollinators and plants were created as part of a pollinator art calendar aimed at raising awareness among students and the local community. The collaborations have been satisfactory and the utilization of educational tools as well.

· Action on an EU-value campaign

With the goal of promoting the European values of peace, solidarity and cooperation, the school implemented a central action which was divided into two parts: a theoretical approach to European values from the translated words of the Greek writer Nikos Kazantzakis in various European languages on the occasion of "European Writers' Days, and an experiential activity where a scarecrow was made with the cooperation of the ambassadors from Portugal and Italy. The activity was about "Understanding Europe in the local market". The central action was very well defined and structured. Collaborations with students outside Greece were important.

· Action on Europe Day

The action for celebrating Europe Day was made in collaboration with the Music School of Mytilene and the 1st EPAL of Mytilene. The purpose of the action was to promote active European citizenship through the presentation of activities and values that govern the political and value priorities of the European Parliament. The action was well organized and the collaborations were quite good.

· EU Info point

The school created both a physical and a digital one (<https://blogs.sch.gr/lykpeirm/%CF%80%CF%81%CE%BF%CE%B3%CF%81%CE%AC%CE%BC%CE%BC%CE%B1%CF%84%CE%B1/scholeia-presveis-toy-eyropaikoy-koinovoylioy-2022-23/>). The physical Info Point has been set up in a central area at the entrance of the school so that students could have direct access to it. Information material on the EU offered by Europe Direct North Aegean was available there too. The actions of the participation of the program were posted on the digital page, which was updated throughout the school year.

· *Participation in the together.eu*

Regarding the participation and utilization of the platform together.eu, there is no special reference. The attached records show that the school posted the action on political priorities and registered. However, in the corresponding field, reference is made to the implementation of the "Youth Parliament" Program. Finally, with regard to the European elections of 2024, the school, in collaboration with schools of the EPAS network, co-organized an event with topics related to the elections of 2024. However, no future plan is mentioned in this regard.

Best practice:

- Creation of a digital story about Apis Mellifera (bees) and participation in a painting exhibition with works of art.

Evaluation:

PART B - Main Actions (Total points:74/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/Description of action	5/5	5/5	5/5	
Preparation	7/7	6/7	7/7	
Completion of action	13/13	13/13	13/13	
Total points	25/25	24/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total points:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total points: 10/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points

3/5	2/3	4/5	1/2	10/15
TOTAL SCORE: 94/100				

Selected hyperlinks to activities:

- <https://blogs.sch.gr/lykpeirm/%CF%80%CF%81%CE%BF%CE%B3%CF%81%CE%AC%CE%BC%CE%BC%CE%B1%CF%84%CE%B1/scholeia-presveis-toy-eyropaikoy-koinovoylioy-2022-23/>
- <https://geography.aegean.gr/files/uploads/jdim/20230327120324.gr.pdf>
- <https://geography.aegean.gr/files/uploads/jdim/20230327120331.gr.pdf>
- <https://youtu.be/2Qdkgnie7fA>
- <https://www.ertnews.gr/perifereia/o-eyropaios-nikos-kazantzakis-sto-protypo-lyke...>
- <https://www.youtube.com/watch?v=BxiBnDM3Ktw>
- <https://aeolos.tv/41678/scholeia-presveis-tou-evropaikou-koinovoulou-mesa-apo-t...>
- <https://www.youtube.com/watch?v=5QjKhJixCo4&t=7s>
- action_final1354-syndiorganosi_esperidas_sto_protypo_gel_mytilinis_5_apriliou_2023.docx
- action_final1354-ekthesi_fotografias_me_thema_toys_epikoniastes.docx

Selected photographs:



1st Vocational Lyceum of Mytilene, North Aegean

Description of actions and of related activities:

This school focused on an action on a political priority only. In particular:

· *Action on a political priority*

This school organized an educational event about the EU and the new generation's future. In this event, they paid a visit to the N. Aegean EDIC, hosted by the University of the Aegean in Mytilene, where a speech about the above mentioned topic was broadcasted live via Youtube,. The speaker was a University Professor.

· *Action on an EU-value campaign*

No action on an EU-value campaign was declared.

· *Action on Europe Day*

No action on Europe Day was declared.

· *EU Info point*

No EU Info Point was declared.

· *Participation in the together.eu*

No participation in together.eu was declared.

Best practices:

- None

Evaluation:

PART B - Main Actions (Total credits: 11/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of the action	5/5	0/5	0/5	
Preparation	4/7	0/7	0/7	
Completion of action	2/13	0/13	0/13	
Total credits	11/25	0/25	0/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits: 0/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5/5	0/2	0/1	0/2	0/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total credits: 0/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits

5/5	0/3	0/5	0/2	0/15
TOTAL SCORE: 11/100				

Selected hyperlinks to activities:

No hyperlinks were submitted.

Selected photographs:

No photographs were submitted.

Music Lyceum of Mytilene, North Aegean

Description of actions and of related activities:

Multiple innovative and experiential actions have been conducted by this school. In particular:

· *Action on a political priority*

This school engaged in environmental protection issues and EU policies. Within this context, it designed and implemented activities related to Natura areas, their biodiversity, and existing issues. The actions consisted of two parts: 1) the theoretical part, where a virtual classroom was created with materials accessible to all participants, lectures were given by specialized scientists, and a questionnaire was created and distributed to EPAS schools and the students of the Music Lyceum of Mytilene, and 2) the experiential part, where on-site visits took place, collaboration with NGOs, associations and locals occurred, and voluntary cleaning actions were carried out. They collaborated with various schools (Music School of Serres, General Lyceum of Soufli) and institutions (KPE Evritoula, Charitable Foundation "Athanasios K. Laskaridis," Fire Department, University of the Aegean, "Lesvos Without Plastics" Association, etc.). The dissemination of the activities took place through the media, the school's social networks, and its website, as well as in an event at the University of the Aegean. Last, but not least, the aforementioned presentation was live-streamed on YouTube and recorded.

· *Action on an EU-value campaign*

A series of actions entitled "Women's Day: No One Alone, No One Silent" occurred throughout the year aiming to connect Women's Day, femicides, and sexual abuse at a young age. Sessions/discussions were held with mental health professionals from the "Pnoi" Center, and a dance piece entitled "No One Alone" was performed at the school. They collaborated with various organizations such as the "Pnoi" Mental Health Center, the Hellenic Police, the Lambrakis Foundation, the local Europe Direct, the University of the Aegean, as well as mental health professionals. Social media and the school's website were utilized for dissemination purposes, and the theme was presented during the celebration of Europe Day at the University of the Aegean.

· *Action on Europe Day*

The celebration of Europe Day was based on two axes of activities: a) an event at the local market in collaboration with the trade association, featuring discussions and presentations on understanding different cultures, and b) a comprehensive presentation of the actions carried out by the Epas schools of Lesbos island, focusing on the political priorities and values of the European Parliament, at the University of the Aegean. The event was organized in collaboration with Europe Direct, the local community, and relevant stakeholders, with the participation of students, teachers, and citizens, and

was live-streamed on YouTube. Digital platforms, tools, and games (such as Kahoot) were utilized. They collaborated with other high schools in the area (Model Lyceum of Mytilene, 1st EPAL Mytilene, Europe Direct North Aegean, University of the Aegean), as well as with the University of the Aegean and Europe Direct.

· EU Info point

A physical Info Point was created at school, where materials received from Europe Direct North Aegean were made available. Additionally, an online Info Point was established at school's website (<https://msm.aegean.gr/school/δράσεις/σχολείο-πρέσβυς-του-εκ-info-point-2022-2023/>).

· Participation in the together.eu

They participated in and attended activities organized by together.eu; the dissemination of these activities took place within the school community and on the school's social media channels. They have already planned future collaborative actions with other schools and organizations, including the creation of a questionnaire and its distribution among high school students in the region, as well as organizing events for the 2024 European Parliament elections, and more.

Best practices:

- Experiential learning and activism through voluntary cleaning of local sites.

Evaluation:

PART B - Main Actions (Total credits:75/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of the action	5/5	5/5	5/5	
Preparation	7/7	7/7	7/7	
Completion of action	13/13	13/13	13/13	
Total credits	25/25	25/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits

5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total credits: 15/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
5/5	3/3	5/5	2/2	15/15
TOTAL SCORE: 100/100				

Selected hyperlinks to activities:

- <https://www.youtube.com/watch?v=Mm0w00IxEB8>
- https://www.youtube.com/watch?v=cinGpc_KNB0
- <https://drive.google.com/file/d/1Lv0tVh8bl2LjJ746ZyP3Ekn7Z2WpEVcB/view?usp=sharing>

Selected photographs:



Afternoon High School and Lyceum of Chios, North Aegean

Description of actions and of related activities:

The school worked comprehensively and creatively on the design and implementation of interesting and productive actions and activities that led to the adequate enrichment of knowledge and the acquisition of skills. In particular:

-Action on a political priority

They organized online discussions and workshops about a) the Rule of Law and the rights of people (focusing on people with disabilities) and b) Digital Transformation and Artificial Intelligence in the EU. In the first action, they had an online discussion with two MEPs and in the second they participated in the European Code Week utilizing platforms that aim to apply AI in Art.

· Action on an EU-value campaign

On the occasion of International Women's Day, they organized an event focused on "Women in Science". They first watched a presentation about European women who excelled in the field of science and, having invited two modern female scientists, a physicist and an architect, they discussed stereotypes regarding the choice of profession, the difficulties a woman may face in areas professionally characterized as "male-dominated" and their personal experiences on issues concerning the position of a woman-scientist nowadays.

· Action on Europe Day

They improvised and played the handmade board game "Evening Walks in Euroland", where through "Commands" and "Decisions" they could travel through all the EU countries and institutions. They also launched the Face Painting Portrait Photography Exhibition "Face-Paintings of the EU" with a visit from Professor Panagiotis Grigoriou, who delivered a speech about "Europe in the hands of young people". Thus, they learned about the EU both through informal and formal activities.

· EU Info point

The school created a digital and a physical EU info point (<https://www.facebook.com/profile.php?id=100086686771049>), which was open to anyone in the school community and in the wider local community who was interested in getting updated on EU issues and on the implementation of their EPAS Program.

· Participation in the together.eu

The platform was used for informing other students at the school and for posting and promoting events as well as monitoring and participating in events/activities organized by other schools.

Best practice:

- Creation and improvisation of the student handmade board game "Evening Walks in Euroland", where through "Commands" and "Decisions" pupils can travel through all the EU countries and institutions.

Evaluation:

PART B - Main Actions (Total points: 75/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/Description of action	5/5	5/5	5/5	
Preparation	7/7	7/7	7/7	
Completion of action	13/13	13/13	13/13	
Total points	25/25	25/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total points: 10/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total points: 13/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
4/5	2/3	5/5	2/2	13/15
TOTAL SCORE: 98/100				

Selected hyperlinks to activities:

- <https://www.politischios.gr/ekpaideusi/o-eurovouleutis-stelios-kouloglou-sunomilei-me-mathites-kai-ekpaideutikous-tou-esperinou-gymnasiou-hiou-l-t>
- <https://fb.watch/kQAgWTAWWs/>
- <https://fb.watch/kQAN6Gqxj9/>

- <https://www.facebook.com/profile.php?id=10008668677104>

Selected photographs:



High School - Lyceum of Oinousses, North Aegean

Description of actions and of related activities:

The school worked productively on the design and implementation of actions and activities that led to the adequate enrichment of knowledge and the acquisition of skills. In particular:

-Action on a political priority

They implemented activities about the value of freedom in the EU, thus pupils were familiarized with the concept of "Human rights" and "Rule of Law", and were informed about the legislation that applies within the EU in this field and about the role of E.P. in the consultation procedure, voting and securing of human rights for EU citizens. The main activities included discussions within the school, making use of the educational tools of the EPAS Program page, collecting and organizing material and exchanging views with a Greek MEP.

· Action on an EU-value campaign

They implemented an action about women's rights, which offered the opportunity for a thorough reflection on the rights of women, elaboration of thoughts of theirs on discrimination, discussions with classmates, and the construction of mental connections with the benefits of EU laws for the protection of women. A movie with the title "Never without my daughter" gave them the opportunity to exchange opinions and to have a clearer idea about the progress of the Western world on gender equality.

· Action on Europe Day

On the occasion of Europe Day, the school, in cooperation with the associated Vocational Lyceum of Oinousses, which also participates in the Programme, and the Municipality of Oinousses, organized an event on Europe, the ideas it stands for, its political importance today and the ways in which it defends the rights of its citizens. In particular, a theater group was created by junior ambassadors, which presented a dramatized version of the fundamental values of the European Union. The event was also addressed by the Professor of the University of the Aegean, Mr. Panagiotis Grigoriou, and was open to the local community; so everyone had the opportunity to experience European values in a different way.

· EU Info point

The school created a physical and a digital (<https://www.facebook.com/gym.Oinouss.info.point.epas>) EU info point, which was open to anyone in the school community who was interested in getting updated on EU issues and on the implementation of their EPAS Program.

· Participation in the together.eu

They registered to the platform and they had the opportunity to explore it during their discussions. Additionally, the latest action related to Europe Day was shared through a special invitation on the platform.

Best practice:

- A theater group was created by junior ambassadors, which presented a dramatized version of the fundamental values of the European Union.

Evaluation:

PART B - Main Actions (Total points: 69/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/Description of action	5/5	5/5	5/5	
Preparation	7/7	4/7	5/7	
Completion of action	12/13	11/13	13/13	
Total points	24/25	20/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total points: 9/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
4/5	2/2	1/1	2/2	9/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total points: 11/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
4/5	3/3	4/5	0/2	11/15
TOTAL SCORE: 89/100				

Selected hyperlinks to activities:

- <https://www.youtube.com/watch?v=8kPLbGSq95Y>
- <https://www.facebook.com/gym.Oinouss.info.point.epas>

Selected photographs:



1st Vocational High School of Oinousses, North Aegean

Description of actions and of related activities:

The school worked comprehensively and creatively on the design and implementation of interesting and productive actions and activities that led to the enrichment of knowledge and the acquisition of skills. In particular:

-Action on a political priority

The basic idea of this action was that it could familiarize learners with the concept of "equality" as well as with how this is legally guaranteed in the context of the EU. In addition, a basic aim was for the students to understand the role of E.P. in equality issues and to get to know the basic relevant European legislation. The main activities included discussions, making use of the educational tools of the Program site, and collecting and organizing additional materials. Pupils were divided into groups, each of which was assigned the task of gathering relevant material for the ultimate purpose of making a presentation. The first group took on the task of researching the concept of "equality" and cases of discrimination, while the second group focused on the concept of the "rule of law." The third group was responsible for identifying relevant European legislation.

· Action on an EU-value campaign

They implemented an action about gender equality as a human right in the EU. The pupils had the chance to reflect about gender rights, to elaborate some thoughts on discrimination, to share views and to make the connections between the benefits of EU laws and the protection of women. In this way, pupils understood the importance of EU legislation on gender rights. The movie entitled "Never without my daughter" gave them the opportunity to exchange opinions and have a clearer idea about the role of the EU and the progress of the Western world in these matters.

· Action on Europe Day

On the occasion of Europe Day, the school, in cooperation with the associated Gymnasium of Oinousses and the Municipality of Oinousses, organized an event on Europe, the ideas it stands for, its political importance nowadays and the ways in which it defends the rights of its citizens. In particular, a theater group was created with students from both schools, which presented a dramatized version of the value foundations of the European Union. The event was also addressed by the Professor of the University of the Aegean, Mr. Gregoriou, who gave a lecture on the subject and talked with the students. The event was open to the local community and everyone had the opportunity to experience European values.

· EU Info point

The school created only a digital one (<https://www.facebook.com/profile.php?id=100088093960193>), as a facebook group which was included in the school website.

· Participation in the together.eu

All the students and teachers participating in the program had registered on the website, which they had the opportunity to explore during their discussions. Additionally, the final activity regarding

Europe Day was communicated through a special invitation on the together.eu.

Best practice:

- Organization of an event on Europe, the ideas it stands for, its political importance nowadays and the ways in which it defends the rights of its citizens; with the inclusion of a theatrically dramatized version of the value foundations of the European Union.

Evaluation:

PART B - Main Actions (Total points: 70/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/Description of action	5/5	5/5	5/5	
Preparation	6/7	5/7	7/7	
Completion of action	12/13	12/13	13/13	
Total points	23/25	22/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total points: 7/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
3/5	2/2	1/1	1/2	7/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total points: 12/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
3/5	3/3	5/5	1/2	12/15
TOTAL SCORE: 89/100				

Selected hyperlinks to activities:

- <https://www.facebook.com/profile.php?id=100088093960193>
- <https://www.youtube.com/watch?v=8kPLbGSq95Y>

Selected photographs:



General Lyceum of Evdilos of Ikaria, North Aegean

Description of actions and of related activities:

This school conducted several experiential actions, and used digital tools. Specifically:

· *Action on a political priority*

This school organized an awareness raising campaign in collaboration with the local Municipality and the Daphne Network on the importance of environmental protection and promoting recycling. Additionally, they created a recycling corner at the school entrance and engaged in experiential activities such as beach clean-ups and cleaning local communities. They collaborated with the Municipality of Ikaria as well as with the Daphne Network for Sustainable Islands.

· *Action on an EU-value campaign*

They conducted an awareness raising campaign for students about the European Parliament, its values, and its actions towards achieving its goals. From these values, the student group voted to prioritize the issues of equality, with a focus on issues of gender equality and women's abuse and femicides. A central event was then organized, featuring a theatrical play and a student presentation using digital tools, among other activities. The dissemination was done through local media outlets and social media. Invitations were extended to involved parties such as the Mayor and Deputy Mayors.

· *Action on Europe Day*

For the celebration of Europe Day, they chose to focus on the theme of "Emerging Skills and New Professions in the Digital and Green Economy." Within this framework, they organized an event followed by a discussion featuring a representative from CEDEFOP. During this event, they learned about new tools such as ChatGPT and QR Code creation, and collaborated with CEDEFOP; material was also posted on the school's website.

· *EU Info point*

They created an info point in a physical space, with materials from Europe Direct. Also, they posted some actions on their school's webpage.

· *Participation in the together.eu*

They attended events publicized on the platform, and posted their own events and activities too. Re. future activities, they would like to organize actions and events related to the policy priorities of the European Parliament.

Best practices:

- Creation of a recycling corner at the school entrance and conduction of experiential activities such as beach clean-ups and cleaning local communities.

Evaluation:

PART B - Main Actions (Total credits:72/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of the action	5/5	5/5	5/5	
Preparation	7/7	7/7	7/7	
Completion of action	11/13	13/13	12/13	
Total credits	23/25	25/25	24/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits: 9/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
4/5	2/2	1/1	2/2	9/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total credits: 13/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
5/5	3/3	3/5	2/2	13/15
TOTAL SCORE: 94/100				

Selected hyperlinks to activities:

- https://www.youtube.com/watch?v=ZQ1i_xPDNqA&feature=youtu.be
- <https://www.radio-ikaria.gr/afieroma-sti-giorti-tis-gynaikas-apo-to-geniko-lykeio-eydiloy-tin-paraskeyi-31-3/>
- <https://lyk-efdil.sam.sch.gr/διαδικτυακή-διαδραστική-συνάντηση-μ/>

Selected photographs:



3.12 Region of South Aegean

4th General Lyceum of Rhodes, South Aegean

Description of actions and of related activities:

A very ambitious, society-oriented, successful project on many contemporary EU/EP concerns, encompassing many well-prepared and well-organized, structured, smart activities and a vast array of important agents for networking. In particular:

-Action on a political priority

“Smart” activities relevant to a multitude of EP priorities were carried out. Re. equality and the fight against discrimination, and the rule of law and human rights, candidate Junior Ambassadors attended the Conference on “Towards a multilevel rights-model of disabilities” (organized by the Municipality of Rhodes in cooperation with the Dodecanese Directorate of Secondary Education, the National Federation of People with Disabilities and the coordinating mechanism for supervising the implementation of the UN Convention on the Rights of the Disabled) and grasped the opportunity to interview MEP Kypouroupoloulos about the function of the EP and the status of the disabled in the Greek society. In the role of the broadcasters of a local radio station, they also interviewed A. Terzides, General Secretary of *Doctors without Frontiers*, about migration issues and the EU’s course of actions. With regard to the Recovery Plan and the multiannual financial framework/Next Generation EU, the Deputy Minister Th. Skylakakis was interviewed, with the participation of the Regional Governor of South Aegean G. Xatzimarkos, about the Recovery Fund, the state of Greece and the initiatives taken for its recovery, the plan to attract new investors, the recovery program for South Aegean and Rhodes, the EU cohorts’ attitude towards the Greek economy, and his experiences in the EP. In the sector of sustainable development and sustainable forms of energy, the virtual business ‘Ecosol’ was established to advise on energy saving and lower energy costs, and an advertising video was created. Last, but not least, in the formal event of the European Year of Youth, the 12th International Student Conference Rhodes MRC 2022, the candidate Ambassadors got involved as diplomats in the simulation of the works of three committees (i.e., those of the Council of Europe, the European Council and the Planet Summit) and talked in English about integrating refugees in formal education, enhancing the involvement of women in governance and decision-making processes, and climate change, its impact on the environment and the measures required. Press releases were issued too at local papers.

· Action on an EU-value campaign

Starting from Women’s Day, to campaign for gender equality, human rights, EU values and the fight against discrimination, candidate Junior and Senior Ambassadors starred in a short awareness-raising video, shown to the public and made available on YouTube, expressing their visions of a better

women's world. They also made an awareness-raising brochure about women's rights, the necessity for gender equality and the rejection of stereotypes, and daily behaviours to be accepted or rejected, and distributed it by email to all the parents and students of their school and in print in Rhodes, Athens and Rome. Both the video and the brochure were created with the cooperation of "The House of Europe", Rhodes and Europe Direct, South Aegean. Additionally, they were invited to take part in a press conference of the Municipality to talk about their visions and their school actions. They also interviewed a homeless person who benefited from the Action Plan "Operations of Social Sustainability in the Municipality of Rhodes", and in the role of the broadcaster at a local radio station they interviewed a female interpreter of the EP, active in issues of women's empowerment. Following the above, they availed themselves the opportunity to take part in the Tipping Point in Education program and hence organized a teleconference on "Gender stereotypes and selection of profession" with the President of "Make a Wish" as keynote speaker. Finally, they took part in the Euroscuola simulation of the EP, and in the role of MEPs contributed to the plenary on "A Europe of equality opportunities? A European Parliament's defense of women's rights and gender equality", and talked with the Vice President E. Regner. A press release was issued for all the above activities in a local paper, and the podcast of the radio interview was uploaded on their EPAS Facebook page and the official school site. A local TV station contributed to action dissemination, too.

· *Action on Europe Day*

For the celebration of Europe Day, the candidate Ambassadors wished to encourage student and teacher participants of Erasmus+ programs and a Malta EPAS school to depict the diversity of the EU. With this in mind, they organized the artistic exhibition of photographs and drawings "My Europe, your Europe, our Europe " at the Museum of Modern Greek Art, Rhodes, in collaboration with Europe Direct, South Aegean and the photographer M. Tsimettas. The opening speech was delivered by the creative artist M. Kiouis. Prior to the exhibition, A. Terzides, General Secretary of *Doctors without Frontiers*, was invited to give the open talk "Experiences of Human Pain", co-organized by the "Home of Europe", Rhodes and the MA program "Disaster Medicine-International Health", Medical School of Athens, in which values like solidarity, respect, equality and the rule of law were enhanced through the sharing of experiences from missions of humanitarian help. Finally, a presentation by the Head of Europe Direct, South Aegean was made on the EU values and aims.

· *EU Info point*

The Info EU point came in two types, physical and digital. Digitally, three Info Points were created and maintained; one in the EPAS school Facebook page, one in the EPAS school Instagram account, and one in the school's official site. All three were clearly organized so as to help visitors with navigating easily and pleasantly in them, and were fully updated with reports on all school actions and with related photos and links. As expected, the number of visitors was high and the comments were positive. The physical Info Point, created at a central school location, comprised a lending library with many printed information materials on the EU, a

board with updated notices on EU issues and on issues students were concerned with (like studying in Europe) and a banner with the EPAS school logo and three QR codes, one leading to the official EP site and the other two to the Facebook and Instagram EPAS school pages. As a result, it was used by all the school students and teachers, as well as by parents and visitors.

· *Participation in the together.eu*

Following their familiarity with the platform, the candidate Ambassadors uploaded the action “Is democracy threatened in Europe? Peace and democracy in Europe after the war ...”, a collaborative event of theirs, of the General Lyceum of Kremasti and of the Gymnasium with Lyceum Classes of Gennadio, with the cooperation of the Dep. of Mediterranean Studies, Aegean University and others. Also, they uploaded an invitation to their event “A society open to all”, aiming at raising awareness of the need to make cities sustainable for the people with disabilities. Their activation resulted in raising the number of attendees to their actions. In the future, they wish to highlight democracy, the value of each citizen’s opinion and vote, and the role and importance of the EP and the MEPs.

Best practices:

- Interviews of: ▫ General Secretary of *Doctors without Frontiers*, about migration issues and the EU’s course of actions. ▫ Deputy Minister of Finance about Recovery Fund, initiatives taken for the recovery of Greece, the sector Greece is behind and steps taken for recovery, plan to attract new investors, program for recovery of South Aegean and Rhodes, attitude of EU cohorts towards Greek economy. ▫ Homeless benefitted with the Action Plan “Operations of Social Sustainability in the Municipality of Rhodes”.
- Role play: ▫ In the role of diplomats, active involvement in English in the committee of the Council of Europe about integrating refugees in formal education, in the committee of the European Council about enhancing the involvement of women in governance and decision-making processes, and in the committee of the Planet Summit about climate change, its impact on the environment and the measures required (European Year of Youth, 12th International Student Conference Rhodes MRC 2022, under the auspices of NATO) ▫ In the role of radio broadcasters, interview of a female EP interpreter active in issues of women’s empowerment.
- Organization of a teleconference on “Gender stereotypes and selection of profession”; the President of “Make a Wish” as the keynote speaker.
- Creation of a short video expressing students’ visions of a better women’s world; video shown to the public and made available on YouTube.
- Creation of an awareness-raising brochure about women’s rights, the necessity for gender equality and the rejection of stereotypes, and daily behaviours to accept or reject; brochure distributed by email to school parents and students, and in print in Rhodes, Athens and Rome.

Evaluation:

PART B - Main Actions (Total credits: 75/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of action	5/5	5/5	5/5	
Preparation	7/7	7/7	7/7	
Completion of action	13/13	13/13	13/13	
Total credits	25/25	25/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits: 10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total credits: 15/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
5/5	3/3	5/5	2/2	15/15
TOTAL SCORE: 100/100				

Selected hyperlinks to activities:

- <https://www.rodiki.gr/article/487745/synteyxh-toy-theodwroy-skylakakh-stoys-mathhtes-toy-4oy-gel-rodoy>
- <https://www.mixcloud.com/LinaFilippaki/%CF%80%CF%81%CE%B5%CF%83%CE%B2%CE%B5%CF%85%CF%84%CE%AD%CF%82-%CF%84%CE%BF%CF%85-%CE%B5%CF%81%CF%89%CF%80%CE%B1%CF%8A%CE%BA%CE%BF%CF%8D-%CE%BA%CE%BF%CE%B9%CE%BD%CE%BF%CE%B2%CE%BF%CF%85%CE%BB%CE%AF%CE%BF%CF%>

[85-%CE%AC%CE%B3%CE%B7%CF%82-](#)

[%CF%84%CE%B5%CF%81%CE%B6%CE%AF%CE%B4%CE%B7%CF%82/](#)

- <https://www.youtube.com/watch?v=YzhjTKSp4vA&t=10s>
- https://epasgreece.eu/sites/default/files/actions_final/1283/action_final_1283-341516353_608046621375795_2866157072437963143_n1.jpg
- <https://www.rodiki.gr/article/492821/draseis-gia-thn-isothta-twn-dyo-fylwn-ta-anthrw-pina-dikaiwmata-kai-thn-eyrwpai-kh-enwsh-sto-4o-ge-l-rodoy>

Selected photographs:



High School - Lyceum Gennadiou of Rhodes, South Aegean

Description of actions and of related activities:

The school worked productively on the design and implementation of actions and activities that led to the adequate enrichment of knowledge and the acquisition of skills. In particular:

-Action on a political priority

They implemented an action in which they created digital maps of Greek products of protected designation of origin or of protected geographical indications and focused on the ways these products and areas are preserved with the relevant EU policies.

· Action on an EU-value campaign

On Women's Day junior ambassadors expressed their worries and concerns about all values and institutions that are in danger nowadays, in order to motivate everyone to raise his/her voice and protect the rights of women. They created a ppt presentation about three significant Greek women who became international symbols due to their achievements in art and politics.

· Action on Europe Day

On Europe Day the main idea was the presentation by junior ambassadors of the EU anthem in sign language. This effort was symbolic, due to the fact that sign language is a means of communication with other groups of people, as it is the case with the EU motto "United in diversity". Moreover, Beethoven, the composer of "Ode to Joy", was completely deaf when he composed his iconic masterpiece and for this reason pupils decided to create something different but also challenging.

· EU Info point

The school created a physical and digital, in padlet form, EU info point, which was open to anyone in the school community who was interested in getting updated on EU issues and on the implementation of their EPAS Program.

· Participation in the together.eu

In collaboration with the University of the Aegean, the House of Europe in Rhodes, and Europe Direct South Aegean, they implemented an event entitled "Is Democracy Threatened in Europe? Peace and Democracy in Europe after the War", that took place at the 4th High School.

Best practice:

- On Europe Day, junior ambassadors presented the EU anthem in sign language.

Evaluation:

PART B - Main Actions (Total points: 68/75)

	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/Description of action	5/5	5/5	5/5	
Preparation	6/7	4/7	7/7	
Completion of action	11/13	13/13	12/13	
Total points	22/25	22/25	24/25	
PART C - Creation and use of digital/physical EU Info Point (Total points: 9/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
5/5	2/2	1/1	1/2	9/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total points: 14/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
5/5	3/3	5/5	1/2	14/15
TOTAL SCORE: 91/100				

Selected hyperlinks to activities:

- <https://www.thinglink.com/scene/1709879424666567269>
- <https://www.thinglink.com/scene/1710564696232297061>
- <https://www.thinglink.com/scene/1710578771771261923>
- <https://www.thinglink.com/scene/1710588405651342307>
- <https://www.thinglink.com/scene/1710923136930677540>
- <https://youtu.be/ggE530kF-NY>
- <https://youtu.be/qc6b5joWfrI>
- **Selected photographs:**



Απειλείται η ΔΗΜΟΚΡΑΤΙΑ στην ΕΥΡΩΠΗ;
Ειρήνη και δημοκρατία στην Ευρώπη μετά τον πόλεμο...

ΔΙΟΡΓΑΝΩΣΗ
ΣΥΝΕΔΡΙΟ ΑΝΕΚΑΤΑΡΤΙΣΤΩΝ
ΓΕΝΙΚΟ ΠΟΛΙΤΙΚΟ ΚΡΕΜΑΤΟΣ
Γυμνάσιο Γενναδίου με Αλκυονίδες τάξεις

ΣΑΒΒΑΤΟ
3 Δεκεμβρίου
2022
7:00 μ.μ.
ΑΠΕΛΕΥΘΕΡΩΣΗ
ΕΚΔΗΛΩΣΗ
40 ΓΕΑ
Ρόδου

ΟΜΙΛΗΤΕΣ:
Σωτήρης Ντάλης
Πανεπιστήμιο της Γαλλίας, Γαλλία
Πανεπιστήμιο της Γαλλίας, Γαλλία
Πανεπιστήμιο της Γαλλίας, Γαλλία
Μιχάλης Γ. Καβουκλής
Πανεπιστήμιο της Γαλλίας, Γαλλία
Πανεπιστήμιο της Γαλλίας, Γαλλία
Φιλία Παπαδόπουλου
Πανεπιστήμιο της Γαλλίας, Γαλλία



General Lyceum of Kremasti, Rhodes, South Aegean

Description of actions and of related activities:

The school worked productively and creatively on the design and implementation of interesting actions and activities that led to the adequate enrichment of knowledge and the acquisition of skills. In particular:

-Action on a political priority

Re. political priorities, they organized several actions with the aim to enhance knowledge about EU democracy and the EU legislation process as well as the EU political priorities. The actions included: Awareness raising activity about the Green Deal and creation of an educational game (co-organized by E.D.ELIAMEP & E.D.S.Aegean), creation of two podcasts (EcoRodos and E.D. S.Aegean), Voluntary Beach Cleanup (HELMEPA), participation in the Municipal Student Council "Sustainable City", awareness raising about how the EU works (Representative Office of EU in Greece, CURIA), participation in EU simulation RhodesMRC, interview with MEPs, collaborative event "Is Democracy in EU under threat?" (with two school of Rhodes), visit to the South Aegean Region and information about EU co-financed projects, and eTwinning program with Polish school participants.

· Action on an EU-value campaign

Re. the EU value campaign, the school organized several actions aiming to raise awareness of the role of gender stereotypes in society and to promote the role of the EP as an ally in the fight against discrimination and the promotion of the principle of equality. The actions included: online event with Mr Papadimoulis, Vice-President of the EP and MEP Ms Kountoura, participation in #EndGenderStereotypes campaign by organizing an open online "Roundtable" discussion on gender discrimination with female graduates students (Back to School Programme), participation in the events of the Municipality of Rhodes "March - Women's Month", publication of an article in the local press on Women's Day, quantitative research about gender rights, organization of a woman empowerment workshop as well as graffiti about gender equality.

· Action on Europe Day

Europe Day was celebrated together with a host school from Poland, in the context of the eTwinning program. Through a wide range of activities, participants had the opportunity to experience the EU with the ultimate goal of unity, inclusion, and democratic governance in Europe. Europe Direct S. Aegean informed about EU youth programs, and the "House of Europe in Rhodes" discussed the benefits of Greece's participation in the EU and the importance of active participation in democracy. Pupils from Poland presented the customs of their country and participated in a knowledge quiz about the EU. Pupils painted about diversity and inclusion, participated in sports activities, and enjoyed live music, dance and traditional food.

· EU Info point

The school created a digital and a physical EU info point (<https://lyk-kremast.dod.sch.gr/category/infopointeu/>), which was open to anyone in the school community and in the wider local community who was interested in getting updated on EU issues and on the implementation of their EPAS Program.

· Participation in the together.eu

They posted specific informative material on the InfoPoint EU, and encouraged the educational and local community to join, emphasizing its importance in democracy through the exchange of views on vital issues. In collaboration with organizations, they organized and communicated five of their initiatives (see following links: <https://mazi.eu/el/event/2022-12-03-1156/register>, <https://mazi.eu/el/event/2023-02-08-1245/register>, <https://mazi.eu/el/event/2023-02-14-1252/register>, <https://mazi.eu/el/event/2023-02-21-1290/register>, <https://mazi.eu/el/event/2023-2023-05-03-1563/register>)

Best practice:

- Organization of an event about Europe Day with the participation of an etwinning school from Poland. Following presentations by Europe Direct, pupils from Poland presented the customs of their country and participated in a knowledge quiz about the EU, along with the pupils of the school. After this, all the pupils made paintings about diversity and inclusion, participated in sports activities, and enjoyed live music, dance and traditional food.

Evaluation:

PART B - Main Actions (Total points: 75/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/Description of action	5/5	5/5	5/5	
Preparation	7/7	7/7	7/7	
Completion of action	13/13	13/13	13/13	
Total points	25/25	25/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total points: 10/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total points: 15/15)				

Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
5/5	3/3	5/5	2/2	15/15
TOTAL SCORE: 100/100				

Selected hyperlinks to activities:

- https://www.youtube.com/watch?v=9N7zoc2_h3Q&list=PLZFm7gVpSqkdNKopryv6w1JduCkIXeYxH&index=3
- <https://lyk-kremast.dod.sch.gr/category/%CF%80%CE%BF%CE%BB%CE%B9%CF%84%CE%B9%CE%BA%CE%AE-%CF%80%CF%81%CE%BF%CF%84%CE%B5%CF%81%CE%B1%CE%B9%CF%8C%CF%84%CE%B7%CF%84%CE%B1-%CE%B5-%CE%B5/>
- <https://lyk-kremast.dod.sch.gr/p/2717>
- <https://lyk-kremast.dod.sch.gr/p/2683>
- <https://lyk-kremast.dod.sch.gr/p/2937>

Selected photographs:



General Lyceum of Zipario, Kos, South Aegean

Description of actions and of related activities:

The school worked adequately on the design and implementation of interesting and productive actions and activities that led to the enrichment of knowledge and the acquisition of skills. In particular:

-Action on a political priority

They organized an event about inclusive education. The main idea was to create an inclusive school. Kos is a border island in the southeastern Aegean Sea and as such it suddenly found itself managing an exorbitant number of migrants after the refugee crisis of 2015. There was a discussion about ways that the school should treat all the students equally and integrate them into a healthy environment based on tolerance and respect for diversity. In addition, the school has children in need of parallel support (special education) and they should be adequately supported, in line with the Social Rights Pillar of the European Union. After discussing these issues, the school team visited informal learning centers for refugees and provided the opportunity for students to learn through experiential learning. They interacted with the children, played ice-breaking and inclusion games, and offered gifts. These activities were presented in local media, collaborations were formed with these schools and dissemination through social media was enabled.

· Action on an EU-value campaign

The main objective of the action was to familiarize students with the EU prizes. In cooperation with their teachers, Junior ambassadors participated in relevant sessions and dealt with the award winners and the reason for the award. In this way, they gained an essential understanding of the meaning of the Sakharov, European Citizen and Lux prizes. They took part in the event of the Kremasti High School for the Lux Awards and watched the teleconference with MEP Alexis Georgoulis answering questions to students. The main event was the teleconference with the 2022 European Citizenship Award winners, the Doctors of the World.

· Action on Europe Day

The main objective of the event was to inform the youth of the island about the opportunities the EU offers to young people through a series of programs and actions. In this way, all young people on the island could be aware of all the opportunities available to them. Particular reference was made mainly to the eTwinning and Erasmus+ programs, but also to smaller-scale programs (EU in my school, Discover EU, etc.). In this context, an event was organized in the Municipal Council Hall of the Municipality of Kos. The event was opened by the Mayor of Kos and the main guest via teleconference was MEP E. Meimarakis. The students made three presentations on the EU and on the opportunities it offers to young people.

· EU Info point

The school created only a physical EU info point, which was open to anyone in the school community who was interested in getting updated on EU issues and on the implementation of their EPAS Program.

· Participation in the *together.eu*

They attended three lessons on the *together.eu* platform, regarding the European Parliament and its functioning, what it means to be a member of the "together" community, and how one can submit an application to the European Parliament. Additionally, they completed questionnaires related to democracy and participated in an online seminar (EU basics online webinar).

Best practice:

- Organization of a visit to formal learning centers for refugees, which provided the opportunity for students to learn through experiential learning. They interacted with the child refugees, played ice-breaking and inclusion games, and offered them gifts.

Evaluation:

PART B - Main Actions (Total points: 73/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/Description of action	4/5	5/5	5/5	
Preparation	7/7	7/7	7/7	
Completion of action	13/13	12/13	13/13	
Total points	24/25	24/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total points: 8/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
3/5	2/2	1/1	2/2	8/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total points: 15/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
4/5	3/3	4/5	2/2	13/15
TOTAL SCORE: 94/100				

Selected hyperlinks to activities:

No hyperlinks provided

Selected photographs:



1st Daily Vocational School of Kos, South Aegean

Description of actions and of related activities:

The school did not submit any actions. In particular:

-Action on a political priority

No relevant action was submitted.

· Action on an EU-value campaign

No relevant action was submitted.

· Action on Europe Day

No relevant action was submitted.

· EU Info point

No relevant action was submitted.

· Participation in the together.eu

No relevant action was submitted.

Best practice:

- No best practices were submitted.

Evaluation:

PART B - Main Actions (Total points: 0/75)			
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day
Topic selection/ Description of action	0/5	0/5	0/5
Preparation	0/7	0/7	0/7
Completion of action	0/13	0/13	0/13
Total points	0/25	0/25	0/25
PART C - Creation and use of digital/physical EU Info Point (Total points: 0 /10)			

Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
0/5	0/2	0/1	0/2	0/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total points: 15/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
0/5	0/3	0/5	0/2	0/15
TOTAL SCORE: 0/100				

Selected hyperlinks to activities:

No hyperlinks were submitted.

Selected photographs:

No photographs were submitted.

Vamvakareio Lyceum of Syros (DELASAL Educational Institution), South Aegean

Description of actions and of related activities:

Very serious, thorough, well-structured approach to actions that entail background work and effective collaborations on topics closely related to daily life and progress. In particular:

-Action on a political priority

In the framework of approaching “The 17th of November from another perspective” and working on “Democracy and human rights”, with the aim to forward the importance of constructive dialogue and negotiation during argumentation and show the significance of the development of the related dialogic skills, the candidate Junior Ambassadors organized a school event in which, in the role of adolescent MEPs, they presented the basic principles of democracy and the problems entailed in it, as well as the benefits of the EU membership and the need for respecting human rights globally, through constructive dialogue and argumentation. Following this introductory event, they made an educational visit to the Strasburg premises of the EP, where they participated in a simulation of the decision-making processes. They also took part in the 3rd Meeting of the EP Members, organized by the Greek-French School of Ursulines, where four of the candidate EPAS Junior Ambassadors received the 1st prize for the “Future MEP”, the 2nd prize for the “Future Diplomat” and the 3rd “Citation Award” prize (“Εύφημος Μνεία»). Last, but not least, they participated in the webinars on “Which are my rights?”, organized by the Zosimaia Model Lyceum of Ioannina, and on “The EU and human rights”, organized by the Vocational Lyceum of Syros.

· Action on an EU-value campaign

The campaign focused on human rights, with an emphasis on the rights of women. Hence, on International Women’s Day, a psychologist and an advisor representing the “Research Center for Gender Equality” of Syros were invited to give an informative talk to the students about the history of this day, gender-based violence and social inequalities, with mention to specific examples and possible explanations of relevant negative behaviors, and about the actions and services of the Advisory Centre of Syros. As a follow-up, the student attendees discussed the topic further by asking relevant questions. Prior to this campaign action, the students had done preparatory work on the issue of violence by preparing an awareness raising video animation on the profile of the battered woman and a poster against school violence.

· Action on Europe Day

A collaborative exhibition was hosted in the Cultural Centre of Syros with artistic photos by the candidate Junior Ambassadors of the Vamvakareio Lyceum of Syros and of other candidate EPAS schools on the topic “What has Europe done for us? EU-funded projects”. Following the official

opening of the photo exhibition, a large number of visitors had the chance to enjoy the students' creations and thus become aware of the importance of Greece's membership to the EU and of the contribution of the EU to the quality of its citizens' daily life. By the end of their visit to the exhibition, all visitors were given a student-created informative leaflet of the process of EU-funding. Last, but not least, in the role of interviewers, the students took an interview from the Alderan for the Region. The action was disseminated with the support of the local media.

· EU Info point

A very well-prepared physical EU Info Point was created and maintained at school, providing information about various EU issues like the function of the EU and the EP, EU programs and EU-funding, education and work, and the protection of the consumers and the environment. The digital EU Info Point was placed on the official school site and reported on all the EPAS school activities. Both Info Points functioned as a tool for active learning.

· Participation in the together.eu

The students navigated through the platform and became aware of the opportunities it offers. Re. the future activities on the European elections 2024, they are planning to launch student discussions about the importance of the elections, the political beliefs of the political parties, the challenges faced by the EU and the ways the elections can influence the EU citizens' life. They are also planning to organize info quest activities about the profile of each political party, as well as a simulation activity in which the students, in the role of MEPs, adopt specific profiles and inform about their ideas and programs. Last, but not least, they would like to create posters and leaflets encouraging participation in the elections.

Best practices:

- In response to the anniversary of the 17th November, organization of a school event in which, in the role of adolescent MEPs, the candidate EPAS Junior Ambassadors presented the basic principles of democracy and the problems entailed in it, as well as the benefits of the EU membership and the need for respecting human rights globally, through constructive dialogue and argumentation.
- Photo exhibition with artistic student photos of EU-funded projects in Syros; official opening attended by a large number of visitors; exhibition transferred to school premises and presented on an ongoing basis.
- Creation and distribution of leaflet on the process of EU-funding

Evaluation:

PART B - Main Actions (Total credits: 65/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	

Description of action	5/5	4/5	4/5	
Preparation	7/7	4/7	5/7	
Completion of action	13/13	11/13	12/13	
Total credits	25/25	19/25	21/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total credits: 8/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
2/5	1/3	5/5	0/2	8/15
TOTAL SCORE: 83/100				

Selected hyperlinks to activities:

- https://drive.google.com/file/d/1JnZg9p1jOjY3viuK29Iz44W_6GQA-RL_/view?usp=share...
- <https://drive.google.com/file/d/1875UAtZcO7dciAAALxp5XF-p2r5sG-G/view>
- <https://www.youtube.com/watch?v=pvqt1jWzrLE&t=1796s>

Selected photographs:



High School and Lyceum Of Folegandros, South Aegean

Description of actions and of related activities:

The school worked comprehensively on the design and implementation of productive actions and activities that led to the adequate enrichment of knowledge and the acquisition of skills. In particular:

-Action on a political priority

Junior Ambassadors organized an online educational activity on the topic "School Violence - Causes and ways to deal with it". The main speaker was Mrs. Eftychia Maniaki, Head of the Agrinio Office of the Juvenile Probation Service & Social Assistance. All pupils of the Cyclades' schools were invited to participate online through the Webex platform. Junior Ambassadors became aware of and carried out actions against bullying. They chose to watch the movie "Wonder" (2017), which deals with the issue of school violence and diversity, attended a related discussion and created various artistic works related to the topic.

· Action on an EU-value campaign

Junior ambassadors decided to take action on 8th of March 2023, International Women's Day. They joined their voices with people around the world and shouted the message for equal rights loud and clear. They watched the movie "Erin Brochovich", the European timeline about women's rights, they discussed the essential topic of equality and finally they created paintings and posters which were exhibited for everyone to see. Pupils' artworks were exhibited on March 24th at the Multipurpose Hall of the Municipality of Folegandros, where the school celebration for the anniversary of the Greek Revolution of 1821 took place.

· Action on Europe Day

They celebrated Europe Day by creating special paints and markers for fabric, t-shirts and canvas bags. The theme was "The Europe we love". Before the action, the Junior Ambassadors attended two online meetings. The first meeting was with MEP Konstantinos Arvanitis, on the topics "Youth Participation in the European Elections" and "The Values of the European Union, particularly the Protection of Human Rights." The second meeting was with Vangelis Augoulas, a visually impaired lawyer and President of the Social Cooperative Enterprise "Through Different Eyes," focusing on "The Rights of Disabled People in Greece."

· EU Info point

The school created a physical and a digital (<https://blogs.sch.gr/gymfoleg/presveis-eyropaikoy-koinovoylioy/>) EU info point, which was open to anyone in the school community who was interested in getting updated on EU issues and on the implementation of their EPAS Program.

· Participation in the together.eu

They participated in the African European Youth Conference (AEYC) with the theme "Designing a Youth Inclusive Future for Africans and Europeans." Ms. Vasiliki Youli, a senior ambassador, represented the school in the conference. The senior ambassadors enriched their experience regarding the European Union's policies in relation to the African continent, citizen security and well-being, protection of human rights for all, gender equality, women's empowerment in all areas of life,

respect for democratic principles, climate preservation, environment, and biodiversity.

Best practice:

- Celebration of Europe Day by creating special paints and markers for fabric, t-shirts and canvas bags.

Evaluation:

PART B - Main Actions (Total points: 66/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/Description of action	5/5	5/5	5/5	
Preparation	6/7	6/7	6/7	
Completion of action	11/13	12/13	10/13	
Total points	22/25	23/25	21/25	
PART C - Creation and use of digital/physical EU Info Point (Total points: 10/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total points: 12/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
4/5	2/3	5/5	1/2	12/15
TOTAL SCORE:88/100				

Selected hyperlinks to activities:

- <https://blogs.sch.gr/gymfoleg/endoscholiki-via-imerida/>
- <https://blogs.sch.gr/gymfoleg/presveis-eyropaikoy-koinovoylioy/>

- <https://blogs.sch.gr/gymfoleg/presveis-eyropaikoy-koinovoylioy/>
- <https://blogs.sch.gr/gymfoleg/i-imera-tis-eyropis/>

Selected photographs:



1st General Lyceum of Kalymnos “Nikiforeion”, South Aegean

Description of actions and of related activities:

This school organized several interested actions. In particular:

· *Action on a political priority*

The topic this school focused on revolves around insularity and how the EU supports it. Therefore, the students were divided into groups, studied program material and material from official EU sources regarding EU policies on this issue, and invited the Vice President of the European Parliament, Mr. Dimitrios Papadimoulis, to participate in an online event with the students to discuss this topic. Additionally, they created a magazine called Euronique, where they presented the results of their research, made posters, and a map on Thinglink showcasing other island countries of the EU and providing information about them. Furthermore, on Thinglink, there are crosswords, word clouds, and Kahoot quizzes created by the students, all related to this thematic focus. They showcased their actions in local media, while also developing collaborations and establishing contact with Delasal Schools of Syros, Lyceum Classes of Mesovouni Kefalonia, Erasmus groups from IES-Torreblanca (Spain), IV Liceum Rybnik (Poland), and others.

· *Action on an EU-value campaign*

This school focused on the theme of "Human Rights and the Right to Diversity." They studied various sources and created texts and videos that address disadvantaged and vulnerable groups (women, people with disabilities, LGBTQ+ individuals). The artists of the group painted relevant posters and prepared a short theatrical performance with the assistance of members from the Kalymnos Theater Group. These activities were presented to the school community during an event, which was live-streamed on social media. To disseminate their work, they shared material on social media, created a Padlet, and also posted it on together.eu.

· *Action on Europe Day*

An event was held at the school with the theme of insularity, EU institutions, and policies, where the school's material from the entire year was presented. Additionally, in order to reach and inform the broader local community, a TikTok video was created for Europe Day. The students learned about the symbols and created the 12 yellow stars of the European flag using the origami technique, which they were trained in through online tutorials by Mr. Joan Sallas, a master of origami art from Catalonia.

· *EU Info point*

An online Info-point was created on the school's website (<https://www.1gelkalymnou.com/copy-of- διεθνή-προγράμματα>), along with 2 physical Info-points within the school premises where the school's material is available.

· *Participation in the together.eu*

They participated in together.eu with the aim of being informed, while also posting and showcasing their actions on the page. For the future, they plan to organize in-person and online events with candidates in elections, focusing on environmental issues, energy, education, and employment.

Best practices:

- Creation of a school magazine about the EU called Euronique

Evaluation:

PART B - Main Actions (Total credits:75/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of the action	5/5	5/5	5/5	
Preparation	7/7	7/7	7/7	
Completion of action	13/13	13/13	13/13	
Total credits	25/25	25/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total credits: 15/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
5/5	3/3	5/5	2/2	15/15
TOTAL SCORE: 100/100				

Selected hyperlinks to activities:

- <https://padlet.com/pougounia/my-epas-diary-for-nikiforeion-1st-senior-high-school-of-kaly-1piu02v4ni9mg6e4>
- <https://www.facebook.com/irini.pougounia/videos/603075871795335?idorvanity=1090897692306866>
- <https://crosswordlabs.com/view/what-are-eu-values-manolis-and-george>

Selected photographs:



Model Vocational School of Syros, South Aegean

Description of actions and of related activities:

The school worked comprehensively and creatively on the design and implementation of interesting and productive actions and activities that led to the adequate enrichment of knowledge and the acquisition of skills. In particular:

-Action on a political priority

The main action included the seminar-workshop on the EU and was followed by similar actions. The basic aim was to develop the acquaintance of the pupils with the European Parliament, the principles and values of the EU through the original planning and organization of online seminars, meetings and workshops by the Ambassadors, with MEPs and citizens with active social action in the Greek and the European reality as guest speakers. The seminars were attended by both students and teachers of the school, as well as of by other ambassador schools of the EPAS program. The main seminars/workshops were conducted by MEPs S.Kympouropoulos and K. Arvanitis, lawyer V. Avgoulas and PA to the Secretary-General of EP from 1982 to 1987 and A.Varthalitou.

· Action on an EU-value campaign

They created a short movie about green growth, a key element of the new economic and global model. Its central idea was based on the concept of circular economy that can be applied in the school premises. The circular economy was selected as it is included in one of the main axes of the EU's environmental and climate change policy and gave the opportunity to the pupils to express their creative skills as well as to gain knowledge through this experiential learning action.

· Action on Europe Day

On the occasion of Europe Day, they created a short movie. The main idea behind this movie was to highlight the difficulties which the young disabled face in their everyday life as well as to show what the ideal conditions would be for them in the general context of human rights. Relevant activities included a) a fundraiser in cooperation with the "MAKE A WISH" charity with emphasis on the rights of sick children. The junior Ambassadors sold "Stars of a Wish" to the public to make a wish of a sick child come true, and designed their own stars for the Make a Wish workshop, and b) the graphic design sector of our school and the juniors worked together to create posters for the Human Rights Day, which appeared to our online and face-to-face info points.

· EU Info point

The school created a digital and a physical EU info point (<http://www.epalsyrou.gr/index.php/epas-greece>), which was open to anyone in the school community and in the wider local community who was interested in getting updated on EU issues and on the implementation of their EPAS Program.

· Participation in the together.eu

Useful material was extracted from the Together.eu platform, which was utilized by the junior ambassadors' team during regular meetings held at the school to coordinate the activities. The junior ambassadors explored the platform, from which they gathered additional ideas and inspiration for the

events they planned and carried out with the assistance of their teachers.

Best practice:

- Creation of a short movie about green growth, which is a key element of the new economic and global model and a priority for the European Union. Its central idea was based on the concept of circular economy that can be applied in the school premises.

Evaluation:

PART B - Main Actions (Total points: 71/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/Description of action	5/5	4/5	2/5	
Preparation	7/7	7/7	7/7	
Completion of action	13/13	13/13	13/13	
Total points	25/25	24/25	22/25	
PART C - Creation and use of digital/physical EU Info Point (Total points: 10/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total points: 8/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
3/5	2/3	3/5	0/2	8/15
TOTAL SCORE: 89/100				

Selected hyperlinks to activities:

- <https://youtu.be/pvqt1jWzrLE>

- https://youtu.be/vHQMRM_bPPs
- https://youtu.be/6VI_plICGc0

Selected photographs:



3.13 Region of Crete

11th General Lyceum of Heraklion, Crete

Description of actions and of related activities:

The school worked adequately on the design and implementation of interesting and productive actions and activities that led to the enrichment of knowledge and the acquisition of skills. In particular:

-Action on a political priority

The pupils raised awareness among their classmates about the issue of climate change by creating an "art exhibition." They captured their thoughts on climate change and the future by utilizing the art of painting. These works were collected and showcased in a central location within the school. In addition, they had previously received information about the issue of climate change from a representative of WWF. They extensively studied articles and websites, and conducted numerous presentations to educate their classmates on the subject.

· Action on an EU-value campaign

They organized a music and theatrical event about gender equality. Through art and specifically theater and music, they tried to raise awareness of the necessity for gender equality. Prior to this event, pupils had already delved into the issue of women's abuse and violation of their rights by referring to credible sources and had heightened awareness through the study of relevant literature.

· Action on Europe Day

The Regional Directorate of Education of Crete organized the event "Europe with the Voices of the Students" on Thursday, May 11, 2023, in Heraklion. The event aimed to raise awareness about EU issues by showcasing educational programs such as "Eur. Parliament Ambassador Schools," "Euroscola," "Juvenes Translatores." The school also participated in this event, showcasing its activities over the two years of its program involvement. The students spoke about the program and presented a video showcasing their initiatives.

· EU Info point

The school created only a digital EU info point (<https://11thsteptoeurope.webnode.gr/>), which was open to anyone in the school community and in the wider local community who was interested in getting updated on EU issues and on the implementation of their EPAS Program.

· Participation in the together.eu

The platform was utilized for publicizing the event organized for the celebration of International Women's Day, which could be found in the following link: <https://mazi.eu/el/event/2023-03-09-1337/register>

Best practice:

- Organization of an art “exhibition” in order to raise awareness about the issue of climate change, having previously received information about the issue of climate change from a representative of WWF. They captured their thoughts on climate change and for the future by utilizing the art of painting. These works were collected and showcased in a central location within the school.

Evaluation:

PART B - Main Actions (Total points: 68/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/Description of action	5/5	5/5	5/5	
Preparation	7/7	6/7	5/7	
Completion of action	11/13	13/13	11/13	
Total points	23/25	24/25	21/25	
PART C - Creation and use of digital/physical EU Info Point (Total points: 9/10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
4/5	2/2	1/1	2/2	9/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total points: 15/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
4/5	1/3	5/5	2/2	12/15
TOTAL SCORE: 89/100				

Selected hyperlinks to activities:

- <https://www.youtube.com/watch?v=nw2VAryUwp4&t=1431s>
- <https://www.youtube.com/watch?v=L0A9HXaZs5I&t=664s>

- <https://www.neakriti.gr/article/kriti/irakleio/1708546/11o-lukeio-irakleiou-ekdilosi-me-aformi-tin-pagostmia-imera-gia-ta-dikaiomata-tis-gunaikas/>
- <https://www.youtube.com/watch?v=ldUWjVvaoYQ>

Selected photographs:



1st General Lyceum of Heraklion “Kapetanakeio”, Crete

Description of actions and of related activities:

The school did not submit any actions. In particular:

-Action on a political priority

No relevant action was submitted.

· Action on an EU-value campaign

No relevant action was submitted.

· Action on Europe Day

No relevant action was submitted.

· EU Info point

No relevant action was submitted.

· Participation in the together.eu

No relevant action was submitted.

Best practice:

- No best practices were submitted.

Evaluation:

PART B - Main Actions (Total points: 0/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/Description of action	0/5	0/5	0/5	
Preparation	0/7	0/7	0/7	
Completion of action	0/13	0/13	0/13	
Total points	0/25	0/25	0/25	
PART C - Creation and use of digital/physical EU Info Point (Total points: 0 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
0/5	0/2	0/1	0/2	0/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total points: 15/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
0/5	0/3	0/5	0/2	0/15
TOTAL SCORE: 0/100				

Selected hyperlinks to activities:

No hyperlinks were submitted.

Selected photographs:

No photographs were submitted.

General Lyceum of Agia Varvara, Heraklion, Crete

Description of actions and of related activities:

The school organized a series of activities which were particularly structured. The students worked cooperatively and had a very good result. In particular:

-Action on a political priority

The school aimed to sensitize young people on environmental issues as well as to help them develop ecological consciousness. They carried out the planting of 27 trees in the outdoor area of the Municipal Football Stadium of Agia Varvara and in cooperation with the Environment Committee of the Municipality of Gortyna. Each tree was given the name of an EU member state. Finally, the school created a logo based on the local history of the rapture of Europe. In the context of the action, emphasis was also placed on the value of volunteering. The students utilized a large number of educational tools and collaborated with local bodies, the Region of Crete and the Environment Committee.

· Action on an EU-value campaign

The school's activity focused on the "Mesaritissa" woman in the past and present. Students researched relevant print and digital archives and created a photographic composite of images from local history. The President of the Women's Cooperative of Gergeri and the General Lyceum Tycherou of Evros also participated in the action. The presentation took place online and centered on the position of women in the local economy and their contribution to the EU. The school made important collaborations with agencies, cooperatives and the wider school community, while at the same time there was a diffusion of the actions in the local press and social media.

· Action on Europe Day

The school organized an open event at the headquarters of the relevant Municipality entitled "(M)E and (Y)O)U in EU - EU in my homeland", to celebrate Europe Day. They presented all actions to visitors and analyzed issues related to EP and EU policies on climate change and sustainable development. They published the content of the program and shared its goals and results. In the context of the action, educational activities were carried out in Higher Educational Institutions, and in the Ministry of Environment and Energy, where experts analyzed the EU policies for the environment as well as the development of local governments.

· EU Info point

The school created two Info points. The first one inside the school area and the second one in the entrance of the City Hall, so that it can be accessed both by citizens and visitors. In both Info Points, printed material about the European Union and the school's activities were available. The accessibility of the Info Point by all citizens and the entire school community was particularly important.

· Participation in the together.eu

The students and teachers of the school registered on the platform and utilized it to a satisfactory extent. They uploaded all their actions and were informed about other school activities. At the same time, they attended events without mentioning their relevant titles. Regarding the European

elections of 2024, the school aims to organize a public dialogue between the school units of the Region of Crete, the University Community, and the Local and Regional Government, with the assistance of the EP Office in Greece.

Best practice:

- Creation of a photographic composite with images of “Mesaritissa” women.

Evaluation:

PART B - Main Actions (Total points:74/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Topic selection/Description of action	5/5	4/5	5/5	
Preparation	7/7	7/7	7/7	
Completion of action	13/13	13/13	13/13	
Total points	25/25	24/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total points:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total points
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total points: 15/15)				
Activities re Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total points
3/5	3/3	4/5	2/2	12/15
TOTAL SCORE: 96/100				

Selected hyperlinks to activities:

- <https://europe.pdekritis.gr/archives/2021>

- <https://lyk-ag-varvar-new.ira.sch.gr/archives/1059>
- <https://www.instagram.com/p/CpfPVXHSYal/?igshid=MDJmNzVkMjY%3D>
- <https://www.youtube.com/watch?v=yY6uHyA0X6M>
- <https://historia-europa.ep.eu/el/monimi-ekthesi/diamorfonontas-tin-eyropi>
- <https://together.eu/event/m-e-and-yo-u-with-eu-2023-03-13-1355/register>

Selected photographs:



General Lyceum of Archanes, Heraklion, Crete

Description of actions and of related activities:

Extensive, well-prepared, and thoroughly diffused actions on the EU, the EP and important current EU priorities. A broad variety of collaborators involved, and quality materials produced. In particular:

-Action on a political priority

The school worked on the priority of sustainable development by focusing on the topic of ecotourism, on the kinds of sustainable energy and their advantages, and on the need for the implementation of European programs for green development in the area. Study of the basics about the EU laid the groundwork for the central action, i.e. a one-day conference on ecotourism aiming at emphasizing the significance of ecotourism and the implementation of relevant E.U. projects that will take place in the region, as well as the dangers lying in the unsupervised development of resorts in massive tourism and the human impact on nature that can lead to irreversible damage. An array of collaborators were attracted from e.g. the Region of Crete, the School Committees of the Municipality, the International Psiloritis Geopark of UNESCO, and the Heraklion Development Agency. The action was very well prepared and diffused.

· Action on an EU-value campaign

For awareness-raising purposes and for the purpose of providing opportunities for experiential learning, the action focused on the EP's campaign for equality and nondiscrimination; hence, it celebrated International Women's Day with an online discussion with MEP Kountoura and with a conference in which the first mayor of Greece (Ms M. Ploumidis) was honored. Women from the regional authorities, from volunteer organizations, from the academia and the European Parliament (MEP Asimakopoulou) presented their involvement and expertise. All the work resulted from democratic decision-making processes and autonomous, as well as collaborative, student initiatives.

· Action on Europe Day

Full student immersion in a central celebration event, in collaboration with a wide range of agents, like MEP Spyrakis, Prof. Zaritiadis, Aristotle University of Thessaloniki, EPLO Athens, Europe Direct Crete, the school's Educational Advisor, and the Head of the Directorate of Secondary Education of Heraklion. Additional student activities took place aiming at the diffusion of information about the EU and the importance and benefits of being an EU member, as well as about the EU efforts to ensure a well-functioning EU sustainable energy market (e.g., participation in local information events about the EU, in an online discussion on human rights with Ass. Prof. Ladi, Panteion University and in the 2nd Student Conference on "The Young and Europe" by the 1st Model General Lyceum of Athens, graffiti creation, EU-related games with students of different ages, and music events).

· EU Info point

Both a physical and a digital EU Info Point were created, maintained and made full use of for the purpose of informing, collaborating, and debating. The inspired central physical Info Point comprised an open window to the EU and the students' interests, concerns and actions, while the digital one had added value through the access given to individuals with hearing impairments.

· Participation in the *together.eu*

The students subscribed to the platform, navigated and became familiar with it. They also participated in the attendance of an online discussion with MEP Kountoura about the 2024 European Elections and the Young, and of a lecture on the European Parliament. Their plan for future activities, centered on the 2024 European Elections, entails an open event on the elections and the young, addressed to the EPAS schools and to European schools, the creation of a digital information leaflet about the EU citizens' rights in the elections, and the use of recycled paper for printing out guidelines and clarifications about the election processes and the advantages of participating in them and for distributing them to local Lycea.

Best practices:

- Production of quality video on the kinds and advantages of renewable energy, and on the implementation of the relevant EU policy by EU member states
- Networking with a wide range of agents with diverse backgrounds for the purpose of organizing and implementing a central school event with e.g. keynote speeches, talks, PPT student presentations, EU-related games, music, and dance and food.
- Student participation in an online student conference organized by another candidate EPAS school
- School EU-related graffiti
- Playing EU games with visiting students from another country (e.g., Lithuania) and with young learners
- Honoring the first woman Mayor of Greece during the school celebration on International Women's Day

Evaluation:

PART B - Main Actions (Total credits:72/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of action	5/5	5/5	5/5	

Preparation	5/7	7/7	7/7	
Completion of action	12/13	13/13	13/13	
Total credits	22/25	25/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total credits: 15/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
3/5	1/3	5/5	2/2	11/15
TOTAL SCORE: 93/100				

Selected hyperlinks to activities:

- https://drive.google.com/drive/folders/1gA8KVISp4Hbk6upr_aLlWtES91Fe-uE
- https://drive.google.com/drive/folders/1PG7x3z4hIJ36oDWtqbb6Nj_avgYzGt5Mhttps://lyk-archan-new.ira.sch.gr/?page_id=3923
- <https://drive.google.com/drive/folders/1dIUdL7SqbNXPdRHZnxP59PP8QgVrYZWh>
- <https://www.cretalive.gr/epistimes/imerida-gia-tin-imera-tis-eyropis-sto-geniko-...>
- <https://www.politica.gr/politica-89-8/n-moraitakis-h-nea-genia-echei-tis-eukairi...>
- <https://www.politikakritis.gr/ekdilosi-tin-imera-tis-gynaikas-to-geniko-lykeio/>

Selected photographs:



2nd Vocational Lyceum of Rethymno, Crete

Description of actions and of related activities:

This school organized several interesting actions. Specifically:

· *Action on a political priority*

This school focused on the environment and climate change through a series of activities. Initially, students were informed about the theme, followed by online research on the actions taken by universities and what Europe does for its citizens. An open-type composting unit was constructed. Then, a virtual event was organized, inviting guest speakers, and students from the 6th Vocational High School of Heraklion also participated. Presentations were given by both schools on "Composting" and "Environment and Climate Change." The promotion of these activities was done on social media platforms and local media.

· *Action on an EU-value campaign*

They chose to focus on gender equality and the role of women in the EU. Within this framework, they proceeded with informing students and discussing topics related to gender equality and the need for women's empowerment. They organized an event where female speakers were invited, including a female Member of the European Parliament, a Deputy Mayor of Rethymno, the President of the Greek Women's High School, a scientist from a research center, and a woman who is a mother, housewife, and employed. In addition they conducted an awareness campaign involving the development of symbols, logos, or hashtags on social media platforms. The dissemination of the initiative was carried out through social media and local press.

· *Action on Europe Day*

For Europe Day, they carried out several activities. Specifically, they created videos showcasing skills workshops, they organized a celebration at the school and in the city of Rethymno for the 2024 European Elections, where they prepared "ballots" with questions about the European Union and distributed leaflets about the EU. They collaborated with various stakeholders, including the Municipality of Rethymno and Europe Direct Crete, among others. The actions were promoted on social media and local media.

· *EU Info point*

They organized an info point in a physical space within the school. For an online info point, they created accounts on Instagram and YouTube.

· *Participation in the together.eu*

They actively participated in the together.eu platform, monitoring the uploaded material. They plan to organize online and in-person meetings and speeches for young people about the European Union with the aim of engaging and involving them in the 2024 European elections. They also plan a series of interactive and informative activities in central areas of the city to inform citizens about the work done by the EU and help them understand that their participation in the European elections is directly related to their daily lives and future.

Best practices:

- Organization of an event at the school and in the city of Rethymno for the 2024 European Elections, where they prepared "ballots" with questions about the European Union and distributed leaflets about the EU.

Evaluation:

PART B - Main Actions (Total credits:75/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of the action	5/5	5/5	5/5	
Preparation	7/7	7/7	7/7	
Completion of action	13/13	13/13	13/13	
Total credits	24/25	25/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total credits: 15/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
5/5	3/3	5/5	2/2	15/15
TOTAL SCORE: 100/100				

Selected hyperlinks to activities:

- <https://www.youtube.com/@user-hg8oo9ub3m>
- https://www.instagram.com/2o_epal_rethymnou/?igshid=MzNlNGNkZWQ4Mg%3D%3D

- <https://www.cretalive.gr/kriti/draseis-gia-tis-eyropaikes-axies-sto-2o-epal-rethymnoy>

Selected photographs:



1st General Lyceum of Ierapetra, Crete

Description of actions and of related activities:

Implementation of interesting, experiential activities that can prove the candidate Ambassadors' sensitivity in environmental and social issues, their creativity and their openness. In particular:

-Action on a political priority

The candidate Ambassadors worked on the need for getting familiar with the European construction, policies and argumentation, and the reinforcement of the identity of the EU citizen and of environmental awareness. Towards this end, they did a simulation of the EP, which they presented to the students of their school and the students of another four schools (in Turkey, Hungary, Romania and France) with which they were also participating in the Erasmus +229 program "Our Common Future" 2020-1-TR01-KA229-093640_3). They also engaged in an activity of circular economy, i.e. making soap out of consumed olive oil, and then offering their soaps away to classmates and charity bazaars. Finally, in response to the teenagers' and their concern with psychological and social issues, they formed a theater group and dramatized monologues, which they then presented to teachers and classmates.

· Action on an EU-value campaign

The candidate EPAS school celebrated European Year of Youth and Women's Day in the framework of their participation in the eTwinning project "EuropeOurDNA". Also, during this eTwinning program, they reported to have worked on the use of social media and its relation to democracy. Finally, to remind the students of their school of how to behave democratically, they wrote messages on the school steps.

· Action on Europe Day

On Europe Day, Junior Ambassadors took part in the event "Europe in the students' voice" organized by the Regional Directorate of Education, Crete for the participants of the EPAS, Euroscuola and Juvenes Translatores projects. Student drawings were also exhibited.

· EU Info point

A digital EU Info Point was created providing users with an overall picture of what the school was involved in. A physical Point is also reported.

· Participation in the together.eu

No participation in the Together.eu reported.

Best practices:

- Simulation of an EP meeting
- Collecting consumed olive oil and making soap, in the framework of circular economy

Evaluation:

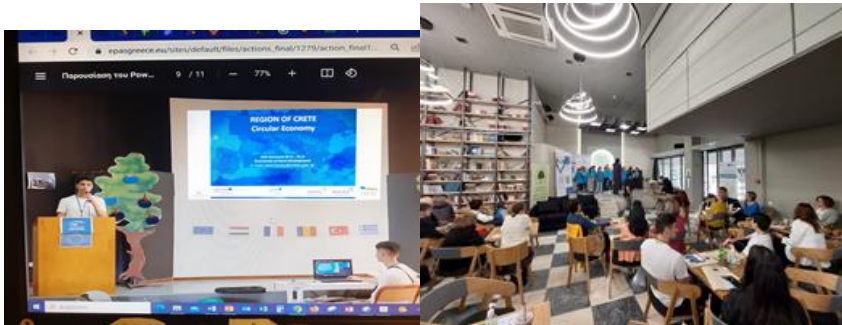
PART B - Main Actions (Total credits: 50/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of action	3/5	3/5	5/5	
Preparation	5/7	3/7	5/7	
Completion of action	10/13	4/13	12/13	
Total credits	18/25	10/25	22/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits: 5 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
2/5	1/2	1/1	1/2	5/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total credits: 0/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
0/5	0/3	0/5	0/2	0/15
TOTAL SCORE: 55/100				

Selected hyperlinks to activities:

- <https://www.youtube.com/watch?v=M2UsQu8tSys>

- [action_final1279-simulation of a plenary meeting of the european parliament.pdf](#)
- <https://www.youtube.com/watch?v=tCpRXupCHI0>
- <https://www.youtube.com/watch?v=-SQIKpFQwvQ>

Selected photographs:



4. School Ranking

Schools	Region	Points
1st General Lyceum of Kalymnos "Nikiforeion"	South Aegean	100
2nd Vocational School of Rethymno	Crete	100
Music Lyceum of Mytilene	North Aegean	100
4th General Lyceum of Rhodes	South Aegean	100
12th General Lyceum of Thessaloniki	Central Macedonia	100
2nd General Lyceum of Thessaloniki	Central Macedonia	100
1st General Lyceum of Metsovo, Ioannina	Epirus	100
General Lyceum of Kremasti, Rhodes	South Aegean	100
Model Lyceum of Zosimaia School, Ioannina	Epirus	100
2nd Model General Lyceum of Athens	Attica	100
2nd Model General Lyceum of Volos	Thessaly	100
1st Model General Lyceum of Athens "Gennadeio"	Attica	99
2nd General Lyceum of Thermaikos	Central Macedonia	99
General Lyceum of Soufli	Eastern Macedonia and Thrace	99
General Lyceum of Anatoli, Ioannina	Epirus	99
High School & Lyceum of Mesovounia, Kefalonia	Ionian Islands	99
1st General Lyceum of Menemeni	Central Macedonia	98
General Lyceum of Tychoero	Eastern Macedonia and Thrace	98
Music School of Kastoria	Western Macedonia	98
Afternoon High School & Lyceum of Chios	North Aegean	98
General Lyceum of Tyrnavos	Thessaly	97
General Lyceum of Palamas	Thessaly	97
4th General Lyceum of Kerkyra (Corfu)	Ionian Islands	97
6th General Lyceum of Kalamata, Messinia	Peloponnese	97

2nd General Lyceum of Katerini	Central Macedonia	96
3rd General Lyceum of Ptolemaida	Western Macedonia	96
1st Vocational Lyceum of Grevena	Western Macedonia	96
2nd General Lyceum of Florina	Western Macedonia	96
1st General Lyceum of Philippiada	Epirus	96
Special and Vocational High School-Lyceum of Agrinio	Western Greece	96
General Lyceum of Agia Varvara, Heraklion	Crete	96
General Lyceum of Chrysoupoli	Eastern Macedonia and Thrace	95
1st Vocational School of Elassona	Thessaly	94
Model General Lyceum of Mytilene & University of Aegean	North Aegean	94
General Lyceum of Evdilos, Ikaria	North Aegean	94
General Lyceum of Zipari, Kos	South Aegean	94
Music School of Larissa*	Thessaly	93
Kotronis Schools, Nafpaktos	Western Greece	93
General Lyceum of Archanes, Heraklion	Crete	93
Model Vocational School of Argos	Peloponnese	92
1st General Lyceum of Metamorfosi	Attica	91
Lyceum of College of Athens	Attica	91
General Lyceum of Kalampaki, Drama	Eastern Macedonia and Thrace	91
5th General Lyceum of Patras	Western Greece	91
High School - Lyceum Gennadiou of Rhodes	South Aegean	91
3rd General Lyceum of Kerkyra (Corfu)	Ionian Islands	90
1st Experimental Lyceum of Chalkida	Central Greece	89
1st Experimental Lyceum of Larissa	Thessaly	89
4rd General School of Serres	Central Macedonia	89
3rd General Lyceum of Kozani	Western Macedonia	89
High School - Lyceum of Oinousses	North Aegean	89
1st Vocational School of Oinousses	North Aegean	89

Model Vocational School of Syros	South Aegean	89
11th General Lyceum of Heraklion	Crete	89
1st General Lyceum of Kozani	Western Macedonia	88
1st General Lyceum of Tripoli, Arcadia	Peloponnese	88
General Lyceum of Moudros, Limnos	North Aegean	88
High School and Lyceum of Folegandros	South Aegean	88
2nd Lyceum of Pylaia, Thessaloniki	Central Macedonia	87
1st General Lyceum of Kilkis	Central Macedonia	86
1st General Lyceum of Katerini	Central Macedonia	86
General Lyceum of Krinides	Eastern Macedonia and Thrace	84
4th General Lyceum of Keratsini*	Attica	83
Model Vocational School of Krya Vrisi	Central Macedonia	83
Intercultural General Lyceum of Shapes	Eastern Macedonia and Thrace	83
Armenio General Lyceum of Arfara, Messinia	Peloponnese	83
Vamvakareio Lyceum of Syros (DELASAL Educational Institution), South Aegean	South Aegean	83
Aristotelio College of Thessaloniki	Central Macedonia	82
Minority High School of Komotini	Eastern Macedonia and Thrace	82
Neo Scholeio, Argos	Peloponnese	82
6th General Lyceum of Trikala	Thessaly	81
General Lyceum of Didimoticho	Eastern Macedonia and Thrace	80
4th General Lyceum of Lamia*	Central Greece	79
3rd General Lyceum of Veroia	Central Macedonia	79
1st Daily and Vocational School of Nafpaktos	Western Greece	77
General Lyceum of Samothrace	Eastern Macedonia and Thrace	75
6th General Lyceum of Volos*	Thessaly	74
4th Vocational School of Alexandroupoli	Eastern Macedonia and Thrace	74
1st Daily General Lyceum of Farsala	Thessaly	73
General Lyceum of Tropaia, Arcadia	Peloponnese	73
1st General Lyceum of Naoussa	Central Macedonia	72

3rd General Lyceum of Serres	Central Macedonia	71
2nd General Lyceum of Acharnon*	Attica	70
3rd General Lyceum of Arta	Epirus	69
2nd General Lyceum of Vrilissia*	Attica	68
3rd General Lyceum of Pyrgos "Pierre de Coubertin"	Western Greece	66
General Lyceum of Dolianon, Ioannina	Epirus	65
Model General Lyceum of Anavryta	Attica	63
Music High School & Lyceum of Siatista "Konstantinos & Eleni Papanikolaou"	Western Macedonia	62
General Lyceum of Skripiero, Kerkyra (Corfu)	Ionian Islands	60
1st General Lyceum of Artemida*	Attica	60
"Zografeio" Lyceum of Ioannina	Epirus	59
Model Lyceum of Patras	Western Greece	55
1st General Lyceum of Ierapetra, Lasithi	Crete	55
1st Vocational School of Mytilene	North Aegean	11
2nd Second Chance School of Larissa	Thessaly	0
2nd General Lyceum of Serres	Central Macedonia	0
Special High School & Lyceum of Vocational Education (ΛΕΚΤΙΚΟ)	Central Macedonia	0

* Newcomers 2022-23